

Y7 German Journey Overview 2021 - 2022

Year 7

Half Term	Topics	Key Grammar
HT1	Greetings, introductions, the alphabet, numbers up to 20, age, months, numbers up to 31, birthdays, countries, classroom language, equipment	Cognates, identifying new words, grammatical terminology, capital letters on nouns, genders, asking questions, first and second person conjugation, umlaut pronunciation, cardinal numbers, imperatives, question words
HT2	Describing objects, family, pets, likes and dislikes, Christmas in Germany	Genders, verb as second idea, using the negative, possessive adjectives, pronouns, plural conjugations, accusative case, negatives, plurals , question words, definite and indefinite articles, recognition of tenses
HT3	Characteristics, describing people, school subjects, time, school likes and dislikes	Possessive adjectives, conjugation of "sein", intensifiers, adverbs of time , tense phrases, gender, possessive pronouns, adjectival endings , question words
HT4	Numbers up to 60, time, breakfast foods and drinks, food preferences, clothes, colours	Verb as second idea, asking questions, giving and justifying opinions , conjugations, question words, irregular verbs , accusative case, adjectival endings, plurals,
HT5	Sports, sport likes and dislikes, favourite things, instruments, saying what you like doing, hobbies	Verb as second idea, giving and justifying opinions, possessive adjectives, conjugations, perfect tense
HT6	Arranging to go out, texting, numbers to 100, giving details, describing your house and area, house activities, furniture	Infinitive constructions , question words, conjugations, asking questions, prepositions, dative case, compound nouns , giving and justifying opinions, relative clauses , adjectival endings, verb as second idea

Y9 German Journey Overview 2021 - 2022

Year 9

Half Term	Topics	Key Grammar
HT1	Talking about yourself and your family (family members, physical description, personality), talking about family relationships.	Regular verbs present tense, haben and sein, reflexive verbs, separable verbs , revision of word order with separable verbs, plural adjective endings for descriptions, personal pronouns (nominative)
HT2	Describing homes- types of houses, household chores and rooms, describing what is in rooms (furniture) and to talk about where you will live in the future, Giving opinions on your house, ideal house/area	Definite and indefinite articles, verb as the second idea, es gibt + acc, cases (nom, acc, dat) + line prepositions, formal introduction of the future tense, formal teaching of the conditional tense, hätte/wäre + wenn clauses
HT3	Describe where you live – town/ type of area/ characteristics, What you can do in your region – places + activities, opinions on your area, directions	Appropriate adjective endings rules to enhance descriptions (using adjectives after 'the' and 'a'), expressions of quantity and endings including <i>kein</i> , possessive adjectives in the nom/acc/dat, können as a model verb + word order rule , question words
HT4	School subjects, opinions on school subjects – likes/ dislikes/ teachers/ reasons, option V compulsory subjects, describing your school- facilities/opinions, describing different types of schools.	Modal verbs müssen, sollen, dürfen, mögen, wollen + word order rule , gern/lieber/am liebsten, weil + word order rule, comparative with ,als' and superlative in expressing opinions about subject, using the prepositions vor/seit + present tense, adjective endings after etwas/nichts/viel/wenig/alles, use of du/Sie in informal/formal situations, using infinitive constructions (um/ohne/anstatt...zu)
HT5	Talking about music, cinema and TV-what you like and the free time activities that you did in the past, talking more about music, cinema and TV, free time - future plans	Review of word order with separable verbs, perfect tense with haben and sein for recounting past activities, word order rule verb second idea in the past tense, separable and reflexive verbs in the past , revision of the future tense, question word revision
HT6	Talking about sports activities, extreme sports, talking about food and drink in Germany	Separable and reflexive verbs in the future , modal verb revision, revision of the conditional tense and wenn clauses + word order rules, different words for 'when', use present /past/future time frames , revision of the present tense, word order and adverbial phrases, modes of address (3 words for 'you')

Y11 German Journey Overview 2021 - 2022

Year 11

Half Term	Topics	Key Grammar
HT1	Talking about customs and traditions- Different types of celebrations and how we celebrate, Talking more about customs and traditions in German speaking countries, an account of a festival, Holidays and travel- talking about the weather and accommodation, To talk about holiday websites and reviews including accommodation complaints	Revision of key tenses (present/perfect/imperfect/future), adjectives as nouns , revision of verb as the 2 nd idea rule, weak masculine nouns, verbs as nouns , perfect tense revision, opinions in the past with appropriate imperfect tense verbs, past tense narration, using personal pronouns , revision of TMP
HT2	Talking about city breaks, and holiday destinations Talking about helping the environment at home, talking about local environmental problems, Talking about global environment problems	Consolidation of the perfect tense, choosing dat or acc after prepositions, using relative pronouns and 'was', using more complex question words, using alternatives to 'weil' , use of subordination conjunctions, revision of modal verbs, revision of the imperfect tense, using the imperative , revision of the conditional + wenn, the pluperfect tense
HT3	Talking about global environment problems To talk about doing voluntary work, to talk about doing charity work abroad, to talk about experiences volunteering abroad To talk about social networks and social media, To talk in more detail about social networks/ internet safety	Revision of the conditional + wenn, the pluperfect tense , using quantifiers and intensifiers, comparative and superlative adjectives, using in with the accusative or the dative, using dieser and jener , revision of wenn clauses, using the present tense to refer to the future, revision of co-ordinating conjunctions, direct and indirect object pronouns, deciding when to use 'wenn/wann/als' , revision of the imperative
HT4	Talking about mobile phones and mobile technology, advantages and disadvantages of mobile technology To talk about living in poverty and becoming homeless, to talk about living on the street	Revision of the perfect/imperfect tense, revision of possessive adjectives, using indefinite pronouns , revision of adjective endings, using and recognising reflexive pronouns, recognising weak masculine nouns, using reflexive verbs with a direct object , revision of adjective endings after 'viel/etwas/nichts/wenig/alles'
HT5	Identity and culture revision, revision of Local, national, international and global areas of interest- town and healthy/unhealthy living, Current and future study- life at school and college revision, Jobs, career choices, ambitions, future relationship plans revision, Customs and festivals revision + charity/poverty inclusion	Revision of all key tenses – present, perfect, imperfect, future, conditional, revision of - subordinate clauses, cases, reflexive verbs, separable verbs, possessive adjectives, word order, infinitive constructions (um zu/ohne zu), wenn clauses, modal verbs, comparatives and superlatives