

	<p>the popularity of contemporary francophone music and its diversity of genre and style</p> <p>2. 5.1B La diversité de la musique francophone contemporaine: Consider the popularity of contemporary francophone music and its diversity of genre and style</p> <p>LD:</p> <p>1. Finish 3.1A Qui sont et que font les bénévoles Examine the voluntary sector in France and the range of work volunteers provide</p> <p>2. 3.1B Qui sont et que font les bénévoles Examine the voluntary sector in France and the range of work volunteers provide</p> <p>3. 3.1B Qui sont et que font les bénévoles Examine the voluntary sector in France and the range of work volunteers provide</p>	<p>Use question forms and command forms.</p> <p>Use connectives – temporal and causal</p>	<p>Listen for detail</p> <p>Interpret and explain figures and statistics</p>	<p>A level French student hand book</p> <p>A level weebly worksheets/videos</p>	<p>1. Learn vocab from 3.1 for next week</p> <p>2. Grammar homework on object pronouns</p>
<p>7</p> <p>11/10/21</p>	<p>Y12s will be absent on the Tuesday lessons</p> <p>LD:</p> <p>1. 1.2A Monoparentalité, homoparentalité, familles</p>	<p>Use question forms and command forms</p>	<p>Interpret and explain figures and statistics</p>	<p>A level French student hand book</p>	<p>LD vocab test on 3.1</p> <p>1. Learn vocab from 6.1 for next week – will have to be done on</p>

	<p>recomposées: Consoder and discuss the merits and problems of different family structures</p> <p>2. 1.2A Monoparentalité, homoparentalité, familles recomposées: Consoder and discuss the merits and problems of different family structures</p> <p>3. 1.2B Monoparentalité, homoparentalité, familles recomposées: Consider and discuss the merits and problems of different family structures</p>	Form and use the present tense	Skim texts for gist	A level weebly worksheets/videos	<p>Thursday lesson</p> <p>2. Grammar homework on si sentences</p> <p>Give out homework on Intro to Unit 6 to supplement missed lesson next Tuesday</p>
8 18/10/21	<p>LR:</p> <p>1. 6.1A Pourquoi le septième art? Consider a variety of aspects of French cinema</p> <p>2. 6.1B Pourquoi le septième art? Consider a variety of aspects of French cinema</p> <p>LD:</p> <p>1. Finish 1.2B Monoparentalité, homoparentalité, familles recomposées: Consoder and discuss the merits and problems of different family structures</p> <p>2. Start 2.2A Quels dangers la cyber-société pose-t-elle? Consider and discuss the dangers of digital technology</p>	<p>Use infinitive constructions</p> <p>Form and use the present tense</p> <p>Understand and use object pronouns</p>	<p>Summarise from listening</p> <p>Translate into French</p> <p>Use strategies to broaden range of vocabulary</p>	<p>A level French student hand book</p> <p>A level weebly worksheets/video</p>	<p>Vocab test on 6.1 in LD's lesson</p> <p>1. Learn vocab from 1.2 for next week</p> <p>2. Revision for suitability check</p>

HALF TERM	HALF TERM	HALF TERM	HALF TERM	HALF TERM	HALF TERM
<p>9</p> <p>1/11/21</p>	<p>LR:</p> <ol style="list-style-type: none"> Go over suitability check assessment and look over common mistakes/misconceptions Go over suitability check assessment and look over common mistakes/misconceptions <p>LD:</p> <ol style="list-style-type: none"> Finish 2.2A Quels dangers la cyber-société pose-t-elle? Consider and discuss the dangers of digital technology Suitability check assessment Suitability check assessment 	<p>Understand and use object pronouns</p>	<p>Use strategies to broaden range of vocabulary</p>	<p>A level French student hand book</p> <p>A level weebly worksheets/videos</p>	<p>suitability check /LD vocab test on 1.2</p> <ol style="list-style-type: none"> Learn vocab from 4.2 for after half term Half term homework based on La Haine Ask to complete 6.1B if not finished
<p>10</p> <p>8/11/21</p>	<p>LR:</p> <ol style="list-style-type: none"> 4.2A Le patrimoine et le tourisme Consider the ways in which some of the country's most famous heritage sites market themselves. 4.2A Le patrimoine et le tourisme Consider the ways in which some of the country's most famous 	<p>Use si sentences (present and future)</p>	<p>Avoid repetition</p>	<p>A level French student hand book</p> <p>A level weebly worksheets/videos</p> <p>La Haine</p>	<p>LR vocab test on 4.2</p> <ol style="list-style-type: none"> Learn vocab from 2.2 Grammar on si clauses

