




King
Ecgbert
School

Homework Policy

Date ratified:	3 October 2012
Governors/Committee Meeting:	Curriculum and Personnel Committee
Signature of Chair:	

Homework Policy

Well organised homework plays a role in supporting students in reaching their full potential and developing successful lifelong learning habits. It should be an integral part of the curriculum, planned and prepared alongside all schemes of learning.

1. Homework's purpose is:

- To inspire curiosity and enjoyment of learning
- To help students to consolidate and reinforce skills, knowledge and understanding acquired in lessons
- To support student progress
- To enable students to extend and enhance their learning in a subject or topic
- To provide opportunities for students to develop independent learning skills which enable them to take responsibility for how they plan and manage their learning
- To raise awareness with parents about their child's learning and enable them to become involved

2. Homework tasks

Students will experience a range of learning activities.

These may include consolidation exercises, practice, preparation, research and independent projects. Homework will not always be a written activity and may involve watching, listening, reading, discussing or collecting something to broaden their understanding and support their learning. However homework should always be purposeful and meaningful.

At KS4 and beyond, homework tasks will also include coursework, controlled assessment preparation, exam practice and revision.

3. Setting of homework

At Post-16 students should be set homework at least twice a week by each subject to contribute to their 5 hours of independent study per subject per week

At KS4, homework should be set every week for each exam subject

At KS3, homework will be set every week for subjects with 3 lessons, every fortnight for those with 2 lessons and at least once per half term for those subjects with 1 lesson per week.

4. Homework recording

By the end of the academic year 2012/2013 all homework tasks will be shared with students and parents electronically.

Students also have diaries which they are encouraged to use to develop an understanding of timescale and workload management. Sixth form students are encouraged to use phones to set reminders and record homework.

All students have access to computers in school and can stay in school until 4.30pm in order to use the school facilities for homework if necessary. Please contact us if accessing the web at home is an issue.

5. Homework Feedback

Feedback will be provided by a variety of methods including peer and self assessment, discussion in class, oral and written comment from the teacher and some online homework tasks will be automatically marked.

It is expected that homework is completed to a high standard. Students who persistently do not meet homework deadlines will be sanctioned in line with the school's behaviour policy.

At data entry points, teachers are asked to assess commitment to homework and this will be communicated to parents 4 times a year on the report.

6. Homework Monitoring

It is the responsibility of the class teacher to ensure that homework is set and completed according to the policy. Heads of Department take overall responsibility for ensuring that homework is set in their subject and monitoring procedures should be in place to support this in the annual quality assurance programme which is moderated by SLT.

Further QA of homework will take place during work scrutiny exercises undertaken by SLT and within departments.

Queries about homework setting and feedback in a particular subject should be addressed to the Head of Department in the first instance.