AS / A Level French (Year 12).

King Ecgbert School

2021/22 Overview of Scheme of Learning.

Week	Topic	Grammar	Skills	Links/ resources	Assessment/homew
1	No loggens due to industion	No locopo duo to	No loggono duo to	No loggono duo to	Ork
w/c 30/8/21	No lessons due to induction	No lessons due to induction	No lessons due to induction	No lessons due to induction	No lessons due to induction
2	LR:	induction	induction	induction	induction
w/c 6/9/21	LK.				
W/C 0/3/21	Introductory lesson: Theme 2: Artistic culture in the French speaking world. Topic 4: une		Express opinions		Verbal feedback on holiday homework Peer and self-
	culture fière de son patrimoine (p. 68/69). Pre teach some core vocab/Intro to the topic (receptive skills: listening and reading in particular)	Adjectives: Regular, comparative and superlative	Develop extended Answers		assessment on knowledge of the expressions clés set as holiday work.
	2. 4.1A Le Patrimoine sur le plan national, régional et local. Understand heritage and heritage preservation on a regional and national scale (p.70-71)		Skimming texts for gist	A level French Student hand book – give out	 Holiday work remaining for week 2 Imperfect learning (LD-Tues) Reading on
	LD:			book – give out	marriages
	1. Introductory lesson: Theme 1: La famille en voie de changement. Topic 1				(LD-Thurs)
	(p.8/9). Pre teach some core vocab and focus on the differences between GCSE and A level language learning. (receptive skills: listening and reading in particular)	Identifying tenses in French.	Background to the first 2 sub-themes. How to use and access authentic materials.		

	2. 1.1 A La vie de couple: nouvelles tendances. Describe and discuss trends in marriage and other forms of partnership (p.10-13) 2. 1.1 A La vie de couple: nouvelles tendances. Describe and discuss trends in marriage and other forms of partnership (p.10-13)	Form and use the imperfect tense	Memory skills for vocab learning Other key skills listed in the handbook Skim texts for gist		
3 w/c 13/9/21	 Finish 4.1 A Le Patrimoine sur le plan national, régional et local. Understand heritage and heritage preservation on a regional and national scale (p.70-71) 4.1B Le Patrimoine sur le plan national, régional et local. Understand heritage and heritage preservation on a regional and national scale (p.70-71) 	Adjectives: Regular, comparative and superlative	Express opinions Develop extended Answers Skimming texts for gist	A level French student hand book A level weebly worksheets/video s	LR to carry out grammar test from summer learning HW LR to take in translations LD to test vocab on Thursday LD to check folders
	 1. 1.1B La vie de couple: nouvelles tendances. Describe and discuss trends in marriage and other forms of partnership (p.12-13) 2. 1.1B La vie de couple: nouvelles tendances. Describe and discuss trends in marriage and other forms of partnership (p.12-13) 3. Introductory lesson: Aspects of French-speaking society: current trends. Topic 2: La Cyber-société (30-31) Pre teach some core vocab/Intro to the topic 	Imperfect tense Infinitive constructions			1. Vocab 2. Speaking prep 3. Start on collating info for a04 portfolio using fasttrack documents.

	(receptive skills: listening and reading in particular)				
4 W/C 20/9/21	 Finish 4.1B Le Patrimoine sur le plan national, régional et local. Understand heritage and heritage preservation on a regional and national scale (p.70-71 Introductory lesson: Artistic culture in the French speaking world. Topic 5: La musique francophone contemporaine (p. 88/89). Pre teach some core vocab/Intro to the topic (receptive skills: listening and reading in particular) 	Use adjective agreements, comparatives and superlatives	Develop extended answers	A level French student hand book A level weebly worksheets/video s	1. Learn vocab from 2.1 for next week 2. Grammar homework on adjective agreements
	1. 2.1A Comment la technologie facilite la vie quotidienne. Describe and discuss how tech has transformed everyday life 2. 2.1A Comment la technologie facilite la vie quotidienne. Describe and discuss how tech has transformed everyday life 3. 2.1B comment la technologie facilite la vie quotidienne Describe and discuss how tech has transformed everyday life (p.32-33)	Understand and use infinitive constructions	Express opinions		
5 27/9/21	LR:			A level French student hand book	LD vocab test on 2.1