	<p>heritage sites market themselves.</p> <p>LD:</p> <ol style="list-style-type: none"> 1. Introduce studying a film and linked vocabulary: pp. 128-129. Discussing theme, character, social and cultural context in film 2. 2.2B Quels dangers la cyber-société pose-t-elle? Consider and discuss the dangers of digital technology 3. 2.2B Quels dangers la cyber-société pose-t-elle? Consider and discuss the dangers of digital technology 	<p>Understand and use object pronouns</p>	<p>Use strategies to broaden range of vocabulary</p>		
<p>11 15/11/21</p>	<p>LR:</p> <ol style="list-style-type: none"> 1. 4.2B Le patrimoine et le tourisme Consider the ways in which some of the country's most famous heritage sites market themselves. 2. 4.2B Le patrimoine et le tourisme Consider the ways in which some of the country's most famous heritage sites market themselves. <p>LD:</p>	<p>Use si sentences (present and future)</p>	<p>Avoid repetition</p>	<p>A level French student hand book</p> <p>A level weebly worksheets/videos</p> <p>La Haine</p>	<p>LD vocab test on 2.2</p> <ol style="list-style-type: none"> 1. Grammar on more complex si clauses 2. La Haine

	<ol style="list-style-type: none"> 1. Case study of La Haine (p.132) 2. 3.2A Le bénévolat: quelle valeur pour ceux qui sont aidés? Discuss the benefits of voluntary work for those that are helped and how beneficiaries request help 3. 3.2A Le bénévolat: quelle valeur pour ceux qui sont aidés? Discuss the benefits of voluntary work for those that are helped and how beneficiaries request help 	Use conditional and si sentences	<p>Summarise from reading and listening</p> <p>Discussing a film</p>		
12 22/11/21	<p>LR:</p> <ol style="list-style-type: none"> 1. 5.2A Qui écoute et apprécie la musique francophone contemporaine? Consider who listens to contemporary francophone musics, how often and by what means 2. 5.2A Qui écoute et apprécie la musique francophone contemporaine? Consider who listens to contemporary francophone musics, how often and by what means <p>LD:</p> <ol style="list-style-type: none"> 1. Case study of La Haine (p.132) 2. 3.2B Le bénévolat: quelle valeur pour ceux qui sont aidés? Discuss 	Use the subjunctive to suggest possibility with verbs of wishing and emotional reaction	<p>Justify opinions</p> <p>Summarise from reading and listening</p>	<p>A level French student hand book</p> <p>A level weebly worksheets/videos</p> <p>La Haine</p>	<ol style="list-style-type: none"> 1. Learn vocab from 5.2 2. La Haine 3. Grammar on subjunctive

	<p>the benefits of voluntary work for those that are helped and how beneficiaries request help</p> <p>3. 3.2B Le bénévolat: quelle valeur pour ceux qui sont aidés? Discuss the benefits of voluntary work for those that are helped and how beneficiaries request help</p>	Use conditional and si sentences			
<p>13 29/11/21</p>	<p>LR:</p> <p>1. 5.2B Qui écoute et apprécie la musique francophone contemporaine? Consider who listens to contemporary francophone musics, how often and by what means</p> <p>2. 5.2B Qui écoute et apprécie la musique francophone contemporaine? Consider who listens to contemporary francophone music, how often and by what means</p> <p>LD:</p> <p>1. 1.3A Grand-parents, parents et enfants: soucis et problèmes: Consider relationships between the generations and discuss problems that can arise</p> <p>2. La Haine</p> <p>3. La Haine</p>	<p>Use the subjunctive to suggest possibility with verbs of wishing and emotional reaction</p> <p>Recognise and understand the past historic tense</p>	<p>Justify opinions</p> <p>Use a bilingual dictionary</p>	<p>A level French student hand book</p> <p>A level weebly worksheets/videos</p> <p>La Haine</p>	<p>LR vocab test on 5.2</p> <p>1. Learn vocab from 3.2</p> <p>2. Grammar on historic tense</p> <p>3. La Haine</p>

