

Y7 French Overview 2021 - 2022

Year 7

Half Term	Topics	Key Grammar
HT1	<ol style="list-style-type: none">1. How you feel2. French alphabet3. Birthdays4. Numbers5. How to use a dictionary	Quantifiers, adjectival endings, reflexive verbs, question words (quel), pronouns, avoir, definite articles, indefinite articles
HT2	<ol style="list-style-type: none">1. Family2. Physical descriptions3. Character descriptions	Il y a , definite articles, indefinite articles, possessive adjectives, subordinate clauses , pronouns, avoir, être, adjectival agreement
HT3	<ol style="list-style-type: none">1. Character descriptions2. Extension of family3. Animals4. Likes/dislikes5. Likes/dislikes of food	Pronouns, irregular verbs, present tense , quantifiers, negatives, plurals , subordinate clauses, adjectival endings, gender, infinitive structures
HT4	<ol style="list-style-type: none">1. Likes/dislikes of food2. What you eat and when3. What you would like to eat	Infinitive structures, partitive articles, ce sont + plural endings , definite articles, subordinate clauses, je voudrais + noun/infinitive , irregular verbs
HT5	<ol style="list-style-type: none">1. Likes/dislikes of food2. Expressing opinions3. Recap of HT 4 + 5 so far4. Questions/answers in a café	Infinitive structures, connectives, intensifiers, je voudrais + noun/infinitive, question words , opinion phrases, irregular verbs
HT6	<ol style="list-style-type: none">1. Questions/answers in a café2. Hobbies (myself and others)3. Present tense verbs	Adjectival agreements, j'aime + infinitive , partitive articles, gender, er verb endings, re + ir verb endings , negatives, irregular verbs

Y8 KS3 French Overview 2021 - 2022

Year 8

Half Term	Topics	Key Grammar
HT1	Free-time Likes and dislikes Re-cap of Y7	Infinitive structures Gender of nouns Regular <i>~er</i> , <i>~ir</i> and <i>~re</i> verbs
HT2	Daily Routine Telling the time 24 hour clock School subjects Opinions	Reflexive verbs <i>Il y a</i> and <i>c'est</i> Adjectival agreement <i>Avoir</i> and <i>être</i>
HT3	Describing a School day Describing future jobs and ambitions Opinions and reasons	Infinitive structures review <i>~Er</i> verbs Complex opinion/reasons The Near Future tense
HT4	Holidays Weather	Forming questions <i>Aller</i> and <i>faire</i> in Present tense Infinitive phrases Using <i>Quand</i> and <i>S'il y a</i> + weather
HT5	A visit to Paris Describing Paris and what you did there Opinions of Paris	Regular <i>~er</i> verbs with <i>avoir</i> to form Perfect Tense Using time phrases to sequence Perfect tense with <i>être</i>
HT6	Describing and Evening out in the Past tense Describing places in town	Forming questions in the Perfect tense Articles + nouns <i>Il y a</i> + negative <i>Aller</i> in Present tense review Near Future tense

Y9 KS3 French Overview 2021 - 2022

Year 9

Half Term	Topics	Key Grammar
HT1	To describe TV and film, to describe Free time activities in the past, focus on writing in two time frames (present and past), talking about food and mealtimes linked specifically to free-time	Revision of the present tense formation of regular ER verbs, irregular verbs avoir and être, the perfect tense of regular verbs with avoir, irregular past tense verbs with avoir, past tense with être verbs , quantities and the partitive article
HT2	Eating out and focus on different cuisines, free-time activities in the near future tense, using grammatical markers/time phrases to sequence events, food in francophone countries	Infinitive structures, irregular verb aller, simple future tense, introduction to and recognition of the pure future tense , 'je voudrais + infinitive', demonstrative pronouns
HT3	food in francophone countries, talking about the sports you like, extreme sports and risk taking	Subordinating conjunctions (lorsque/si/puisque/étant donné que/quand), pronouns y and en, expressing agreement and disagreement ,
HT4	Describing yourself and your family, talking about getting on with others, describing family members, talking about qualities of family members and a good friend	Present tense of the irregular verbs avoir and être, adjective agreements, reflexive verbs to describe relationships , revision of er/ir/re verbs in the present tense, revision of key tenses, direct object pronouns
HT5	Talking about personal relationships, talking about future relationships, qualities of an ideal partner, future relationship choices	Position and agreement of adjectives, irregular adjectives , possessive adjectives, simple future tense and revision of irregular verb aller, simple future tense + irregular forms
HT6	To talk about celebrations, celebrations in francophone countries, expressing opinions about traditions, talking about festivals, describing international festivals, describing an event, celebration of Bastille day	Revision of the perfect tense with être, reflexive verbs with être, using the perfect infinitive (après avoir/être..) , using common expressions in the imperfect tense, imperfect tense, contrasting the use of the perfect and imperfect tenses