	 1. 5.1A La diversité de la musique francophone contemporaine: Consider the popularity of contemporary francophone music and its diversity of genre and style 2. 5.1A La diversité de la musique francophone contemporaine: Consider the popularity of contemporary francophone music and its diversity of genre and style LD: 1. Finish 2.1B comment la technologie facilite la vie quotidienne Describe and discuss how tech has transformed everyday life (p.32-33) 2. Introduce the third sub-theme from Theme 1: Aspects of French-speaking society: current trends. Topic 3: Le role du bénévolat (48-49) Pre teach some core vocab/Intro to the topic (receptive skills: listening and reading in particular) 3. 3.1A Qui sont et que font les bénévoles Examine the voluntary sector in France and the range of work volunteers provide 	Use question forms and command forms. Understand and use infinitive constructions Use connectives – temporal and causal	Express opinions Interpret and explain figures and statistics	A level weebly worksheets/video s	 Learn vocab from 5.1 for next week Grammar homework on question words
6 4/10/21	LR: 1. 5.1B La diversité de la musique francophone contemporaine: Consider				LR vocab test on 5.1

	the popularity of contemporary francophone music and its diversity of genre and style 2. 5.1B La diversité de la musique francophone contemporaine: Consider the popularity of contemporary francophone music and its diversity of genre and style LD: 1. Finish 3.1A Qui sont et que font les bénévoles Examine the voluntary sector in France and the range of work volunteers provide 2. 3.1B Qui sont et que font les bénévoles Examine the voluntary sector in France and the range of work volunteers provide 3. 3.1B Qui sont et que font les bénévoles Examine the voluntary sector in France and the range of work volunteers provide 3. 1B Qui sont et que font les bénévoles Examine the voluntary sector in France and the range of work volunteers provide	Use connectives – temporal and causal	Interpret and explain figures and statistics	A level French student hand book A level weebly worksheets/video s	 Learn vocab from 3.1 for next week Grammar homework on object pronouns
7 11/10/21	Y12s will be absent on the Tuesday lessons LD: 1. 1.2A Monoparentalité, homoparentalité, familles	Use question forms and command forms	Interpret and explain figures and statistics	A level French student hand book	1. Learn vocab from 6.1 for next week – will have to be done on

	recomposées: Consoder and discuss the merits and problems of different family structures 2. 1.2A Monoparentalité, homoparentalité, familles recomposées: Consoder and discuss the merits and problems of different family structures 3. 1.2B Monoparentalité, homoparentalité, familles recomposées: Consider and discuss the merits and problems of different family structures			A level weebly worksheets/video s	Thursday lesson 2. Grammar homework on si sentences Give out homework on Intro to Unit 6 to supplement missed lesson next Tuesday
		Form and use the present tense	Skim texts for gist		
8 18/10/21	LR: 1. 6.1A Pourquoi le septième art? Consider a variety of aspects of French cinema 2. 6.1B Pourquoi le septième art? Consider a variety of aspects of French cinema LD:	Use infinitive constructions	Summarise from listening	A level French student hand book A level weebly worksheets/video	Vocab test on 6.1 in LD's lesson 1. Learn vocab from 1.2 for next week 2. Revision for suitability check
	 Finish 1.2B Monoparentalité, homoparentalité, familles recomposées: Consoder and discuss the merits and problems of different family structures Start 2.2A Quels dangers la cyber-société pose-t-elle? Consider and discuss the dangers of digital technology 	Form and use the present tense Understand and use object pronouns	Use strategies to broaden range of vocabulary		

