

KES subject homework principles

Subject	KS3	KS4	KS5
Art	Set 1 to 2 homework's per half term. They are also encouraged to practice the techniques taught in class in their A4 sketchbook at the back of their book. The purpose of the homework at KS3 is to practice the techniques that are taught in class and to be creative and critical thinkers.	We expect Art, Craft and Design GCSE students to undertake 1 hour of artwork a week. They will be set 1 to 2 homework's a half term. The purpose of the homework at KS4 is to practice the techniques that are taught in class and to be creative and critical thinkers. One of these hours every two weeks will be dedicated to working into their sketchbook and responding to feedback.	We expect Art, Craft and Design A level students to undertake 5 hours of artwork a week. This time should be split between finishing classwork, developing their sketchbook, and responding to teacher feedback. The purpose of the homework at KS5 is to practice the techniques that are taught in class and to be creative and critical thinkers.
Business	N/A	At KS4 students will be set homework at least once a fortnight which will test retrieval of key knowledge and/or requires students to practice exam style questions.	At KS5 students will be set up to 5 hours of homework per week which will test retrieval of key knowledge and/or requires students to practice exam style questions. In addition, they will be set independent reading tasks which will help students prepare for key topics and contextualise key theory taught in lessons.
Computing	In Computing at KS3, homework will be set that includes retrieval practice at least once every half term, using Teams or another platform that students will have access to. This will allow students to embed knowledge into their long-term memory rather than their working memory.	For Computer Science students' homework's will focus on exam and retrieval practice for example past exam paper questions and quizzes. B-tec students will receive homework that relates to their assignment brief and revision for their examination. This will also include exam practice questions and retrieval practice via quizzes on Teams each half term.	Homework will be set each week and will include:- examination practice, retrieval practice, questions based on the lesson and application of knowledge to scenarios. Students will also work in groups/pairs for some extended pieces of research and to work on their component 3 extended project.
Design and Technology	In Design and Technology at KS3, homework will be used to consolidate and reinforce skills, knowledge and understanding acquired in lessons. Homework will be set that includes retrieval practice of knowledge and/or deliberate practice at least once every half term, using	Homework in GCSE Design and Technology will be used to consolidate and reinforce skills, knowledge and understanding acquired in lessons, to support student progress in extended projects and NEA and also to enable students to extend and enhance their learning in a	Homework in Design, Engineer, Construct will be used to consolidate and reinforce skills, knowledge and understanding acquired in lessons, to support student progress in extended projects and their coursework and also to enable students to extend and enhance their learning in

	<p>Teams. Students will also be provided with a knowledge organiser to enable them to review and revise the key knowledge from each unit of work and this will be tested.</p>	<p>subject or topic. Homework will be set every week and will include retrieval practice, deliberate practice of skills and practice exam questions. All homework will be set on Edulink and submitted on Teams.</p> <p>Homework in DBE will be used to consolidate knowledge and understanding acquired in lessons, to support student progress in coursework-style assessments and provide them with opportunities for revision for exam-based units. Homework will be set every week and will include retrieval practice and skills-based tasks. All homework will be set on Edulink, and mostly submitted on Teams where appropriate.</p> <p>Homework in GCSE Food Preparation and Nutrition will be designed to consolidate and reinforce knowledge and understanding acquired in lesson, to support student progress in extended projects and NEA and also to enable students to extend and enhance their learning in a subject or topic. Homework will be set every week and will include retrieval practice and practice of both multiple choice and longer length exam questions. All homework will be set on Edulink and submitted on Teams.</p>	<p>a subject or topic. We will also provide opportunities for students to develop independent learning skills which enable them to take responsibility for how they plan and manage their learning. Homework will be set every week and will include retrieval practice, deliberate practice of skills and practice exam questions. All homework will be set on Edulink and submitted on Teams or One Drive.</p>
Drama	<p>At Key Stage 3, students will not be set Drama homework on a regular basis as at this Key Stage Drama lessons are purely practical based. There may be some instances throughout the academic year where students are asked to rehearse their lines for homework or consider how they can develop their work further. If they wish to, students can further develop their understanding of Drama</p>	<p>At GCSE level, students will be set a variety of homework to aid their success on the course. GCSE Drama students will be set written homework that will require them to practice exam questions and their exam technique. Additionally, GCSE Drama students will be set homework tasks to complete that contribute towards their examination coursework. Finally, students will be asked</p>	N/A

	and Theatre by reading play texts, visiting the theatre and watching a variety of televisions dramas and films.	to rehearse and develop their practical work outside of lesson time; this is an essential component to success at GCSE Drama and it is extremely important students attend these rehearsals.	
English			
Geography	In geography at KS3, homework will be set at least twice every half term. Homeworks will focus on knowledge retrieval and include activities like key term sheets, quizzes, and to help embed revision strategies for assessments. This will allow students to embed knowledge into their long-term memory for recall at a later date.	In geography at KS4, homework will be set at least once every other week. Homeworks will focus on knowledge retrieval and include activities like quizzes, Bitesize workbook pages, exam questions and revision for assessments. This will allow students to embed knowledge into their long-term memory for recall at a later date.	In geography at KS5, teachers may set up to five hours of independent study per week, divided between human and physical geography. Homeworks will focus on but are not limited to knowledge retrieval as well as flipped learning research tasks and exam questions. This will allow students to embed knowledge into their long-term memory for recall at a later date. During the completion of the Non-Examined Assessment, the length of time spent on independent study may increase.
Health and Social	N/A	In Health and Social Studies (inc. CPLD), all homework for Year 10 & Year 11 will be focused on exam questions and retrieval practice, or tasks and preparation related to their assignment briefs. These will be set on TEAMS each half term and students will be notified via EduLink.	Sixth form homework is left to professional judgement, but it generally centres around practice for examination or tasks and preparation related to their assignment briefs. These will be set on TEAMS and students will be notified via EduLink.
History	At KS3, homework will be set that includes retrieval practice at least once every half term, using Teams or another platform that students will have access to. This will allow students to embed knowledge into their long-term memory rather than their working memory.	At KS4 students will be set weekly homework which will test retrieval of key knowledge and/or requires students to practice exam style questions.	At KS5 students will also be set weekly homework which will test retrieval of key knowledge and/or requires students to practice exam style questions. In addition, they will be set independent pre-reading which will help students prepare for upcoming lessons, along with completion of course work in Year 13.
Maths	Students will be given one short piece of homework each week with a focus on building	Students will be given one piece of homework each week with a focus on building	Students will be given several pieces of homework each week to reflect the different

