



King
Egbert
School

*Celebrating 50 years of King Egbert School
1969-2019*

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Headteacher: Mr Paul Haigh
Chair of Governors: Mrs Karen Milbourn

Date: 3 September 2020

Our Ref: HW/CBW

Dear Parent/Carer

We are really excited to be launching a brand new initiative this year with Y8. We are going to use the opportunity of working in 'bubbles' to read whole novels together in Guided Reading. This is a way of exposing students to great books and improving their reading fluency.

Key details:

- **When?** - Once a week in 'Accelerated Reader' lesson
- **Where?** - In their classroom within the Y8 bubble
- **How?** - Trained teachers read to the class, who track the text with a ruler or bookmark
- **Which text?** - See the attached overview of texts allocated
- **Why?** - There is growing evidence in the field of education to suggest that the act of reading is one of the best ways in which you can improve academic performance in the long-term.

Can students still borrow library books? Yes. Mr Collins will ensure that students can still access our library resources to have books for reading at home and at social times.

Key benefits of reading together:

1. A social experience that builds a sense of community and belonging
2. Regular modelling of fluent, passionate reading delivered by teachers
3. Exposure to countless words and phrases not found in everyday dialogue
4. Coverage of a wealth of themes and concepts valuable for personal development
5. On-going improvement in independent reading skills

Texts have been selected extremely carefully to ensure that the range of narratives available address age-appropriate themes, but offer a high level of challenge too. Students will like some books more than others – and that is part of the reading experience. We have chosen a variety of styles and genres so there should be something for everyone across the year.



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Strategies for supporting your child at home:

Be **interested** - ask about the book each week – plot, characters, themes, predictions

Be **sensitive** - ensure students have a chance to discuss delicate themes that arise

Be **aware** - feel free to purchase and read the book that your child is reading
(as long as they don't jump ahead in the book beyond their peers!)

Be **relaxed** - offer a calm, stress-free environment that cultivates enthusiasm

Be **an example** - let your child see you reading for pleasure on a regular basis at home

We are really excited about this initiative and hope you will join us in supporting our students with their reading journey. If you have any questions or concerns, please contact me using the email address given below.

Yours faithfully



Miss C Bowyer

Assistant Headteacher

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