HALF	HALF TERM	HALF TERM	HALF TERM	HALF	HALF
TERM				TERM	TERM
9 1/11/21	LR:				suitability check /LD vocab test on 1.2
	 Go over suitability check assessment and look over common mistakes/misconceptions Go over suitability check assessment and look over common mistakes/misconceptions 			A level French student hand book A level weebly worksheets/video	1. Learn vocab from 4.2 for after half term 2. Half term homework based on La
	LD:			S	Haine 3. Ask to
	 Finish 2.2A Quels dangers la cyber-société pose-t-elle? Consider and discuss the dangers of digital technology Suitability check assessment Suitability check assessment 	Understand and use object pronouns	Use strategies to broaden range of vocabulary		complete 6.1B if not finished
10 8/11/21	LR: 1. 4.2A Le patrimoine et le tourisme Consider the ways in which some of the country's most famous heritage sites market themselves.	Use si sentences (present and future)	Avoid repetition	A level French student hand book	LR vocab test on 4.2 1. Learn vocab from 2.2 2. Grammar on si clauses
	4.2A Le patrimoine et le tourisme Consider the ways in which some of the country's most famous			A level weebly worksheets/video s La Haine	

	heritage sites market themselves. LD: 1. Introduce studying a film and linked vocabulary: pp. 128-129. Discussing theme, character, social and cultural context in film 2. 2.2B Quels dangers la cyber-société pose-t-elle? Consider and discuss the dangers of digital technology 3. 2.2B Quels dangers la cyber-société pose-t-elle? Consider and discuss the dangers of digital technology	Understand and use object pronouns	Use strategies to broaden range of vocabulary		
11 15/11/21	 4.2B Le patrimoine et le toursime Consider the ways in which some of the country's most famous heritage sites market themselves. 4.2B Le patrimoine et le toursime Consider the ways in which some of the country's most famous heritage sites market themselves. 	Use si sentences (present and future)	Avoid repetition	A level French student hand book A level weebly worksheets/video s La Haine	LD vocab test on 2.2 1. Grammar on more complex si clauses 2. La Haine

	 Case study of La Haine (p.132) 3.2A Le bénévolat: quelle valeur pour ceux qui sont aidés? Discuss the benefits of voluntary work for those that are helped and how beneficiaries request help 3.2A Le bénévolat: quelle valeur pour ceux qui sont aidés? Discuss the benefits of voluntary work for those that are helped and how beneficiaries request help 	Use conditional and si sentences	Summarise from reading and listening Discussing a film		
12 22/11/21	1. 5.2A Qui écoute et apprécie la musique francophone contemporaine? Consider who listens to contemporary francophone musics, how often and by what means 2. 5.2A Qui écoute et apprécie la musique francophone contemporaine? Consider who listens to contemporary francophone musics, how often and by what means	Use the subjunctive to suggest possibility with verbs of wishing and emotional reaction	Justify opinions	A level French student hand book A level weebly worksheets/video s La Haine	1. Learn vocab from 5.2 2. La Haine 3. Grammar on subjunctive
	LD: 1. Case study of La Haine (p.132) 2. 3.2B Le bénévolat: quelle valeur pour ceux qui sont aidés? Discuss		Summarise from reading and listening		

	the benefits of voluntary work for those that are helped and how beneficiaries request help 3. 3.2B Le bénévolat: quelle valeur pour ceux qui sont aidés? Discuss the benefits of voluntary work for those that are helped and how beneficiaries request help	Use conditional and si sentences			
13 29/11/21	1. 5.2B Qui écoute et apprécie la musique francophone contemporaine? Consider who listens to contemporary francophone musics, how often and by what means 2. 5.2B Qui écoute et apprécie la musique francophone contemporaine? Consider who listens to contemporary francophone music, how often and by what means	Use the subjunctive to suggest possibility with verbs of wishing and emotional reaction	Justify opinions	A level French student hand book A level weebly worksheets/video s La Haine	LR vocab test on 5.2 1. Learn vocab from 3.2 2. Grammar on historic tense 3. La Haine
	LD: 1. 1.3A Grand-parents, parents et enfants: soucis et problemes: Consider relationships between the generations and discuss problems that can arise 2. La Haine 3. La Haine	Recognise and understand the past historic tense	Use a bilingual dictionary		

