

Pupil Premium 2013/14

King Egbert School is allocated **£182,342** for pupil premium for the school year 2013-2014. This is a government funded programme to promote the achievement of students who have received free school meals in the last 6 years (188 pupils) and/or those who are in Local Authority Care (CLA- 3 pupils), and children of members of the forces (0 pupils). Extra funding has also been received within this budget for Y7 students who have not achieved level 4 in mathematics and English at KS2 (19 pupils)

We have audited the needs of every pupil in receipt of PPI to ensure we are providing for their academic and pastoral needs with this extra resource as shown below, however there are a range of mentoring, support, homework clubs and range of other interventions taking place outside of this budget. All interventions are tracked and the specific needs of each child are assessed termly in light of progress data and other information to ensure a tailored and personalised programme of support is in place.

Learning Support Assistants (LSAs) are employed within the English, mathematics and science departments to provide a range of assistance as needed and identified by the class teacher for students whose progress and/or attainment requires support. The team provides targeted support within lessons, small group intervention and one to one support where appropriate to the students for whom the pupil premium is provided. The mathematics LSA will also closely support the learning of the Y7 students who joined the school in 2013 on lower than level 4. The team work across key stages and the impact for this approach last year was shown with a value added score of 1017.9 for this group at Y11 2012 against a national group mean of 983.5

A specialist mathematics teacher has been employed for 10 hours each week to work with identified PPI students to increase their rates of progress in mathematics. This is already having significant impact as a number have moved up a maths set.

£40,153 has been used to employ an extra teacher (M6) to support the creation of two extra groups for each year at Key Stage 3 (years 7, 8 and 9) for English, history and geography- 18 teaching groups and 40 teaching periods altogether have been added to the timetable. Teaching can be specifically targeted to the needs of the group and extra support that is provided can be better used to support students with the greatest literacy need. Group sizes are small where need is greatest and evidence from trialling this approach last year shows progress benefits for the targeted students.

A dedicated year manager will be employed from Jan 2014 to mentor and support this cohort of students with both pastoral and academic related issues to support their progress.

A small number of PPI students at KES are also young carers and we have funded a respite enrichment trip to London. This was part of the work of a pair of extended services staff who both have a role as family outreach workers, supporting identified families, (whose children are eligible for PPI), to engage with school and external agencies to support the learning of the young people involved. This work begins with families when pupils are still in our feeder primaries.

We have appointed an HLTA to work in a very focused way with those students who have transferred from primary school below a level 4c in English. The HLTA will target swift development of literacy skills to ensure access to the secondary curriculum.

The school has instigated a planned programme of enrichment activities, once per half term this year. Access to these for PPI pupils is funded by the school.

All public examination re-sits at KS4 and 5 for Pupil Premium eligible students are now automatically funded by the school to ensure access is equal for all students and not limited by issue of cost. We also fund the cost of remarks when deemed appropriate for eligible students.

The remainder of the funding is being used to support students on FSM6 to participate in activities for which the school asks for a voluntary contribution in order for them to operate, for example curriculum generated excursions, reward outings and enrichment activities

Expenditure	Amount	PPI year group benefiting	Planned evaluation of Impact
LSA English	21 835	10, 11, 7, 8, 9	Comparison of progress measures for FSM6 and non-FSM students
LSA Mathematics	21 835	7, 11, 9, 8, 10	Progress of Y7 below L4 cohort by July 2013. Comparison of progress measures for FSM6 and non-FSM students
LSA Science	21 835	11, 10, 9, 8, 7	Comparison of progress measures for FSM6 and non-FSM students
Extra teacher	40 153	9, 8, 7	Comparison of progress measures for FSM6 and non-FSM students in this grouping arrangement compared to previous Year6 groups
HLTA	25 550	7 (below L4 English on entry)	Progress of specific group of Y7 students by July 2014
Maths teacher	10 000	7, 8	Progress in mathematics of supported students

Family Support workers	26 856	7, 6, 8, 9, 10, 11	Engagement with school of families of PPI students and their progress in school
Year manager	21 096	All year groups	Behaviour referrals ATL and progress scores of supported students
Examination re-sits and re-marks	1 000	13, 12	Comparison of numbers of FSM6 students taking option to re-sit where applicable. Also GCSE E and M re-sits where applicable
Activity support	2 000	All year groups	Comparison of participation rates in activities with historic data
Total	192 160	Overspend on this budget of £9818	