

Curriculum Overview

	<u>Year 7</u>	<u>Year 8</u>	<u>Year 9</u>	<u>Year 10</u>	<u>Year 11</u>
<u>Term 1a</u>	<u>Health and wellbeing/ Relationships:</u> 1. New beginnings, new school, our school community and KES confidential 2. Friendships 3-5 Anti-bullying (plus 2 lessons creating anti-bullying raps) 6. Cyber bullying 7. E-safety	<u>Health and wellbeing:</u> 1. Healthy lifestyles 2. Healthy living inc energy drinks 3. Hygiene inc vaccinations 4-5. Smoking/Vaping 6. Drugs – part 1 7. Drugs – part 2	<u>Wider World/Relationships:</u> 1-2. Child Sexual Exploitation (CSE) 3. Exploitation 4. Human trafficking 5. Peer pressure 6-7. Animal rights	<u>Health and wellbeing:</u> 1-2. Mental Health (stress, depression, anxiety etc..) 2 lessons inc mindfulness 3. The cult of celebrity 4. Harassment and stalking (inc peer on peer abuse) 5-6. LGBTQ+ 7. Sexting, catfishing, upskirting and revenge porn	<u>Wider world and relationships:</u> Money and finance: 1. Spending, payments, consumer rights 2. Banking 3. Mortgages 4. Buying v renting 5. Savings & pensions 6. Tax, NI, pay slips 7. Loans and debt
<u>Term 1b</u>	<u>Wider World, relationships and religious beliefs:</u> 1. Fairtrade 2. ABC (appropriateness, behaviour, consequences) 3. Knife crime 4. Forgiveness 5. Conflict and resolution 6. The media (inc fake news) 7. Philosophical thinking	<u>Religious beliefs:</u> Judaism	<u>Health and wellbeing:</u> 1. Sleep and screen time 2. Bereavement 3. Eating disorders 4. Self-harm 5. Drugs Part 1 6. Drugs Part 2 7. Drugs Part 3 County Lines	<u>Wider World:</u> 1. Equality 2. Gender equality 3. Anti-racism 4. Prejudice and Stereotypes 5. Extremism 6. Drugs awareness	<u>Wider world and health and wellbeing:</u> Sheffield Progress Careers Study Skills (inc managing stress and anxiety)
<u>Term 2a</u>	<u>Wider World:</u> 1. Identity (formally British Values) 2. Gender equality 3. Discrimination 4. Anti-racism 5. Radicalisation and extremism 6. Refugees, asylum seekers and immigrants meaning.	<u>Relationships RSE:</u> 1. What is a relationship (inc marriage, characteristics of other long term relationships, different types or committed stable relationships)? 2. What is a positive relationship? Features of a positive relationship (inc sexual and non-sexual). Appropriate/inappropriate relationships (inc KS3 peer on peer abuse, sexual harassment) 3. What contributes to a negative relationship? 4. Roles and responsibility of parents inc successful parenting	<u>Wider world and health and wellbeing:</u> Careers Fast Tomato Skills and qualities	<u>Religious beliefs:</u> Hinduism	<u>Wider world:</u> 1. Global issues 2-3 Abortion 4-5 Euthanasia 6. Knife crime

		<p>5.How to deal with a breakdown in a relationship.</p> <p>6.Sexting and sharing indecent images of children and the law</p>			
<u>Term 2b</u>	<p><u>Religious beliefs:</u></p> <p>1. What is faith? 2. What do Christians believe? 3. Key facts about Islam Christianity and Islam views on: 4. Marriage 5. Worship 6. What does it mean to live in a multi-faith society?</p>	<p><u>Health and wellbeing/Relationships/ Wider world/Religious beliefs:</u></p> <p>1-3.First Aid (3 lessons) 4. Growth/fixed mindset 5. Arranged/forced marriages 6. Anti-racism</p>	<p><u>Wider World:</u></p> <p>1.Government and politics 2.Consumerism 3.Business and enterprise: 4.Business structure and organisation 5.Global business Profit/loss Entrepreneurship</p>	<p><u>Wider world:</u></p> <p>1-3.Crime and responsibility, inc county lines and knife crime (3 lessons) 4-6.Crime and punishment Justice system inc young/youth offenders. (3 lessons)</p>	<p><u>Relationships: RSE</u></p> <p>Meaning of 'consent'. How/ways to seek consent and to respect others' right to give, not give or withdraw consent to engage in different degrees of sexual activity.</p> <p>How the use of alcohol and drugs can lead to risky behaviour.</p> <p>To recognise the impact of drugs Inc. alcohol in a relationship and sexual behaviour.</p> <p>Expectations concerning relationships and sexual activity</p>
<u>Term 3a</u>	<p><u>Health and wellbeing/Relationships and Wider World:</u></p> <p>1.Money 2.Budgeting and spending 3. Wants and needs 4.Resilience 5.Assertiveness 6.Self esteem</p>	<p><u>Wider World</u></p> <p>1.Communities 2.Pressure groups and campaigning 3.Resources, waste, and recycling 4-6.Global organisations</p>	<p><u>Relationships RSE:</u></p> <p>1.Role of sex in the media inc pornography. The impact of viewing harmful content. 2.Use of social media and images. 3.Review of positive relationships. (follow up from year 8) criminal, violent, coercive control. 4.Types of contraception and how to access. Safe sex and choices. 5.Pregnancy (inc abortion – legal position, faith and miscarriage) and the pathways available for an unwanted pregnancy 6. Relationship scenarios</p>	<p><u>Relationships RSE:</u></p> <p>1.Violent/unhealthy relationships (domestic abuse). What help is there? 2.FGM 3.Take an increased responsibility for monitoring own health/body. Checks. Testicular cancer 4.STIs/STDs (inc sexual health clinics) 5.Review of contraception for men and women 6.How do you know when the time is right?</p>	<p><u>Health and wellbeing:</u></p> <p>First Aid sessions Addiction First lesson back students with RM for a post 16 assembly/post 16 preparation (Last 2 weeks of term exams)</p>

<u>Term</u> <u>3b</u>	<u>Relationships:</u> <u>RSE</u>	<u>Wider World</u>	<u>Religious beliefs:</u>	<u>Wider world:</u>	
	<p>1.Growing up</p> <p>2.Changes emotionally and physically (puberty). Inc awareness of changes in girls physically and emotionally.</p> <p>3.Personal hygiene</p> <p>4.Getting along with parents/carers (inc dealing with divorce/break ups)</p> <p>5. Appropriate relationships</p> <p>6.Types of relationships between boys/girls, older/younger/ same sex couples. Sexuality.</p>	<p>1.Age responsibility</p> <p>2-3 Law and order</p> <p>4 - 5 Young Legal Eagles</p> <p>6 End of year Wider World quiz</p>	<p>Sikhism (3 lessons)</p> <p>Group work and presentation project (3 lessons)</p>	<p>Careers and post 16 education (inc Sheffield Progress)</p>	