14 6/12/21	1. 6.2A Evolution du cinema: les grandes lignes: Consider the major developments in the evolution of French cinema from its beginnings until the present day 2. 6.2A Evolution du cinema: les grandes lignes: Consider the major developments in the evolution of French cinema from its beginnings until the present day	Use si sentences (pluperfect/past conditional)	Use persuasive language	A level French student hand book A level weebly worksheets/video s La Haine	1. Learn vocab from 6.2 2. Grammar on si clauses 3. La Haine
	LD: 1. Finish 1.3A + start 1.3B Grand-parents, parents et enfants: soucis et problemes: Consider relationships between the generations and discuss problems that can arise 2. La Haine 3. La Haine	Recognise and understand the past historic tense	Use a bilingual dictionary		
15 13/12/21	LR: 1. 6.2B Evolution du cinema: les grandes lignes: Consider the major developments in the evolution of French cinema from its beginnings until the present day 2. 6.2B Evolution du cinema: les grandes lignes: Consider the major developments in the evolution of French cinema from its beginnings until the present day	Use si sentences (pluperfect/past conditional)	Use persuasive language	A level French student hand book A level weebly worksheets/video s La Haine	LR vocab test on 6.2 1. Learn vocab from 1.3 2. Grammar on historic tense 3. La Haine

	LD: 1. Finish 1.3B Grand-parents, parents et enfants: soucis et problemes: Consider relationships between the generations and discuss problems that can arise 2. La Haine 3. La Haine	Recognise and understand the past historic tense	Use a bilingual dictionary		
XMAS HOLS	XMAS HOLS	XMAS HOLS	XMAS HOLS	XMAS HOLS	XMAS HOLS
16 3/1/21	1. 4.3A – Comment la patrimoine reflète la culture : Comprehend how heritage impacts upon and is guided by culture in society 2. 4.3A – Comment la patrimoine reflète la culture : Comprehend how heritage impacts upon and is guided by culture in society	Use the subjunctive with expressions of doubt, uncertainty or necessity	Interpret pictures	A level weebly worksheets/video s La Haine	LD vocab test on 1.3 1. Learn vocab from 4.3 2. La Haine 3. Grammar homework on the present tense
	1. 2.3A Qui sont les cybernautes? Consider the different users of digital technology and discuss possible future developments 2. La Haine 3. La Haine	Form the present tense of regular and irregular verbs	Answer questions in French		

17 10/1/21	1. 4.3B – Comment la patrimoine reflète la culture : Comprehend how heritage impacts upon and is guided by culture in society 2. 4.3B – Comment la patrimoine reflète la culture : Comprehend how heritage impacts upon and is guided by culture in society	Use the subjunctive with expressions of doubt, uncertainty or necessity	Interpret pictures	A level weebly worksheets/video s La Haine	1. Learn vocab from 2.3 2. La Haine 3. Grammar work
	 LD: 1. Finish 2.3A/2.3B Qui sont les cybernautes? Consider the different users of digital technology and discuss possible future developments 2. La Haine 3. La Haine 	Form the present tense of regular and irregular verbs	Answer questions in French		
18 17/1/21	1. 5.3A Comment sauvegarder la musique francophone contemporaine? Consider and discuss the threats to contemporary francophone music and how it might be safeguarded 2. 5.3A Comment sauvegarder la musique francophone contemporaine? Consider and discuss the threats to contemporary francophone music and how it might be safeguarded	Use the conditional	Express doubt and uncertainty	A level weebly worksheets/video s La Haine	LD vocab test on 2.3 1. Learn vocab from 5.3 2. La Haine 3. Grammar work on conditional
	LD: 1. Finish 2.3B Qui sont les cybernautes? Consider the		Answer questions in French		

