



Well done for considering taking Sociology A Level at King Egbert School.

We study the AQA Sociology specification – the following link that will take you to it so you can have an in-depth look at what you will be studying:

<http://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192>

- This pack contains activities and resources to prepare you to start an A Level Sociology in September.
- The pack will introduce you to some of the key information needed to succeed in Sociology.
- You will need to complete these questions in full and have it in your folder at the start of the year.
- You will also need to print off your student course booklet and read it before September.
- If you have any problems, please do not hesitate to email me: [alee@ecgbert.sheffield.sch.uk](mailto:alee@ecgbert.sheffield.sch.uk)

### **An introduction to sociology.**

Sociology is the study of human social relationships and institutions. Sociologists study all aspects of society. In the A-Level we study the following topics:

#### **Culture and Identity Topic**

This is the study of different conceptions of culture - does the UK have a distinct culture?

The socialisation process – how do we learn the rules of society?

The self, identity – who do people define themselves and how much power do others have over our identity?

The relationship of identity to age, disability, ethnicity, gender, nationality, sexuality and social class – how do these impact our identity?

The relationship of identity to globalisation – do we form our identity from global influences?

### **Task 1 –Culture and Identity**

1. Define the term culture.
2. Give some examples of the culture of the UK.
3. Define the term socialisation.
4. Define the term identity.
5. Draw a picture of yourself and label it. What labels do you give it? E.g. Student, musician
6. Define the term globalisation.
7. Write a paragraph to argue that people's identity is either formed from local or global influences.

#### **Education Topic**

The role and functions of the education system

Differential educational achievement of social groups by social class, gender and ethnicity in contemporary society

Relationships and processes within schools

The significance of educational policies

The impact of globalisation on educational policy.

### **Task 2 – Education**

1. Explain the difference between a grammar school, a private school and a comprehensive school.
2. Apart from the ability to pass exams, make a list of what else school as taught you.
3. Research – what is a recent change that has occurred in education? You can find out about a policy change in primary, secondary or university provision

<b>Research Methods Topic</b>
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To understand the methods used by sociologists use to study groups in society to form their theories.
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### Task 3 – Research Methods

Visit this website to read about the research methods used:

<https://revisesociology.com/2016/01/03/research-methods-sociology/>

1. What is the difference between qualitative and quantitative data?
2. What is a longitudinal study?

<b>Media Topic</b>
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The new media and their significance
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Who owns and controls the media
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The processes of selection and presentation of the content of the news
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Media representations of age, social class, ethnicity, gender, sexuality and disability
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### Task 4 - Media

1. Watch/ read the news / follow the Guardian and BBC on Instagram/twitter
2. Download a news app and set it to give you alerts.
3. Bring in a newspaper article that you think is relevant to sociology.

<b>Crime and Deviance Topic</b>
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Crime, deviance, social order and social control
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The social distribution of crime and deviance by ethnicity, gender and social class, including recent patterns and trends in crime
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Globalisation and crime in contemporary society; the media and crime; green crime; human rights and state crimes
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Crime control, surveillance, prevention and punishment, victims, and the role of the criminal justice system and other agencies.
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### Task 5 – Crime and Deviance

1. Explain the difference between the definition of a crime and the definition of deviance.

<b>Theory and Methods Topic</b>
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To understand the different theoretical perspectives in sociology.
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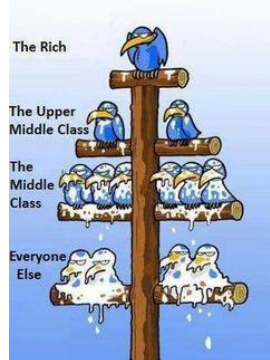
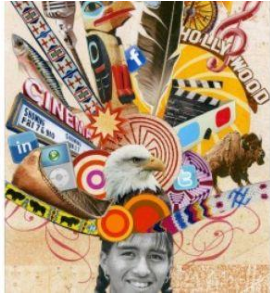
To be able to understand the debates in sociology.
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### Task 6 – Sociological Theory

1. Watch the following video on YouTube: [https://www.youtube.com/watch?v=32KG\\_ba\\_NJc](https://www.youtube.com/watch?v=32KG_ba_NJc)  
Be ready to discuss 'what is sociology' in September.
2. Complete the sheet that follows to understand the key themes that will be referred to throughout the two years of the sociology course

Task 6: Pictures are used in the sociology booklets in order to help aid memory. Look up and write definitions for the key themes in the box below, then try to label the pictures with the terms – (some terms may relate to more than one picture).

- Power and Stratification
- Social Differentiation
- Culture
- Identity
- Socialisation
- Values
- Social Conflict
- Consensus
- Social Structure
- Social Action



In the same way that the skin holds the human body, so too do norms and values bind society together

