

Autumn 1	Teacher One x3	Teacher Two x2	Optional Extras to be taught alongside Teacher 1 and 2 priorities	Assessments/Events
Week 1				
Week 2	<p>CW update (Invest)</p> <p><b>AO1 Language Level revision and knowledge test</b></p> <p><b>Paper 2 Section A Diversity Revision/recap</b> AO1 AO2</p>	<p>CW update (Creative)</p> <p><b>Paper 2 Section A Introducing/revising Language Change</b></p> <p>AO1 AO2</p>	<p><b>Paper 1 Section A Language the individual and society.</b> AO1 AO3 AO4 How language is used to create meanings and representations. <b>Practice responses (Could be HW)</b></p>	
Week 3	<p><b>Paper 1 Section B Child Language Acquisition</b> Introduction to CLA Spoken Language and literacy. <b>Quizzing in lesson 3 on knowledge from intro to CLA</b></p> <p>AO1 AO2</p>	<p><b>Paper 2 Section A Introducing/revising Language Change</b></p> <p>AO1 AO2</p>	<p><b>Paper 1 Section A Language the individual and society.</b> AO1 AO3 AO4 How language is used to create meanings and representations. <b>Formative Assessment: Practice responses (Could be HW)</b></p>	<b>Department Folder check</b>
Week 4	<p>1) <b>Historical overview of acquisition theory</b></p> <p><b>RESEARCH HOMEWORK</b> 2/3) Ages and stages And Child Directed Speech/role of the caregiver (motherese/fatherese)</p>	<p><b>Paper 2 Section A Language Change</b></p>	<p><b>Paper 1 Section A Language the individual and society.</b> AO1 AO3 AO4 <b>Peer assess a response</b> How language is used to create meanings and representations.</p>	
Week 5	<p>-CLA Theory: <b>ASSESSED PRESENTATIONS or peer sharing and quiz to follow.</b> <b>Theory/Ages and Stages and CDS-applied to a transcript</b></p>	<p><b>Coursework catch up (Creative writing)</b></p> <p><b>Reminder of deadline Week one of HT2.</b></p>	<p><b>Paper 2 Revision of Q.3 Change or diversity.</b></p>	

<b>Week 6</b>	<p><b>Quizzing on CDS features and theory from last week:</b>  Environmental factors and pragmatics  -Discourse  -Lexis and Semantics  Phonology: stages of acquisition  Grammar: stages of acquisition  <b>Coursework lesson for Investigation:  Reminder of Deadline Week 1 HT2.</b></p>	<p><b>Language Change</b>   <b>Quizzing in lesson 2 on knowledge from new content Lang Change.</b>   <b>Applying Change to the exam</b></p>	<p><b>Paper 2</b>  <b>Revision of Q.3</b>  <b>Change or diversity.</b></p>	
<b>Week 7</b>	<p>-CLA Continued  Environmental factors and pragmatics  -Discourse  -Lexis and Semantics  Phonology: stages of acquisition  Grammar: stages of acquisition   <b>KNOWLEDGE TEST  CLA</b></p>	<p><b>Language Change</b>  -Creative writing CW  <b>Set next deadline</b>   <b>Applying Change to the exam</b>   <b>Formative assessment  Paper 2 Q.1/2 Change</b></p>	<p><b>Paper 2</b>  <b>Revision of Q.3</b>  <b>Change or diversity.</b></p>	<b>Grade Collector opens Y13</b>
<b>Week 8</b>	<p>CLA  Introduce texts and exam questions to analyse and begin to annotate texts/attempt questions</p>	<p><b>Language Change</b></p>	<p><b>Paper 2</b>  <b>Revision of Q.4</b>  <b>Change or diversity.</b></p>	

<b>Autumn 2</b>	<b>Teacher One x3</b>	<b>Teacher Two x2</b>	<b>Optional Extras</b>	<b>Assessments/Events</b>
Week 1	<p><b>CW in next draft  CLA Knowledge test</b>   <b>Build on CLA</b>  Ages/Stages  Grammar Phonology</p>	<p><b>CW in next draft  Language Change  Knowledge Test</b>   <b>Paper One</b>  Textual variations, representations and analysis</p>	<p><b>Paper 2 :</b>  Revision of Q.4  Change or diversity.</p>	<b>Grade Collector Deadline</b>
Week 2	<p><b>CLA</b>  <b>Build on CLA</b>  Ages/Stages  Grammar Phonology  <b>Build in exam practice.</b></p>	<p><b>Paper One</b>  Textual variations, representations and analysis</p>	<p><b>Paper 2 Q.4:</b></p>	<p><b>Investigation and Creative Writing predicted/ first grade .  Y13 PARENTS' EVENING  Y12 Concerns</b></p>

