

# French

## Subject Information Sheet

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| Course Title:                     | French   |
| Subject:                          | A Level French   |
| Qualification:                    | A level  |
| Exam Board:                       | AQA  |
| General Course Description        | <p>The content of A level French is both stimulating and relevant in today's society. This is a course which allows you to master the French language whilst teaching you about the culture of Francophone countries.</p> <p>The course will enable you to develop your linguistic skills alongside your understanding of the culture of societies where French is spoken. Throughout your studies, you will learn the language in the context of French-speaking countries and the issues and influences which have shaped them. Classroom activities and assessment tasks will be both engaging and will really develop your listening, speaking, reading, writing and translation skills. As group sizes are small you will benefit from individual help and support throughout the course.</p>   |
| Course Content and Teaching Units | <p>In the <b><u>first year</u></b> of the course you will study the following topics:</p> <p><b><u>3.1.1.</u></b> Aspects of French speaking society: current trends.<br/>The sub-topics which are covered in this module are:</p> <ul style="list-style-type: none"> <li>• The changing nature of family</li> <li>• The 'cyber-society'</li> <li>• The place of voluntary work</li> </ul> <p><b><u>3.2.1.</u></b> Artistic culture in the French speaking world.<br/>The sub-topics which are covered in this module are:</p> <ul style="list-style-type: none"> <li>• A culture proud of its heritage</li> <li>• Contemporary francophone music</li> <li>• Cinema: the 7<sup>th</sup> art form</li> </ul> <p><b>Film:</b> Film: <i>La Haine</i> Mathieu Kasovitz<br/>The film <i>La Haine</i> is a cult film set in the suburbs of Paris. The film tells the story of 24 hours in the life of three young friends the day after a violent riot in the city. This film gives you an insight into life in the suburbs and the struggles that those who live on the edge of society face.</p> <p>In the <b><u>second year</u></b> of the course you will further develop your knowledge of the French language and culture by studying:</p> |

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|                       | <p><u>3.1.2:</u> Aspects of French speaking society: current issues.<br/>The sub-topics which are covered in this module are:</p> <ul style="list-style-type: none"> <li>• Positive features of a diverse society</li> <li>• Life for the marginalised</li> <li>• How criminals are treated</li> </ul> <p><u>3.2.2:</u> Aspects of political life in the French speaking world.<br/>The sub-topics which are covered in this module are:</p> <ul style="list-style-type: none"> <li>• Teenagers, the right to vote and political commitment</li> <li>• Demonstrations, strikes-who holds the power?</li> <li>• Politics and immigration</li> </ul> <p><u>Novel:</u> <i>L'Étranger</i> Albert Camus<br/>One of the most widely read French novels of the twentieth century, Albert Camus's <i>L'Étranger</i> is a book which provides an excellent insight into French identity as well as raising numerous philosophical questions.</p>   |
| Entry Requirements    | Grade 6 in GCSE French.   |
| Assessment            | <p><b>Paper 1: Listening, Reading and Writing</b> (2 hours 30 minutes)<br/>There are 100 marks available and the paper is worth 50% of the A level mark</p> <ul style="list-style-type: none"> <li>• Listening and responding to spoken passages from a range of contexts and sources (you have an individual computer and you have control of the recording).</li> <li>• Reading and responding to a variety of texts written for different purposes, drawn from authentic sources.</li> <li>• Translation into English; a passage of minimum 100 words.</li> <li>• Translation into French; a passage of minimum 100 words.</li> </ul> <p><b>Paper 2: Writing</b> (2 hours)<br/>There are 80 marks available and this counts for 20% of the A level mark</p> <ul style="list-style-type: none"> <li>• One essay on the film <i>La Haine</i> (choice of two questions)</li> <li>• One essay on the book <i>L'Étranger</i> (choice of two questions)</li> </ul> <p><b>Paper 3: Speaking</b> (21-23 minutes including 5 minutes preparation time)<br/>There are 60 marks available and the paper is worth 30% of the overall A level mark</p> <ul style="list-style-type: none"> <li>• Discussion of a sub-theme with the discussion based on a stimulus card (5 – 6 minutes). You study the card for 5 minutes at the start of the test</li> <li>• Presentation (2 minutes) and discussion (9 – 10 minutes) of individual research project</li> </ul> |
| Financial Information | You may wish to take part in a visit to France which will be organised. Details of costs will be released at the start of the course.   |

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| Progression Opportunities                               | <p>An A level in French is highly valued by universities and employers. The communication skills that you gain from A level French make you an ideal candidate for any degree in the future whether that relates to French or not.</p> <p>A level French can lead to further study of the subject at university either as a main subject or the subsidiary part of a degree. Students who continue with some French at university would have the opportunity to spend a year abroad in a French speaking country. Careers where A level French is useful include interpreting, translation, teaching, marketing, media, law, work in the travel and tourism industry, economics, business and lots more.</p>     |
| Further Information about our courses including results | <p>The staff teaching A level French are very experienced in delivering this course. Previous students have achieved fantastic examination results in A level French (75% of last year's Year 12 students achieved a grade A in French with 100% of the course achieving grades A- C) and have found the course to be incredibly engaging.</p> <p>Group sizes for A level French are traditionally small meaning that you have access to very personalised teaching with lots of individual support. This is perfect for developing both your confidence and ability in the subject.</p>   |
| Trips, visits and extra-curricular                      | <p>The France visit changes each year so that students have the opportunity to vary their experiences. Previous visits have included linguistic and cultural trips around France as well as French work experience placements.</p> <p>The aim of our KS5 French trip is to provide an immersive language experience including undertaking work experience in French. (In addition student will use conversational French to buy food and metro tickets in Paris) We support students to plan elements of the trip in order that it becomes personalised to the class. This also helps develop the skills and foster a sense of independence that they will need when planning their own trips in the future.</p> |