



# KING ECBERT SCHOOL KEY STAGE 3 CURRICULUM MAP - YEAR 7

| Y7      | CORE SUBJECTS                                  |                                                                                                                                                                                                                                                                                                                                 |                                                                                             |           |         |                                                                                                                      |
|---------|------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-----------|---------|----------------------------------------------------------------------------------------------------------------------|
|         | English                                        | Maths                                                                                                                                                                                                                                                                                                                           | Biology                                                                                     | Chemistry | Physics | Lakes                                                                                                                |
| Y7 HT 1 | Introduction to Shakespeare / Romeo and Juliet | Number (inc. place value, integers, decimals, negative numbers, powers, roots, order, x 10, 100..., rounding, estimating)<br><br>Fractions (inc. number properties, und. equivalents, decimals with fractions conversion, + - and x)<br><br>Ratio and proportion (inc. percentages, basic proportion best value unitary recipe) | Cells, matter, forces and motion                                                            |           |         | New beginnings / friendships / anti-bullying / cyber bullying / e-safety                                             |
| Y7 HT 2 | Sawbones                                       |                                                                                                                                                                                                                                                                                                                                 | Reproduction, elements, energy resources, food and digestion                                |           |         | Fairtrade / ABC / knife crime / forgiveness / conflict & resolution / media / philosophical thinking                 |
| Y7 HT 3 | Victorian Britain                              |                                                                                                                                                                                                                                                                                                                                 |                                                                                             |           |         | Identity (inc. British Values) / gender equality / discrimination / anti-racism / radicalisation / refugees          |
| Y7 HT 4 | War literature                                 |                                                                                                                                                                                                                                                                                                                                 | Variation and classification, separating mixtures, electrical circuits and the solar system |           |         | Faith / Christian belief / Islam / marriage / worship / multi-faith society                                          |
| Y7 HT 5 | The Modern World                               |                                                                                                                                                                                                                                                                                                                                 |                                                                                             |           |         | Money / budgeting / wants and needs / resilience / assertiveness / self-esteem                                       |
| Y7 HT 6 | Stories Across Time and Place                  | Algebra 1 & 2 (inc. expressions, collecting like terms, brackets, equations)                                                                                                                                                                                                                                                    | Investigation skills                                                                        |           |         | Growing up / changes / personal hygiene / getting on with parents and carers / appropriate relationships / sexuality |