<b>Autumn 2 Continued:</b>  <b>Week 3</b>	CLA exam technique	<b>Paper One:</b> Textual variations, representations and analysis  <b>Summative Assessed piece done in class</b>	Revision of Language levels/diversity <b>Paper 2 Section A:</b> AO1, AO2	<b>Open Evening Post 16</b>
<b>Week 4</b>	<b>CW feedback/trouble shoot.</b>  CLA exam technique and revision <b>Exam essay HOMEWORK</b>	<b>CW feedback/trouble shoot</b>  Teacher Judgment: Language Change/ Paper One Section A Textual variations, representations and analysis	Revision of Language levels/ Diversity <b>Paper 2 Section A:</b> AO1, AO2	
Week 5	CLA exam technique and revision. Feedback on exam question homework and in class: <b>Formative TIMED EXAM ACTIVITY</b>	Language Change/ Paper One Section A Textual variations, representations and analysis <b>TIMED EXAM ACTIVITY</b>	Revision of Language levels/diversity: <b>Paper 2 Section A:</b> AO1, AO2	
Week 6	CLA exam technique and revision	Paper 1 section A revision	Revision of Language levels/diversity	
Week 7	<b>Paper 1 Section B Summative EXAM RESPONSE</b>	<b>EXAM RESPONSE: Summative Paper 2 Language Change Q1/2</b>	Revision of Language levels/diversity	<b>Draft 2 of CW due in</b>

<b>SPRING 1</b>	<b>Teacher one x3</b>	<b>Teacher two x2</b>	<b>Teacher Three X1</b>	<b>Assessments and Events</b>
Week 1	<b>CLA knowledge test and HW past paper</b> Paper Two Questions 3 Similarities and differences in texts and text purpose. Q.3: AO1, AO3 AND AO4.	<b>Diversity</b> Paper Two Q. 1 or 2 Diversity AO1 AO2	Q.4 Paper 2 Directed writing task AO2 AO5	<b>Marking CW handed in before Christmas.</b>
Week 2	<b>Feedback on Paper One CLA response</b> <b>Improve and do another exam paper together.</b>	<b>Feedback on Dec Exam Paper</b> Lang Change <b>Improve and do another exam paper together.</b>	Q.4 Paper 2 Directed writing task AO2 AO5	

Week 3	<b>Paper Two</b> Questions 3: Similarities and differences in texts and text purpose. <b>Assessed timed exam response Q.3</b>	<b>Paper Two</b> Q 1 or 2 Diversity and Change AO1 AO2  <b>Assessed timed response to Q.1/2</b>	<b>CW</b>	<b>CW feedback clinics this week.</b>
Week 4	<b>Paper Two</b> Questions 3: Similarities and differences in texts and text purpose.	<b>Paper Two</b> Q 4 Diversity and Change AO1 AO2	<b>CW</b>	
Week 5	<b>Paper Two</b> Questions 3: Similarities and differences in texts and text purpose.	<b>Paper Two</b> Q 4 Diversity and Change AO1 AO2	CW/Revision Paper 2 Section B Q.4	
Week 6	<b>MOCK EXAMS Both Papers</b>	<b>MOCK EXAMS Both Papers</b>	<b>MOCK EXAMS</b>	Study leave for Y13 and GC opens

<b>Spring 2</b>	Teacher one x3	Teacher two x2	Catch up	Assessments and events
Week 1	CW catch up clinic	CW catch up clinic	Paper Two	
Week 2	Mock feedback	Mock feedback	Paper Two	<b>Y13 Grade Collector 2</b>
Week 3	Investigation/ Paper One	Creative writing CW Paper One Section A	Paper Two	
Week 4	Investigation/ Paper One	Paper Two	Paper Two	
Week 5	Investigation/ <b>Paper One Section A assessment</b>	<b>Paper Two Q.1/2 assessed</b>	Paper Two	<b>Final Draft of CW in</b>
Week 6	<b>Paper One Section B assessment</b>	<b>Paper Two Q.3/4 assessed</b>		

<b>Summer 1</b>	Teacher One x3	Teacher Two x2	Assessments and events
Week 1	Revision	Revision	
Week 2	Revision	Revision	CW must be in final deadline possible. TP marks and work.
Week 3	Revision	Revision	
Week 4	Revision	Revision	A level CW marks have to be at AQA Date TBC
Week 5	Revision	Revision	Friday-last day for Y13 and leavers' tea 3.15pm.

<b>Exam dates</b>		
Paper One Language	TBC	2 Hrs 30
Paper Two Language	TBC	2 Hrs 30