

Pupil Premium 2012/13

King Egbert School was allocated £117 124 for pupil premium for the school year 2012-2013. This is a government funded programme to promote the achievement of students who receive free school meals and/or those who are in Local Authority Care (CLA). Extra funding has also been received within this budget for Y7 students who have not achieved level 4 in either or both mathematics and English at KS2 (approx 25 students)

Learning Support Assistants (LSAs) are employed within the English, mathematics and science departments to provide a range of assistance as needed and identified by the class teacher for students whose progress and/or attainment requires support. The team provides targeted support within lessons, small group intervention and one to one support where appropriate to the students for whom the pupil premium is provided. The mathematics LSA will also closely support the learning of the Y7 students who joined the school in 2012 on lower than level 4. The team work across key stages and the impact for this approach last year was shown with a value added score of 1024.9 for this group at Y11 2012 against a national group mean of 981.6.

£39 075 has been used to employ an extra teacher (M6) to support the creation of two extra groups for each year at Key Stage 3 (years 7, 8 and 9) for English, history and geography- 18 teaching groups and 40 teaching periods altogether have been added to the timetable. Teaching can be specifically targeted to the needs of the group and extra support that is provided can be better used to support students with the greatest literacy need. Group sizes are small where need is greatest and evidence from trialling this approach last year shows progress benefits for the targeted students.

We are appointing a HLTA to work in a very focused way with those students who have transferred from primary school below a level 4c in English. The HLTA will target swift development of literacy skills to ensure access to the secondary curriculum.

All public examination re-sits at KS4 and 5 are now automatically funded by the school to ensure access is equal for all students and not limited by issue of cost. The remainder of the funding is being used to support students on FSM to participate in activities for which the school asks for a voluntary contribution in order for them to operate, for example curriculum generated excursions and reward outings,

Expenditure	Amount	FSM year group benefiting	Planned evaluation of Impact
LSA English	15 936	10, 11, 7, 8, 9	Comparison of progress measures for FSM and non-FSM students
LSA Mathematics	18 900	7, 11, 9, 8, 10	Progress of Y7 below L4cohort by July 2013. Comparison of progress measures for FSM and non-FSM students

LSA Science	15 936	11, 10, 9, 8, 7	Comparison of progress measures for FSM and non-FSM students
Extra teacher	39 075	9, 8, 7	Comparison of progress measures for FSM and non-FSM students in this grouping arrangement compared to previous Year groups
HLTA	24 324	7 (below L4 English on entry)	Progress of specific group of Y7 students by July 2013
Examination resits	1 000	12, 13, 11, 10	Comparison of numbers of FSM students taking option to re-sit where applicable.
Activity support	1 953	All year groups	Comparison of participation rates in activities with historic data
Total	117 124		