	<p>LD:</p> <ol style="list-style-type: none"> 1. Finish 1.3B Grand-parents, parents et enfants: soucis et problemes: Consider relationships between the generations and discuss problems that can arise 2. La Haine 3. La Haine 	<p>Recognise and understand the past historic tense</p>	<p>Use a bilingual dictionary</p>		
XMAS HOLS	XMAS HOLS	XMAS HOLS	XMAS HOLS	XMAS HOLS	XMAS HOLS
<p>16 3/1/21</p>	<p>LR:</p> <ol style="list-style-type: none"> 1. 4.3A – Comment la patrimoine reflète la culture : Comprehend how heritage impacts upon and is guided by culture in society 2. 4.3A – Comment la patrimoine reflète la culture : Comprehend how heritage impacts upon and is guided by culture in society <p>LD:</p> <ol style="list-style-type: none"> 1. 2.3A Qui sont les cybernautes? Consider the different users of digital technology and discuss possible future developments 2. La Haine 3. La Haine 	<p>Use the subjunctive with expressions of doubt, uncertainty or necessity</p> <p>Form the present tense of regular and irregular verbs</p>	<p>Interpret pictures</p> <p>Answer questions in French</p>	<p>A level weebly worksheets/videos</p> <p>La Haine</p>	<p>LD vocab test on 1.3</p> <ol style="list-style-type: none"> 1. Learn vocab from 4.3 2. La Haine 3. Grammar homework on the present tense

<p>20 7/2/21</p>	<p>LR:</p> <ol style="list-style-type: none"> 6.3A Le cinéma: une passion nationale – consider the continuing popularity of French cinema and film festivals 6.3A Le cinéma: une passion nationale – consider the continuing popularity of French cinema and film festivals <p>LD:</p> <ol style="list-style-type: none"> Finish 3.3A Le bénévolat: quelle valeur pour ceux qui aident? Look at the benefits of voluntary work for those that do it and for society as a whole La Haine La Haine 	<p>Use connectives followed by the subjunctive</p> <p>Form and use the future tense</p>	<p>Express doubt and uncertainty</p> <p>Translate into English</p>	<p>A level weebly worksheets/videos</p> <p>La Haine</p>	<p>LD vocab test on 3.3</p> <ol style="list-style-type: none"> General vocab revision in preparation for Interim Assessment Revision for Interim Assessment
<p>HALF TERM</p>	<p>HALF TERM</p>	<p>HALF TERM</p>	<p>HALF TERM</p>	<p>HALF TERM</p>	<p>HALF TERM</p>
<p>21 21/2/21</p>	<p>LR:</p> <ol style="list-style-type: none"> Spend 2 lessons going through Paper 1 of the Interim Assessment <p>LD:</p> <ol style="list-style-type: none"> 3.3B Le bénévolat: quelle valeur pour ceux qui aident? Look at the benefits of voluntary work for those 	<p>Common mistakes</p> <p>Form and use the future tense</p>	<p>How to tackle questions</p> <p>Translate into English</p>		<ol style="list-style-type: none"> Learn common mistakes from writing errors Vocab from Paper 1 to learn