Y10 KS4 French Overview 2021 - 2022

Year 10

Half Term	Topics	Key Grammar
HT1	<p>House and Town- Describe the inside of your home- furniture and household chores, Describe your home, Giving opinions on your house, Ideal house/area, Describe where you live – town/ type of area/ characteristics, What you can do in your region – places + activities Opinions on your area, Directions</p> <p>My studies- School subjects, Opinions on school subjects – likes/ dislikes/ teachers/ reasons, Options vs compulsory subjects,</p>	<ul style="list-style-type: none"> • Present tense verbs- regular <i>er/ir/re</i> and irregular verbs (<i>avoir, être, aller, faire</i>) • <i>Il y a/ Il n'y a pas de</i> • Enhancing descriptions using <i>qui/ que/ dont</i> • Conditional tense • If clauses ... • <i>Ceux qui</i> + verb • <i>s'intéresser à</i> + verb • Adjective agreements • <i>Il y a / Il n'y a pas de</i> • Plural partitive article and <i>de</i> after negative • <i>On a</i> • <i>C'est</i> • Expressions of quantity • <i>Pouvoir</i> • Asking questions • Prepositions • demonstrative adjectives <i>ce, cet, cette, ces</i> • superlatives/ comparatives in expressing opinions about subjects • two verbs together e.g <i>aimer/aimer mieux/préférer</i> • <i>devoir</i> + INF • <i>il faut</i> + INF (compulsory subjects) • Perfect regular <i>avoir</i> verbs – e.g. I chose/ decided/ dropped (<i>choisir/ décider de /laisser tomber</i>-options)
HT2	<p>My studies- Describe a day in your school – facilities/ opinions, Describing school life in different countries</p> <p>Health- describing old and new health habits, What makes a healthy lifestyle and what to avoid</p>	<ul style="list-style-type: none"> • Adjective agreements • Use of <i>tu</i> and <i>vous</i> in formal/informal exchanges • Revision of the perfect tense using <i>ir</i> and <i>re</i> verbs • Partitive articles with food items/ negatives • Imperfect tense including the imperfect tense of <i>avoir/être/faire</i>

	– smoking , drugs and alcohol,	<ul style="list-style-type: none"> • Imperatives • recap on <i>devoir/il faut</i> and introduce conditional forms – affirmative and negative
HT3	<p>Health- Describing health resolutions</p> <p>Festivals- Different types of celebrations and how we celebrate these festivals, To talk about festivals and to describe what traditions mean to you, To describe international festivals, To describe an event</p> <p>Life at school/ college- Comparing school life in France and Britain (include within this the school types in France-collège, lycée etc)</p>	<ul style="list-style-type: none"> • <i>Il vaut/vaudrait mieux</i> <p>Using negatives to add complexity (<i>ne...jamais, ne ...que</i> etc)</p> <ul style="list-style-type: none"> • Perfect of verbs with <i>être</i> + agreement rules • reflexive verbs in perfect; perfect and imperfect tenses together • Using common expressions in the imperfect tense • Indefinite adjectives <p>perfect infinitive (après <i>avoir/être</i>) + rules of agreement when using this structure</p> <ul style="list-style-type: none"> • Imperfect tense of common verbs • Deciding between the perfect and the imperfect tense • The difference between the perfect and the imperfect tense and using these two tenses together • reflexive verbs in perfect; perfect and imperfect tenses together • P+N adjectives • Comparatives/ superlatives • quantity words <i>beaucoup/trop/assez/pas assez + de</i> (including with plurals) • perfect tense with <i>avoir</i> using regular and common irregular verbs (<i>ce que j'ai fait comme devoirs</i>)
HT4	Life at school/ college- clothes, school uniform, school rules, Improving your school – what you would change/ ideal school	<ul style="list-style-type: none"> • Adjective ending revision- masc, fem, plural • Revision of direct and indirect object pronouns in present and perfect tense • <i>devoir/pouvoir/il faut/vouloir</i> • Imperatives • <i>si</i> clauses using imperfect and conditional
HT5	Travel & Tourism- To describe holiday destinations and preferences- where you like to go, describing types of destination (formally teach countries	<ul style="list-style-type: none"> • Prepositions for countries and modes of transport • Negatives • Sequencing words and phrases • <i>Depuis</i> + present tense