	different users of digital technology and discuss possible future developments 2. La Haine 3. La Haine	Form the present tense of regular and irregular verbs			
19 24/1/21	1. 5.3B Comment sauvegarder la musique francophone contemporaine? Consider and discuss the threats to contemporary francophone music and how it might be safeguarded 2. 5.3B Comment sauvegarder la musique francophone contemporaine? Consider and discuss the threats to contemporary francophone music and how it might be safeguarded	Use the conditional	Express doubt and uncertainty	A level weebly worksheets/video s La Haine	1. Learn vocab from 3.3 2. La Haine 3. Grammar work on future
	 1. 3.3A Le bénévolat: quelle valeur pour ceux qui aident? Look at the benefits of voluntary work for those that do it and for society as a whole 2. La Haine 3. La Haine 	Form and use the future tense	Translate into English		
31/1/21	NO Y12 LESSONS – INTERIM ASSESSMENT	NO Y12 LESSONS – INTERIM ASSESSMENT	NO Y12 LESSONS – INTERIM ASSESSMENT	NO Y12 LESSONS – INTERIM ASSESSMENT	NO Y12 LESSONS - INTERIM ASSESSMENT

20 7/2/21	1. 6.3A Le cinéma: une passion nationale – consider the continuing popularity of French cinema and film festivals 2. 6.3A Le cinéma: une passion nationale – consider the continuing popularity of French cinema and film festivals LD: 1. Finish 3.3A Le bénévolat: quelle valeur pour ceux qui	Use connectives followed by the subjunctive	Express doubt and uncertainty Translate into English	A level weebly worksheets/video s La Haine	LD vocab test on 3.3 1. General vocab revision in preparation for Interim Assessment 2. Revision for Interim Assessment
	aident? Look at the benefits of voluntary work for those that do it and for society as a whole 2. La Haine 3. La Haine	future tense	Translate into English		
HALF	HALF TERM	HALF	HALF	HALF	HALF
TERM		TERM	TERM	TERM	TERM
21 21/2/21	LR: 1. Spend 2 lessons going through Paper 1 of the Interim Assessment	Common mistakes	How to tackle questions		Learn common mistakes
	LD: 1. 3.3B Le bénévolat: quelle valeur pour ceux qui aident? Look at the benefits of voluntary work for those	Form and use the future tense	Translate into English		from writing errors 2. Vocab from Paper 1 to learn

	that do it and for society as a whole 2. Go through Paper 2 – dos and donts				
22 28/2/21	LR: 1. 6.3B Le cinéma: une passion nationale – consider the continuing popularity of French cinema and film festivals 2. 6.3B Le cinéma: une passion nationale – consider the continuing popularity of French cinema and film festivals LD: 1. Finish 3.3B Le bénévolat: quelle valeur pour ceux qui aident? Look at the benefits of voluntary work for those that do it and for society as a whole 2. La Haine 3. La Haine	Use connectives and followed by the subjunctive Form and use the future tense	Write with a purpose Translate into English	A level weebly worksheets/video s La Haine	Vocab test/common mistakes based on Paper 1 1. La Haine homework 2. Vocab to learn from 6.3 3. Photocard practice
23 7/3/21	LR: 1. Unit 4 résumé + A04/portfolio 2. Unit 4 résumé LD 1. Unit 1 résumé + A04/portfolio 2. La Haine 3. La Haine		Reading for gist Sentence structures Résumé skills	A level weebly worksheets/video s La Haine	LR vocab test on 6.3 1. La Haine homework 2. Vocab to learn from Unit 1 3. Photocard practice

24 14/3/21	LR: 1. Unit 5 résumé + A04/portfolio 2. Unit 5 résumé	Recapping grammar from the main subtopics	Reading for gist Sentence structures Résumé skills	A level weebly worksheets/video s La Haine	LD Vocabulary test on unit 1 1. La Haine homework
	1. Finish Unit 1 résumé + A04/portfolio 2. La Haine 3. La Haine				2. Vocab to learn from Unit 4 3. Photocard practice
25 21/3/21	LR: 1. Unit 6 résumé + A04/portfolio 2. Unit 6 résumé LD 1. Finish Unit 1 résumé + A04/portfolio 2. Catch up any existing units from Paper 1 3. La Haine	Recapping grammar from the main subtopics	Reading for gist Sentence structures Résumé skills	A level weebly worksheets/video s La Haine	LR Vocabulary test on unit 4 1. La Haine homework 2. Vocab to learn from Unit 2 3. Photocard practice
26 28/3/21	LR: 1. Mop up any outstanding résumé units from 4,5 or 6 LD 1. Speaking practice 2. La Haine 3. La Haine	Recapping grammar from the main subtopics	Reading for gist Sentence structures Résumé skills	A level weebly worksheets/video s La Haine	LD Vocabulary test on unit 2 1. La Haine homework 2. Vocab to learn from Unit 5 3. Photocard practice