| Y7      | NON-CORE SUBJECTS                         |                                                              |                                                                                                             |                                                                                                                                                                                                  |                                                                                                                 |                                                                                                              |                                                                                                                                 |                                                                  |                                                                                  |                                                                                                   |                                  |                                                                                                                                                              |         |
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|         | Art                                       | Computing/ICT                                                | Drama                                                                                                       | DT: Products                                                                                                                                                                                     | DT: Textiles                                                                                                    | DT: Food                                                                                                     | French                                                                                                                          | Geography                                                        | German                                                                           | History                                                                                           | Music                            | PE                                                                                                                                                           | Spanish |
| Y7 HT 1 | Fine art - how we see the world around us | Introduction to KES systems (OneDrive, email etc) / E-safety | Introduction to Drama                                                                                       | DT is taught on a rotation. Students will experience each of the units below, but in differing orders.                                                                                           |                                                                                                                 |                                                                                                              | Pronunciation, French alphabet, saying how you feel, giving your name, your age and your birthday (days, months, numbers)       | How and why has Sheffield changed over time?                     | Greetings, alphabet, bumeurs, age, months, birthdays, countries, equipment       | Roman Empire                                                                                      | Building Bricks                  | PE classes rotate through various sports and activities throughout the year. Please contact Mr Howse [phowse@ecgbert.sheffield.sch.uk] for more information. |         |
| Y7 HT 2 | African masks - designing                 | Binary                                                       |                                                                                                             | DT: Timber. Plywood – properties/uses; Workshop safety; Naming & use of equipment; Acrylic - properties; Basic CAD skills                                                                        | Describing your family, yourself, others, character and appearance (inc.il y a , etre, adjectival agreement...) | Are all places equal?                                                                                        | Describing objects, fmily,pets, like and dislike, Christmas in Germany                                                          | Medieval Power                                                   | I've Got Rhythm                                                                  |                                                                                                   |                                  |                                                                                                                                                              |         |
| Y7 HT 3 | African masks - making                    | Hardware - What is a computer?                               | Systems and Control: Components – what they do and how they work; Safe working practices ; Basic CAD skills | Recap of term one, describing pets and expanding character descriptions, likes and dislikes, food (inc. negatives, plurals, tense...)                                                            | How and why are populations changing?                                                                           |                                                                                                              |                                                                                                                                 |                                                                  |                                                                                  | Characteristics, people, school subjects, time, likes and dislikes                                | Medieval Life                    |                                                                                                                                                              |         |
| Y7 HT 4 | African masks - making                    | Databases                                                    | Introduction to Physical Theatre                                                                            | Food: Kitchen safety rules; Naming & use of small equipment; Macro nutrients; Micro nutrients; eatwell guide; Rubbing in technique; Functions of ingredients; Primary and secondary ingredients. |                                                                                                                 | Describing what you eat and when, narrating events in the present tense (inc. je voudrais + noun/infinitive) | Further numbers, time, food and drink, preferences for food, colours, clothes                                                   | Medieval Islamic Civilization / Other Non-European Civilizations | Ladders and Scales                                                               |                                                                                                   |                                  |                                                                                                                                                              |         |
| Y7 HT 5 | Illustration project - designing          | Turing Tumble                                                |                                                                                                             | Textiles: Health and safety; Textile equipment names and uses; Sewing machine parts; Paper templates (patterns); Pinning, tacking and appliquéing; Hand embellishment                            | Expressing opinions, ordering food and drink in a café (inc.question words)                                     | How has the Eart changed over time?                                                                          |                                                                                                                                 |                                                                  |                                                                                  | Sports, favourite things, instruments, hobbies and saying what you are doing (inc. perfect tense) | Other Non-European Civilizations |                                                                                                                                                              |         |
| Y7 HT 6 | Illustration project - making             | Scratch - Basic Programming                                  | FACE The Play - Exploring Naturalism & Non-Naturalism                                                       | STEM: Pencil control; Different types of 3D drawing; Sustainability - single use bottles and cups; Life cycle of plastics; Materials and properties; Design specification                        |                                                                                                                 |                                                                                                              | Spare time activities, regular er verbs in the present tense (inc. j'aime +infintive, er verb endings, re + ir verb endings...) | How does physical geography affect place?                        | Arranging to go out, numbers to 100, describing house and area, house activities | KS3 Assessment                                                                                    | Hooks and Riffs                  |                                                                                                                                                              |         |



# KING ECBERT SCHOOL KEY STAGE 3 CURRICULUM MAP - YEAR 8

| Y8      | CORE SUBJECTS         |                                                                                                                              |  |                                                              |           |         |                                                                                                       |
|---------|-----------------------|------------------------------------------------------------------------------------------------------------------------------|--|--------------------------------------------------------------|-----------|---------|-------------------------------------------------------------------------------------------------------|
|         | English               | Maths                                                                                                                        |  | Biology                                                      | Chemistry | Physics | Lakes                                                                                                 |
| Y8 HT 1 | Dystopia              | Ratio                                                                                                                        |  | Respiration, heating and cooling, magnets and electromagnets |           |         | Healthy lifestyles / healthy living / hygiene (inc. vaccinations) / smoking, vaping and drugs         |
|         |                       | Algebra 2 recap and Algebra 3                                                                                                |  |                                                              |           |         |                                                                                                       |
| Y8 HT 2 | The Gothic            | Shape 2 (2D) (inc. review, area and perimeter, circles, compound)                                                            |  | Compounds, fit & healthy, waves and sound                    |           |         | Judaism                                                                                               |
|         |                       | Statistics (inc. averages, diagrams, co-ordinates, scales)                                                                   |  |                                                              |           |         |                                                                                                       |
| Y8 HT 3 | Hamlet                | Shape 3 (Angles) (inc. review, angles in parallel lines, forming and solving equations)                                      |  |                                                              |           |         | Acids and alkalis, ecological relationships, physical vs. chemical                                    |
|         |                       | Probability (inc. FDP conversions, basic events, mtually exclusive, venn diagrams)                                           |  |                                                              |           |         |                                                                                                       |
| Y8 HT 4 | Jane Eyre             | Shape 4 (3D) (inc. 3D shape names, area, volume)                                                                             |  | Light and Earth's resources                                  |           |         | First aid / growth mindset / arranged and forced marriages / anti-racism                              |
|         |                       | Algebra 4 (inc. sequences, graphs co-ordinates and scales, real life graphs, distance/time,plotting linear graphs, gradient) |  |                                                              |           |         |                                                                                                       |
| Y8 HT 5 | Media Representations |                                                                                                                              |  | Assessment weeks and investigation skills                    |           |         | Communities / pressure groups and compaigning / resources, waste and recycling / global organisations |
|         |                       |                                                                                                                              |  |                                                              |           |         |                                                                                                       |
| Y8 HT 6 | Political Protest     | Shape 5 (inc.congruence, translation, reflection, rotation, enlargement, similar shapes)                                     |  |                                                              |           |         | Age responsibility / law and order / Young Legal Eagles / End of Year Quiz                            |
|         |                       |                                                                                                                              |  |                                                              |           |         |                                                                                                       |

