

L@KES stands for learning at King Egbert School. It is taught for 1 hour a week to students in Y7 - Y11. There is no formal GCSE assessment for L@KES. L@KES combines Citizenship, Personal Social Health Education, and Religious Education. L@KES lessons provide a safe place to explore really difficult questions. The content taught in each lesson can be simultaneously linked to current affairs, students' immediate experiences, more established and longstanding philosophies and ways of thinking.

L@KES is all about facilitating questioning. We want students in our classes to ask themselves: What do I think? Why do I think that? What do others think? How can what we think affect behaviour?

Communication is key to L@KES lessons. Our aim is to encourage students to develop their oral and written literacy, to improve their listening and responding skills and to regularly develop their own point of view and refer to others.

Why should students study L@KES?

L@kes helps pupils to develop the knowledge, skills and attributes they need to thrive as individuals, family members and members of society. From making responsible decisions about alcohol to succeeding in their first job, L@kes helps pupils to manage many of the most critical opportunities, challenges and responsibilities they will face growing up.

It gives students the time to be thoughtful, reflective, engaged and able to achieve their full potential. L@KES lessons enable them to review and consider their own beliefs and those of others. We consider their perspectives on life, interest in and respect for different people's feelings and values. L@KES helps students to become responsible citizens.

The L@kes curriculum in KS3 and KS4 cover 4 core themes:

1. Health and well-being
2. Wider World
3. Relationships (RSHE)
4. Religious beliefs

We are a Bronze Skills Builder School and all L@kes lesson promote and develop essential employability skills.