EASTER	EASTER HOLIDAY	EASTER	EASTER	EASTER	EASTER
HOLIDAY		HOLIDAY	HOLIDAY	HOLIDAY	HOLIDAY
27 18/4/21	LR: 1. Unit 2 résumé + A04 portfolio 2. Unit 2 résumé + A04 portfolio LD 1. Speaking practice 2. La Haine 3. La Haine	Recapping grammar from the main subtopics	Reading for gist Sentence structures Résumé skills	A level weebly worksheets/video s La Haine	LR Vocabulary test on unit 5 1. Paper 1 practice 2. Vocab to learn from Unit 3 3. Speaking revision/A04 practice
28 25/4/21	1. Unit 3 résumé + A04 portfolio 2. Unit 3 résumé + A04 portfolio LD 1. Speaking practice 2. La Haine 3. La Haine	Recapping grammar from the main subtopics	Reading for gist Sentence structures Résumé skills	A level weebly worksheets/video s AQA textbook	Ensure all portfolios for all units are completed with relevant A04 points LD vocab test on Unit 3 1. Vocab to learn from Unit 6 2. Paper 1 skills
29 2/5/21	1. Catch up any outstanding work from Paper 1 including any problematic grammar 2. Catch up any outstanding work from Paper 1 including any problematic grammar LD 1. Speaking practice	Recapping grammar from the main subtopics	Reading for gist Sentence structures Résumé skills	A level weebly worksheets/video s AQA textbook	Ensure all portfolios for all units are completed with relevant A04 points LR vocab test on Unit 6

	2. Speaking practice3. La Haine				1. Paper 1 skills
30 9/5/21	1. Course revision – past paper focus (Résumé/answering questions) 2. Catch up any outstanding work from Paper 1 including any problematic grammar LD 3. Mindmap on what makes an effective essay – share samples of model essays and feedback on dos and donts. 4. Mindmap on what makes an effective essay – share samples of model essays and feedback on dos and donts. 5. La Haine practice essay – timed conditions	Recapping grammar from the main subtopics	Reading for gist Sentence structures Résumé skills	A level weebly worksheets/video s AQA textbook	Prioritise revision for Y12 internal exams
31 16/5/21	1. Course revision – past paper focus (Résumé/answering questions) 2. Catch up any outstanding work from Paper 1 including any problematic grammar LD 1. Speaking exams – cover will need arranging 2. Speaking exams – cover will need arranging 3. Speaking exams – cover will need arranging		Reading for gist Sentence structures Résumé skills	A level weebly worksheets/video s AQA textbook	Prioritise revision for Y12 internal exams

23/5/21 HALF	TWILIGHT EXAMS HALF TERM	TWILIGHT EXAMS HALF	TWILIGHT EXAMS HALF	TWILIGHT EXAMS HALF	TWILIGHT EXAMS HALF
TERM		TERM	TERM	TERM	TERM
32 6/6/21	LR 1. Go through Paper 1 2. Go through Paper 1 LD 1. Go through Paper 2 2. Feedback on speaking exams 3. Feedback on speaking exams	Grammatical accuracy when summary writing and translating- verb agreement, cases, adjective endings, tenses	Reading for gist Sentence structures Résumé skills	A level weebly worksheets/video s AQA textbook	1. Learn common mistakes from writing errors 2. Vocab from Paper 1 to learn 3. Individual feedback prompt sheets to show progress
33 13/6/21	LR – Y13 A Level book 1. Introduction to 4.1 Les ados, le droit de vote et l'engagement politique – Discuss arguments relating to the vote and examine the French political system and its evolution 2. Introduction to 4.1 Les ados, le droit de vote et l'engagement politique – Discuss arguments relating to the vote and examine the French political system and its evolution LD 1. Introduction to IRP – making an independent research project 2. Introduction to No et Moi	Form and use the passive voice	Avoid the passive	A level weebly worksheets/video s AQA textbook	Vocab test/common mistakes based on Paper 1

