

History at King Egbert School

We have a passionate team of history teachers with excellent subject knowledge and we are committed to delivering a varied and diverse curriculum at all key stages. Our lessons aim to teach our students a 'rich and varied diet' of history and all of our lessons have a strong focus on developing the historical skills integral to the study of history. We are a popular and option choice for GCSE and A Level students.

Key Stage 3

Y7 2 hours per week studying Roman Britain, the Rulers and the Ruled of Medieval England, Medieval Islamic Civilisations and the Changing Lives of Native Americans.

Y8 1.5 hours per week studying Tudor and Stuart England, Slavery in the British Empire, the Caribbean from the end of Slavery to the arrival of the Windrush, the Industrial Revolution.

Y9 2 hours per week studying World War One, 1920s and 1930s America, India during the British Empire and the Partition of Pakistan, Germany between the wars (including the Holocaust), World War Two, the Vietnam War and Civil Rights in America.

Key Stage 4

History is an option at KS4. It is popular with the students and there is a consistently good uptake at GCSE in which we have a proven track record of academic success. KS4 classes are taught as mixed ability classes, with 2.5 lessons a week through Year 10 and Year 11. History has a single tier examination at the end of the course, so setting is not necessary. Students study Edexcel GSCE (9-1) History.

Unit 1: Medicine through Time

Unit 2: Early Elizabethan England: 1558-1588 and Period Study: Superpower relations and the Cold War: 1941-1991.

Unit 3: Depth Study: Germany 1918-1939.

Sixth Form

In the Sixth Form we offer at present courses following the AQA specification. Students have 5 lessons a week through Year 12 and Year 13.

Full details of the curriculum at KS5 is available on a separate document via the school website.

King Egbert School: History Curriculum Intent:

Our intent is to create excellent historians by providing them with the knowledge and skills to understand the relationship between past events/experiences and the landscape of the world today. We want students to have the ability to objectively analyse and challenge the information around them and question their place in the world. Our students should be able to recognise the different perspectives that apply to the past and how the past is constantly being reinvented and reinterpreted.

- ***To be curious/ resilient/ confident/ to investigate/ to question/ to interrogate***
- **Build an argument**
An excellent historian will be able to form judgements, while acknowledging that there are different ways of interpreting the past.
- **Analysis of evidence**
An excellent historian will be able to question and analyse evidence to find out about the past. Students should be able to consider the significance of the nature, origin and purpose of sources, to help them arrive at objective conclusions.
- **Chronology**
An excellent historian will be able to understand the different phases of History – to know Medieval/Industrial/Modern etc. and key features of those times.
- **Narrative**
An excellent historian should be able to understand, retain and articulate the stories of History they have covered. They should be able to use key historical vocabulary to describe different historical events, considering their causes, main events, and their significance.
- **Causation**
Excellent historians should know the role of leaders/armies/individuals/levers of change in affecting change.
- **Interpretations**
Excellent historians should be able to recognise the different perspectives that apply to the past and how the past is constantly being reinvented and reinterpreted.
- **Significance**
Excellent historians should understand what the term significance means. They should be able to argue why historical events/people are significant and to question/understand why we study certain historical events.
- **Similarity/difference**
Excellent historians should be able to challenge preconceptions and stereotypes to consider the diversity of experience of History.
- **Critical thinking**
Excellent historians should be able to objectively analysis and challenge the information around them and question their place in the world.