<p>24 14/3/21</p>	<p>LR:</p> <ol style="list-style-type: none"> Unit 5 résumé + A04/portfolio Unit 5 résumé <p>LD</p> <ol style="list-style-type: none"> Finish Unit 1 résumé + A04/portfolio La Haine La Haine 	<p>Recapping grammar from the main subtopics</p>	<p>Reading for gist</p> <p>Sentence structures</p> <p>Résumé skills</p>	<p>A level weebly worksheets/videos</p> <p>La Haine</p>	<p>LD Vocabulary test on unit 1</p> <ol style="list-style-type: none"> La Haine homework Vocab to learn from Unit 4 Photocard practice
<p>25 21/3/21</p>	<p>LR:</p> <ol style="list-style-type: none"> Unit 6 résumé + A04/portfolio Unit 6 résumé <p>LD</p> <ol style="list-style-type: none"> Finish Unit 1 résumé + A04/portfolio Catch up any existing units from Paper 1 La Haine 	<p>Recapping grammar from the main subtopics</p>	<p>Reading for gist</p> <p>Sentence structures</p> <p>Résumé skills</p>	<p>A level weebly worksheets/videos</p> <p>La Haine</p>	<p>LR Vocabulary test on unit 4</p> <ol style="list-style-type: none"> La Haine homework Vocab to learn from Unit 2 Photocard practice
<p>26 28/3/21</p>	<p>LR:</p> <ol style="list-style-type: none"> Mop up any outstanding résumé units from 4,5 or 6 <p>LD</p> <ol style="list-style-type: none"> Speaking practice La Haine La Haine 	<p>Recapping grammar from the main subtopics</p>	<p>Reading for gist</p> <p>Sentence structures</p> <p>Résumé skills</p>	<p>A level weebly worksheets/videos</p> <p>La Haine</p>	<p>LD Vocabulary test on unit 2</p> <ol style="list-style-type: none"> La Haine homework Vocab to learn from Unit 5 Photocard practice

EASTER HOLIDAY	EASTER HOLIDAY	EASTER HOLIDAY	EASTER HOLIDAY	EASTER HOLIDAY	EASTER HOLIDAY
<p>27 18/4/21</p>	<p>LR:</p> <ol style="list-style-type: none"> Unit 2 résumé + A04 portfolio Unit 2 résumé + A04 portfolio <p>LD</p> <ol style="list-style-type: none"> Speaking practice La Haine La Haine 	<p>Recapping grammar from the main subtopics</p>	<p>Reading for gist</p> <p>Sentence structures</p> <p>Résumé skills</p>	<p>A level weebly worksheets/videos</p> <p>La Haine</p>	<p>LR Vocabulary test on unit 5</p> <ol style="list-style-type: none"> Paper 1 practice Vocab to learn from Unit 3 Speaking revision/A04 practice
<p>28 25/4/21</p>	<p>LR</p> <ol style="list-style-type: none"> Unit 3 résumé + A04 portfolio Unit 3 résumé + A04 portfolio <p>LD</p> <ol style="list-style-type: none"> Speaking practice La Haine La Haine 	<p>Recapping grammar from the main subtopics</p>	<p>Reading for gist</p> <p>Sentence structures</p> <p>Résumé skills</p>	<p>A level weebly worksheets/videos</p> <p>AQA textbook</p>	<p>Ensure all portfolios for all units are completed with relevant A04 points</p> <p>LD vocab test on Unit 3</p> <ol style="list-style-type: none"> Vocab to learn from Unit 6 Paper 1 skills
<p>29 2/5/21</p>	<p>LR</p> <ol style="list-style-type: none"> Catch up any outstanding work from Paper 1 including any problematic grammar Catch up any outstanding work from Paper 1 including any problematic grammar <p>LD</p> <ol style="list-style-type: none"> Speaking practice 	<p>Recapping grammar from the main subtopics</p>	<p>Reading for gist</p> <p>Sentence structures</p> <p>Résumé skills</p>	<p>A level weebly worksheets/videos</p> <p>AQA textbook</p>	<p>Ensure all portfolios for all units are completed with relevant A04 points</p> <p>LR vocab test on Unit 6</p>