	3. Introduction to No et Moi				
34 20/6/21	LR - Y13 A Level book 1. Start 4.1A - Discuss arguments relating to the vote and examine the French political system and its evolution 2. Finish 4.1A LD 1. No et Moi 2. Introduction to 1.1 Les Aspects positifs d'une société diverse - Consider the benefits of living in an ethically diverse society 3. 1.1A Les Aspects positifs d'une société diverse - Consider the benefits of living in an ethically diverse society	Form and use the passive voice Form and use the present tense	Avoid the passive Use dictionary skills	A level weebly worksheets/video s AQA textbook	1. Vocab on 4.1 2. Homework based on No et Moi 3. Homework based on IRP 4. Finish 1.1
35 27/6/21	LR - Y13 A Level book 1. 5.1A - Understand the important role of unions 2. 5.1A - Understand the important role of unions LD 1. No et Moi 2. 1.1B Les Aspects positifs d'une société diverse – Consider the benefits of living in an ethically diverse society 3. 1.1B Les Aspects positifs d'une société diverse – Consider the benefits of living in an ethically diverse society	Understand and use subject and object pronouns Form and use the present tense	Translate the English gerund into French Use dictionary skills	A level weebly worksheets/video s AQA textbook	1. Vocab on 1.1 2. Homework based on No et Moi 3. Paper 1 skills (on 1.1A)
36 4/7/21	LR – Y13 A Level book 1. 5.1B – Understand the important role of unions	Understand and use subject and object pronouns	Translate the English gerund into French	A level weebly worksheets/video s	LD vocab test on 1.1

	2. 5.1B - Understand the important role of unions LD 1. No et Moi 2. Introduction to 2.1 Qui sont les marginalisés?— Examine different groups who are socially marginalised 3. 2.1A Qui sont les marginalisés?— Examine different groups who are socially marginalised	Form and use the imperfect tense	Respond to a stimulus	AQA textbook	1. Vocab on 5.1 2. Homework based on No et Moi 3. Paper 1 skills
37 11/7/21	LR – Y13 A Level book 1. 6.1A – Discuss some of the political issues concerning immigration in francophone countries 2. 6.1A – Discuss some of the political issues concerning immigration in francophone countries	Form and use combination tenses: imperfect and perfect	Use language for describing change	A level weebly worksheets/video s AQA textbook	LR vocab test on 5.1 1. Vocab on 2.1 2. Homework based on No et Moi 3. Paper 1 skills
	1. 2.1B Qui sont les marginalisés?– Examine different groups who are socially marginalised 2. No et Moi 3. Discussion of IRP	Form and use the imperfect tense	Respond to a stimulus		
38 18/7/21	LR – Y13 A Level book 3. 6.1B – Discuss some of the political issues concerning immigration in francophone countries	Form and use combination tenses: imperfect and perfect	Use language for describing change	A level weebly worksheets/video s AQA textbook	LR vocab test on 5.1 1. Vocab on 2.1

SUMMER HOLIDAY	SUN	MER HOLIDAY	SUMMER HOLIDAY	SUMMER HOLIDAY	SUMME R HOLIDA	0 0	IMER IDAY
	LD 1. 2. 3.	Finish 2.1B Qui sont les marginalisés?— Examine different groups who are socially marginalised No et Moi Discussion of IRP	Form and use the imperfect tense	Respond to a stimulus			based on IRP and No et Moi Summer holiday work based on Paper 1
	4.	6.1B – Discuss some of the political issues concerning immigration in francophone				2.	Summer holiday work