	<p>fluency and retrieving previously learnt content. This may be a worksheet to fill in short answer questions or using an electronic resource. Feedback will be given on individual's homework and to the class to correct misconceptions and improve understanding.</p>	<p>fluency, retrieving previously learnt content and experiencing the structure of exam style questions. This may be a worksheet to fill in short answer questions or using an electronic resource. Feedback will be given on individual's homework and to the class to correct misconceptions and improve understanding.</p>	<p>disciplines of the course; focusing on fluency, retrieval practice and exam style questions. Mostly students will be given access to answers to self-assess and mark their own work. Teachers will give feedback as a class on key areas of misconceptions and on an individual basis where appropriate. Students will also be given guidance on how to self-study if they have completed a set task and where to access further resources.</p>
MFL	<p>Purposeful homework will be set twice per half-term for one of three reasons:</p> <ul style="list-style-type: none"> • To embed core vocabulary for the current and/or next topic; • To retrieve information from previous topics to bring vocabulary and key grammar into long-term memory; and/or • To revise for major assessments. 		<p>At KS5, up to 5 hours of purposeful homework will be set each week. This can be:</p> <ul style="list-style-type: none"> • To learn or consolidate core vocabulary and/or key grammar points for the current and/or next topic; • To retrieve information from previous topics to bring vocabulary and/or key grammar into long-term memory; • To independently research key themes and topics for wider reading and for the Independent Research Project; • To watch or read key films or texts related to the course; and/or • To revise for major assessments.
Music	<p>At Key Stage 3 in Music, students will not be set work on a weekly basis. The subject content is largely delivered in a practical way. There will, however, be at least 1 piece of homework per half term which will focus on the theory of music and completing some research based on a composer or genre of music.</p>	N/A	N/A

PE	As KS3 and 4 core PE lessons are all practically based we encourage our students to be as active as possible outside of school. This could be joining one of our many extra-curricular clubs or exercising outside school. King Egbert PE department has strong links with many community sports clubs and would love all our students to be involved in sport in their own time, if pupils need help finding a club school can help.	Homework for GCSE PE is set weekly. At the end of each unit of work pupils will have tests on what they have covered. They must achieve their target grade or tests will have to be repeated. The start of each lesson pupils will often be given 3 questions on what was covered in the previous lesson. BTEC sport is a mixture of assignments which students are encouraged to take home and complete to a high standard and an online exam unit. Homework will become more regular towards the exam and pupils can expect weekly homework. The department has recently invested in on-line platform called the everlearner which covers all the areas of the course and allows staff to set tutorials to support work in school. There are online tests too and students progress can easily be tracked. Everlearner is used for GCSE and BTEC courses.	Homework is set for at least one of the three sections of the course each week. Homework in A-level PE may be consolidation of work previously covered, pre learning future topics, wider reading or online Everlearner tutorials and quizzes. In both Year 12 and 13, students will be expected to be dedicating a large amount of their time outside of school to be performing in their chosen sport which will also need to be electronically recorded and documented. In Year 13 students will be working on their written performance analysis coursework
Psychology	N/A	N/A	In psychology students will be set weekly homework (from both teachers) which will enable students to consolidate work from the lesson/previous lessons. Homework will also allow students to practice the variety of psychology exam questions as well as to equip them to be prepared for all class assessments. In addition, they will sometimes be set some independent reading to complete to help them develop their psychological knowledge and to practice their application skills.
Science	In science all homework Y7-11 will either be retrieval practice using Educake, vocabulary exercises (e.g. spellings or definitions) or revision for end of unit assessments. Educake and vocabulary exercises will be a maximum of 20 questions.	Sixth form homework tasks are left to the professional judgement of the teacher, but it will centre around practise. The exception to this is level three BTEC students who will,	

	<p>The exception is Y11, where alternative homework focussed on exam practice and retrieval can be set when appropriate (e.g. past exam question practice).</p> <p>Y7-11 homework will be set when appropriate but no more frequently than once every six lessons.</p>		<p>in addition, work on assignments that count towards their qualification. Homework will be set each week. Where there is no directed activity to complete, students are expected to use their five hours of homework time to consolidate and apply their learning.</p>
Sociology	N/A	N/A	<p>Homework tasks each week will be to learn and define key terms and create summaries of the lesson to embed knowledge and understanding. The students will also complete a range of exam questions and essays. Additional revision activities are encouraged, in a format chosen by the student, to reflect different learning styles. Reading relevant news articles is also advised, at times these will be directed by the teacher.</p>