| Y8      | NON-CORE SUBJECTS                                                     |                                                                                         |                                           |                                                                                                                                                                                                                                |                                                                                                                                                                                                                                          |          |                                                                                                                                              |                                                                                                                            |        |                                                                     |                                        |                                                                                                                                                              |                                                                                                                                              |
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|         | Art                                                                   | Computing/ICT                                                                           | Drama                                     | DT: Products                                                                                                                                                                                                                   | DT: Textiles                                                                                                                                                                                                                             | DT: Food | French                                                                                                                                       | Geography                                                                                                                  | German | History                                                             | Music                                  | PE                                                                                                                                                           | Spanish                                                                                                                                      |
| Y8 HT 1 | Decorative pattern designing - Batik workshops                        | Scratch Programming / Microbits                                                         | Ghost Boys                                | DT is taught on a rotation. Students will experience each of the units below, but in differing orders.                                                                                                                         |                                                                                                                                                                                                                                          |          | Review of Y7 (numbers, days, months), (dis)likes, free time (inc. infinitive structures, gender of nouns, regular er, ir, re verbs)          | How is our weather created?                                                                                                |        | Religious Change in Tudor England                                   | Jazz and Blues                         | PE classes rotate through various sports and activities throughout the year. Please contact Mr Howse [phowse@ecgbert.sheffield.sch.uk] for more information. | Free-time – opinions and likes. Saying what you are going to do and why. Daily Routine – a typical school day.                               |
| Y8 HT 2 |                                                                       | Microbits                                                                               | A Christmas Carol                         | DT: Types of motion. Types of Motion; Gears and Pulleys; Cams and movement; Jigs and templates in manufacture                                                                                                                  |                                                                                                                                                                                                                                          |          | Daily routine, time, 24 hour clock, school subjects, opinions (inc. reflexive verbs, il y a and c'est, adjectival agreement, avoir and etre) |                                                                                                                            |        | Tudor England / Stuarts                                             | Rock n' Roll & The Beatles             |                                                                                                                                                              | School – what subjects you study and your opinions. Describing your teachers. Talking about your school uniform and comparing clothes items. |
| Y8 HT 3 | Pattern designing from mechanical objects - Lino cutting and printing | Turing Tumble (problem solving, bits, interceptors, conditional statements)             | Children of Syria                         | DT: Metals. Metals & alloys; Ferrous & non-ferrous; Permanent jointing using heat; Finishing & applied finishes.                                                                                                               |                                                                                                                                                                                                                                          |          | School day, future jobs and ambitions, opinions and reasons (inc. infinitive structure, er verbs, the near future tense...)                  | How have glaciers altered the UK's landscape?                                                                              |        | Stuarts / The Trans-Atlantic Slave Trade                            | Form and Structure                     |                                                                                                                                                              | My House – giving the location of your house, saying what your house is like, talking about the rooms in your house and what you do in them. |
| Y8 HT 4 |                                                                       | Networks (e-safety, networks, WWW, domains, ip, virus) CAROUSEL WITH TURING TUMBLE UNIT | Homelessness                              | DT: Polymers. Material properties of acrylic; Manufacturing techniques; Safe working practices                                                                                                                                 |                                                                                                                                                                                                                                          |          | Holidays and weather (inc. forming questions, aller and faire present tense, infinitive phrases, using quand and s'il y a + weather)         | How diverse in the continent of Africa?                                                                                    |        | The Trans-Atlantic Slave Trade / Caribbean After the End of Slavery | Variations                             |                                                                                                                                                              | My Town – Saying what your town is like and what you can do there. Arranging to meet up in town. Talking about the weather.                  |
| Y8 HT 5 |                                                                       | HTML / designing for the web / websites / simple tags / images and tables               | Dr Faustus                                | Food. Guidelines for healthy eating; Fish theory – nutrition, safety, cooking methods and sustainability; Adapting recipes; Food miles; Functions of a wider range of ingredients; Food safety and using temp probe correctly. |                                                                                                                                                                                                                                          |          | A visit to Paris (inc. regular verbs with avoir to form the perfect tense, time phrases...)                                                  |                                                                                                                            |        | Caribbean After the End of Slavery / Industrial Revolution          | Offbeat                                |                                                                                                                                                              | Holidays – Countries. Saying where you went on Holiday, how you travelled, who you went with, what you did there.                            |
| Y8 HT 6 | Identity project                                                      |                                                                                         | HTML / End of Year assessment / Photoshop | Malala Yousafzai                                                                                                                                                                                                               | Textiles. Safe use of equipment; Finishing edges; Using natural fibres; Properties of the fabrics and their uses; Decorative Techniques (tie-dye, batik, couching, applique, fabric pen, silk painting, sublimation, freehand machining) |          |                                                                                                                                              | Describing an evening out in the past tense, places in town (inc. forming questions in perfect tense, articles + nouns...) |        | Sheffield-based DME                                                 | Industrial Revolution / KS3 Assessment |                                                                                                                                                              | Saharan Sounds                                                                                                                               |