	<p>2. Speaking practice 3. La Haine</p>				<p>1. Paper 1 skills</p>
<p>30 9/5/21</p>	<p>LR</p> <ol style="list-style-type: none"> 1. Course revision – past paper focus (Résumé/answering questions) 2. Catch up any outstanding work from Paper 1 including any problematic grammar <p>LD</p> <ol style="list-style-type: none"> 3. Mindmap on what makes an effective essay – share samples of model essays and feedback on dos and donts. 4. Mindmap on what makes an effective essay – share samples of model essays and feedback on dos and donts. 5. La Haine practice essay – timed conditions 	<p>Recapping grammar from the main subtopics</p>	<p>Reading for gist Sentence structures Résumé skills</p>	<p>A level weebly worksheets/videos AQA textbook</p>	<p>Prioritise revision for Y12 internal exams</p>
<p>31 16/5/21</p>	<p>LR</p> <ol style="list-style-type: none"> 1. Course revision – past paper focus (Résumé/answering questions) 2. Catch up any outstanding work from Paper 1 including any problematic grammar <p>LD</p> <ol style="list-style-type: none"> 1. Speaking exams – cover will need arranging 2. Speaking exams – cover will need arranging 3. Speaking exams – cover will need arranging 	<p>Recapping grammar from the main subtopics</p>	<p>Reading for gist Sentence structures Résumé skills</p>	<p>A level weebly worksheets/videos AQA textbook</p>	<p>Prioritise revision for Y12 internal exams</p>

23/5/21	TWILIGHT EXAMS	TWILIGHT EXAMS	TWILIGHT EXAMS	TWILIGHT EXAMS	TWILIGHT EXAMS
HALF TERM	HALF TERM	HALF TERM	HALF TERM	HALF TERM	HALF TERM
32 6/6/21	<p>LR</p> <ol style="list-style-type: none"> Go through Paper 1 Go through Paper 1 <p>LD</p> <ol style="list-style-type: none"> Go through Paper 2 Feedback on speaking exams Feedback on speaking exams 	Grammatical accuracy when summary writing and translating- verb agreement, cases, adjective endings, tenses	<p>Reading for gist</p> <p>Sentence structures</p> <p>Résumé skills</p>	<p>A level weebly worksheets/videos</p> <p>AQA textbook</p>	<ol style="list-style-type: none"> Learn common mistakes from writing errors Vocab from Paper 1 to learn Individual feedback prompt sheets to show progress
33 13/6/21	<p>LR – Y13 A Level book</p> <ol style="list-style-type: none"> Introduction to 4.1 Les ados, le droit de vote et l’engagement politique – Discuss arguments relating to the vote and examine the French political system and its evolution Introduction to 4.1 Les ados, le droit de vote et l’engagement politique – Discuss arguments relating to the vote and examine the French political system and its evolution <p>LD</p> <ol style="list-style-type: none"> Introduction to IRP – making an independent research project Introduction to No et Moi 	Form and use the passive voice	Avoid the passive	<p>A level weebly worksheets/videos</p> <p>AQA textbook</p>	Vocab test/common mistakes based on Paper 1

	<p>LD</p> <p>2. 5.1B - Understand the important role of unions</p> <p>1. No et Moi</p> <p>2. Introduction to 2.1 Qui sont les marginalisés?– Examine different groups who are socially marginalised</p> <p>3. 2.1A Qui sont les marginalisés?– Examine different groups who are socially marginalised</p>	Form and use the imperfect tense	Respond to a stimulus	AQA textbook	<p>1. Vocab on 5.1</p> <p>2. Homework based on No et Moi</p> <p>3. Paper 1 skills</p>
37 11/7/21	<p>LR – Y13 A Level book</p> <p>1. 6.1A – Discuss some of the political issues concerning immigration in francophone countries</p> <p>2. 6.1A – Discuss some of the political issues concerning immigration in francophone countries</p> <p>LD</p> <p>1. 2.1B Qui sont les marginalisés?– Examine different groups who are socially marginalised</p> <p>2. No et Moi</p> <p>3. Discussion of IRP</p>	Form and use combination tenses: imperfect and perfect	Use language for describing change	<p>A level weebly worksheets/videos</p> <p>AQA textbook</p>	<p>LR vocab test on 5.1</p> <p>1. Vocab on 2.1</p> <p>2. Homework based on No et Moi</p> <p>3. Paper 1 skills</p>
38 18/7/21	<p>LR – Y13 A Level book</p> <p>3. 6.1B – Discuss some of the political issues concerning immigration in francophone countries</p>	Form and use combination tenses: imperfect and perfect	Use language for describing change	<p>A level weebly worksheets/videos</p> <p>AQA textbook</p>	<p>LR vocab test on 5.1</p> <p>1. Vocab on 2.1</p>

