



King
Ecgbert
School

Celebrating 50 years of King Ecgbert School
1969-2019

King Ecgbert School
Totley Brook Road
Dore
Sheffield
S17 3QU

0114 235 3855)

enquiries@ecgbert.sheffield.sch.uk ✉

www.ecgbert.sheffield.sch.uk 🌐

Headteacher: Mr Paul Haigh
Chair of Governors: Mrs Karen Milbourn

Date: 6 January 2020

Our Ref: LK/HW

Dear Parent/Carer

I hope that this letter finds you well and rested after the recent holidays.

As the New Year starts, students will start to see the level of what is expected of them in science lessons increase as we consolidate prior learning from KS3 and start to build upon this knowledge in preparation for the challenges of Y10 and Y11. In lessons, this will mean more challenging questions where students have to take their knowledge and apply them to new situations and the use of more demanding reading material. Traditionally, students find this transitional period challenging, but resilience and determination to succeed will stand them in good stead for the future.

Homework will continue to be set on the Educake website and this will often test prior learning to remind students of what they already have learned. There is a lot of support for students on the science pages on Moodle (the link for this can be found on the school website; students use their school logon details to access this) in addition to other support that is attached to Edulink.

At home, you can support your child by ensuring that they are completing homework. The Educake website allows for students to set themselves questions to answer too if they want to challenge themselves.

I will write again in September about available revision guides for the GCSE courses; I wouldn't recommend buying any further support materials at this point in time as we will be able to buy them with discount in September.

If you have any questions regarding any of the information in this letter, please do not hesitate to contact me.

Kind regards,

Miss L Kilcommons
Head of Science



THE ROYAL SOCIETY
Associate Schools and Colleges