# KING ECGBERT SCHOOL KEY STAGE 3 CURRICULUM MAP - YEAR 9

| Y9      | CORE SUBJECTS             |                                                                                                                      |                                                                                                                          |                                     |                    |                      |                                                                                                                                             |
|---------|---------------------------|----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-------------------------------------|--------------------|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
|         | English                   | Maths                                                                                                                |                                                                                                                          | Biology                             | Chemistry          | Physics              | Lakes                                                                                                                                       |
| Y9 HT 1 | Othello                   | FOUNDATION CLASSES                                                                                                   | HIGHER CLASSES                                                                                                           | Photosynthesis                      | Reactions          | Electrical circuits  | Child sexual exploitation / exploitation / human trafficking / peer pressure / animal rights                                                |
|         |                           | Calculations, place value, rounding, estimating, factors, multiples, primes, indices, fractions, fraction arithmetic | Counting & combinations, estimating, factors, multiples, primes, arithmetic, percentages, multipliers, compound interest |                                     |                    |                      |                                                                                                                                             |
| Y9 HT 2 | Animal Farm               | Fractions, decimals, percentages, percentages of amounts, percentage change, multipliers, ASSESSMENT, ratios         | Recurring decimals, ratios, proportion, ASSESSMENT, indices, equations with indices                                      |                                     |                    | Topic 1 Key concepts | States of matter                                                                                                                            |
| Y9 HT 3 | The Romantics             | Proportion, collecting like terms, index laws, expanding brackets                                                    | Standard form, calculating using SF, surds, expanding brackets, factorising quadratics                                   |                                     |                    |                      |                                                                                                                                             |
| Y9 HT 4 | Inspired Creative Writing | Factorising, equations, ASSESSMENT, equations, inequalities, formulae                                                | Linear equations, inequalities, ASSESSMENT, formulae, linear sequences, quadratic sequences                              | Separating and purifying substances | Topic 2 Motion     |                      |                                                                                                                                             |
| Y9 HT 5 | Frankenstein              | Linear sequences, nth term, co-ordinates, linear graphs, angles                                                      | Linear graphs, real life graphs, quadratic graphs, cubic and reciprocal graphs                                           |                                     |                    | Atomic structure     | Pornography and sex in the media / use of social media and images / positive relationships (recap) / safe sex / pregnancy and relationships |
| Y9 HT 6 | GCSE Poetry               | Parallel lines, int. and ext. angles, sampling, averages and ranges lists and tables, ASSESSMENT                     | Angles and parallel lines, int. and ext. angles, sampling, averages and ranges lists and tables, ASSESSMENT              | Review of past units                | The periodic table |                      |                                                                                                                                             |