	<p>and transport), To talk about holiday preferences- the types of activities you like to do on holiday and why, Describing holidays in detail including complaints/ a nightmare holiday, To talk about visiting different places in France and holiday activities in the past, To talk about visiting French towns and cities</p> <p>Education post 16- university or work? To talk about future studies</p>	<ul style="list-style-type: none"> • <i>avant de/après avoir</i> etc/<i>pendant que/depuis/venir de</i> • Consolidation of perfect and imperfect tenses • <i>Après avoir/ être</i> + past participle • <i>Venir de</i> + INF • Revision of the perfect tense with both <i>avoir</i> and <i>être</i> • Revision of the imperfect tense of <i>er</i> verbs, <i>avoir</i>, <i>être</i> and <i>faire</i> • <i>ce qui/ce que ... c'est...</i> sentence pattern • Intensifiers
HT6	<p>Education post 16- university of work? Discussing university and apprenticeships, To talk about job preferences and part-time work, To discuss how to get a job</p> <p>Exam technique/ mock exams/ mock exam feedback</p>	<ul style="list-style-type: none"> • Using <i>quand</i> clauses with the future tense • more complex two verb structures (<i>avoir l'intention de/avoir envie de/avoir le droit de</i>) • Using verbs of liking and disliking in the conditional tense (revision) • The passive voice in the present tense • Revision of comparatives and superlatives • <i>Qui</i> and <i>que</i> • <i>ce qui/ce que ...c'est...</i> sentence pattern

Y11 KS4 French Overview 2021 - 2022

Year 11

Half Term	Topics	Key Grammar
HT1	<p>To describe holiday destinations and preferences- where you like to go, describing types of destination (formally teach countries and transport), holiday preferences and activities, describing holidays in detail including complaints/ a nightmare holiday, visiting French towns and cities.</p> <p>Different types of celebrations and how we celebrate these festivals, to talk about festivals and to describe what traditions mean to you, describing international festivals</p>	<p>Prepositions for countries and modes of transport, sequencing words and phrases (<i>Depuis + present tense/ avant de/après avoir etc/ pendant que/ depuis/ venir de/ le droit de</i>), consolidation of perfect/imperfect tenses (<i>avoir, être</i> and <i>faire</i>), agreement of <i>être</i> verbs, using three time frames</p> <p>Reflexive verbs in the perfect/imperfect tense, Indefinite adjectives, perfect infinitive (<i>après avoir/ être</i>) + rules of agreement when using this structure, contrasting the perfect/imperfect tense</p>
HT2	<p>To describe an event</p> <p>Talking about music, cinema and TV- what you like and the free time activities that you did in the past, sport and sporting preferences, extreme sports</p>	<p>Contrasting the perfect/imperfect tense, reflexive verbs in perfect; perfect and imperfect tenses, consolidation of present tense including irregular verbs <i>sortir, prendre, mettre, voir, vouloir</i>, adverbs of time, Future tense - <i>aller + INF</i> and proper future, clauses introduced by <i>'lorsque/ quand/ si</i>, using the pronouns <i>y</i> and <i>en</i>, conditional tense revision with <i>si</i> clauses</p>
HT3	<p>Describing local environmental issues and actions including what you do at home to help the environment, discussing environmental problems and their solutions, discussing global solutions</p>	<p>Revision of <i>devoir</i> and <i>pouvoir</i> (present tense and conditional), <i>si + present tense + future tense</i>, recognising and using the pluperfect tense</p> <p>Revision of <i>vouloir</i>, conditional of <i>vouloir</i> and <i>aimer</i>, indefinite</p>

	Talking about different charities and charity work, understanding the importance of charities Communicating online and the importance of social media	pronouns, en + present participle, vouloir que/ il est possible que + subjunctive, ce que , revision of the present tense, common irregular verbs in the present and past, avec/sans, grâce à
HT4	To discuss the pros and cons of social media, the advantages, disadvantages and uses of mobile technology, benefits and dangers of mobile technology To discuss social issues and inequality, discussing poverty in the world,	Revision of present tense <i>er/ ir/ re</i> verbs, using 'on', cel/ ça . Interrogative adjectives, irregular verb revision <i>aller/ faire</i> , pronoun revision <i>moi/ toi/ lui/ elle</i> , present tense revision of more irregular verbs, enhanced statements of possibility including permettre de, il est possible que + subjunctive, imperative (tu/ vous), verbs of possibility, si + imperfect, subjunctive, contrasting il faut de/ il faut que + subj
HT5	Identity and culture revision- family, free time Revision of Local, national, international and global areas of interest- town and healthy/unhealthy living Current and future study- life at school and college revision Jobs, career choices, ambitions, future relationship plans revision	Tense revision: present, imperfect, perfect, future, conditional Revision of <i>Si</i> clauses and reflexive verbs Revision of Modal verbs, direct and indirect object pronouns, adjective endings Revision of <i>qui</i> and <i>que</i> , subjunctive set phrases