| Y9      | NON-CORE SUBJECTS             |                                                                                                       |                                                   |                                                                                                                                                                                                                                 |          |                                                                                                                                                                  |                                                |                                                                                                                           |                                                                                                |                         |                                                                                                                                                              |         |
|---------|-------------------------------|-------------------------------------------------------------------------------------------------------|---------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| Art     | Computing/ICT                 | Drama                                                                                                 | DT: Products                                      | DT: Textiles                                                                                                                                                                                                                    | DT: Food | French                                                                                                                                                           | Geography                                      | German                                                                                                                    | History                                                                                        | Music                   | PE                                                                                                                                                           | Spanish |
| Y9 HT 1 |                               | HTML / designing for the web / websites / simple tags / images and tables [CURRENT Y9 ONLY]           | Noughts and Crosses                               | <b>DT is taught on a rotation. Students will experience each of the units below, but in differing orders. 1 hr is allocated for DT &amp; DBE; 1 hr for Textiles &amp; Food</b>                                                  |          | TV and film, past tense activities, multiple time frames, food and meal times (inc. irregular past tense verbs with avoir, past tense with etre verbs...)        | How has globalization affected our world?      | Talking about yourself and your family (family members, physical des., personality), talking about family relationships.  | Suffragettes / WW1                                                                             | Soundtracks             | PE classes rotate through various sports and activities throughout the year. Please contact Mr Howse [phowse@ecgbert.sheffield.sch.uk] for more information. |         |
| Y9 HT 2 | Messages and meanings project | Turing Tumble (problem solving, bits, interceptors, conditional statements) [CURRENT Y9 ONLY]         | Women at War                                      | DT: Lighting. Nets of 3D shapes<br>Joining materials                                                                                                                                                                            |          | Eating out, free time in near future tense, sequencing events (inc. pure future tense, demonstrative pronouns...)                                                | As a region, how important is the Middle East? | Describing homes- types of houses, household chores and rooms, furniture. Giving opinions on your house, ideal house/area | WW1 / 1920s and 30s America                                                                    | Musicals                |                                                                                                                                                              |         |
| Y9 HT 3 |                               | Careers / introduction / email scams / computer misuse / protecting personal data / health and safety | Theatre in Education                              | Designing the built environment. Architectural symbols; Green technology; Design standards; Building materials; Plans and Elevations; Smart products                                                                            |          | Food and sport (inc. subordinating conjunctions, pronouns y and en...)                                                                                           |                                                | Describe where you live. What you can do in your region – places + activities, opinions on your area, directions?         | 1920s and 30s America / Comparison of Partition in India/Pakistan and Ireland/Northern Ireland | New Directions          |                                                                                                                                                              |         |
| Y9 HT 4 |                               | Careers / simple spreadsheets, formulas and functions                                                 | Metamorphosis                                     | Food. Food Safety and hygiene; High risk food and pathogens; Environmental and moral issues in Food; Functions of ingredients in bread based prod, Factors affecting food choice<br>Special diets and ingredient considerations |          | Describing yourself and your family, getting on with others, personal qualities (inc. reflexive verbs to describe relationships...)                              | Is our planet becoming more extreme?           | School subjects – likes/ dislikes/teachers/reasons. Your school-facilities/opinions, describing different schools.        | Comparison of Partition in India/Pakistan and Ireland/Northern Ireland / Interwar Germany      | All About The Bass      |                                                                                                                                                              |         |
| Y9 HT 5 | People and places project     | Spreadsheet modelling / introduction to Python                                                        | The Curious Incident of the Dog in the Night Time |                                                                                                                                                                                                                                 |          | Personal and future relationships, ideal partners (inc. irregular adjectives and position of agreement adjectives...)                                            | Have humans damaged ecosystems beyond repair?  | Talking about music, cinema and TV - future plans                                                                         | Interwar Germany / WW2                                                                         | Samba                   |                                                                                                                                                              |         |
| Y9 HT 6 |                               | Python / Photoshop                                                                                    |                                                   | Textiles. Safe use of equipment; Finishing edges; Joining fabrics; Use of Vilene to stabilise fabrics; Using natural fibres; Using synthetic fabric; Properties of the fabrics and their uses<br>Decorative Techniques          |          | Celebrations, traditions and international festivals (inc. reflexive verbs, common expressions in imperfect tense, contrasting perfect and imperfect tenses....) | How diverse is the continent of Asia?          | Talking about sports activities, extreme sports, talking about food and drink in Germany                                  | WW2 & Holocaust / Civil Rights Movement in the USA & Vietnam                                   | What Makes A Good Song? |                                                                                                                                                              |         |