

Y7 German Journey Overview

Half Term	Topics Introduced	Grammar Introduced / <i>Recapped</i>
HT1	Greetings, introductions, the alphabet, numbers, age, months, birthdays, alphabet, phonics	Cognates, identifying new words, grammatical terminology, capital letters on nouns, genders, question words, cardinal numbers, ordinal numbers, imperatives, question words, pronouns, full conjugation of "sein", phonics
HT2	Countries, school bag equipment, conjugating verbs Writing assessment	Forming plurals, connectives, full conjugation of "haben", verb as second idea, possessive adjectives, negation, plurals, definite and indefinite articles, <i>question words, full conjugation of "sein", genders, cognates, phonics</i>
HT3	Brothers and sisters, describing a family, opinions, characteristics, intensifiers, colours	Accusative case, coordinating conjunctions ("und", "aber", denn), subordinating conjunctions ("weil", "da"), <i>forming plurals, connectives, full conjugation of "haben", accusative case, possessive adjectives, question words, full conjugation of "sein", cognates, phonics</i>
HT4	Describing hair, eyes, height, size, pets Reading and listening assessments	Adjectival endings, compound nouns, word order (verb second), <i>forming plurals, gender of words, accusative case, nominative case (basic), full conjugation of "haben", full conjugation of "sein", cognates, phonics</i>
HT5	School subjects, describing timetables, time, days of the week, break time snacks, school uniform, describing schools, the German school system Writing assessment	Nominative case, <i>adjectival endings, word order (verb second), forming plurals, gender of words, accusative case, coordinating conjunctions ("und", "aber", denn), subordinating conjunctions ("weil", "da"), cognates, phonics</i>
HT6	Sport, activities, adverbs of frequency	Full conjugation of "spielen" and "gehen", <i>coordinating conjunctions ("und", "aber", denn), subordinating conjunctions ("weil", "da"), word order (verb second), cognates, phonics</i>

Y7 German Journey Overview

Half Term	Topics Introduced	Grammar Introduced / <i>Recapped</i>
HT1	Greetings, introductions, the alphabet, numbers, age, months, birthdays, alphabet, phonics	Cognates, identifying new words, grammatical terminology, capital letters on nouns, genders, question words, cardinal numbers, ordinal numbers, imperatives, question words, pronouns, full conjugation of "sein", phonics
HT2	Countries, school bag equipment, conjugating verbs Writing assessment	Forming plurals, connectives, full conjugation of "haben", verb as second idea, possessive adjectives, negation, plurals, definite and indefinite articles, <i>question words, full conjugation of "sein", genders, cognates, phonics</i>
HT3	Brothers and sisters, describing a family, opinions, characteristics, intensifiers, colours	Accusative case, coordinating conjunctions ("und", "aber", denn), subordinating conjunctions ("weil", "da"), <i>forming plurals, connectives, full conjugation of "haben", accusative case, possessive adjectives, question words, full conjugation of "sein", cognates, phonics</i>
HT4	Describing hair, eyes, height, size, pets Reading and listening assessments	Adjectival endings, compound nouns, word order (verb second), <i>forming plurals, gender of words, accusative case, nominative case (basic), full conjugation of "haben", full conjugation of "sein", cognates, phonics</i>
HT5	School subjects, describing timetables, time, days of the week, break time snacks, school uniform, describing schools, the German school system Writing assessment	Nominative case, <i>adjectival endings, word order (verb second), forming plurals, gender of words, accusative case, coordinating conjunctions ("und", "aber", denn), subordinating conjunctions ("weil", "da"), cognates, phonics</i>
HT6	Sport, activities, adverbs of frequency	Full conjugation of "spielen" and "gehen", <i>coordinating conjunctions ("und", "aber", denn), subordinating conjunctions ("weil", "da"), word order (verb second), cognates, phonics</i>

Y8 German Journey Overview

Half Term	Topics Introduced	Grammar Introduced / Recapped
HT1	Recap of sports, hobbies and favourite things, telling the time, arranging to go out, adventure centre	<i>Conjugation of regular verbs, conjugation of irregular verbs, gender of words for creating first person and third person possessive pronouns, questions with infinitive at end, "man kann" with infinitive at end, questions, cognates, phonics</i>
HT2	Past tense	Past tense, <i>conjugation of sein, past tense (with irregular verbs), conjugation of haben, past tense (with regular verbs), cognates, phonics</i>
HT3	Countries, transport, accommodation, weather, activities,	<i>Verb as second idea, "Time, Manner, Place" rule, conjugation of sein, past tense (with irregular verbs), conjugation of haben, past tense (with regular verbs), cognates, phonics</i>
HT4	Lost property, holiday consolidation	Saying "a" in the accusative case, saying "it", <i>compound nouns, verb as second idea, adjectival endings, saying "no" ("not a"), cognates, phonics</i>
HT5	Town buildings, opinions, comparisons	Comparatives, coordinating and subordinating conjunctions, <i>"man kann" with infinitive at end, saying "a" in the accusative case, saying "it", compound nouns, verb as second idea, adjectival endings, saying "no" ("not a"), cognates, phonics</i>
HT6	Where you live, types of houses, rooms in the house, household activities, bedroom furniture, prepositions	Dative case (using "in"), <i>saying "a" in the accusative case, verb as second idea, conjugation of regular verbs, conjugation of irregular verbs, cognates, phonics</i>

Y8 German Journey Overview

Half Term	Topics Introduced	Grammar Introduced / Recapped
HT1	Recap of sports, hobbies and favourite things, telling the time, arranging to go out, adventure centre	<i>Conjugation of regular verbs, conjugation of irregular verbs, gender of words for creating first person and third person possessive pronouns, questions with infinitive at end, "man kann" with infinitive at end, questions, cognates, phonics</i>
HT2	Past tense	Past tense, <i>conjugation of sein, past tense (with irregular verbs), conjugation of haben, past tense (with regular verbs), cognates, phonics</i>
HT3	Countries, transport, accommodation, weather, activities,	<i>Verb as second idea, "Time, Manner, Place" rule, conjugation of sein, past tense (with irregular verbs), conjugation of haben, past tense (with regular verbs), cognates, phonics</i>
HT4	Lost property, holiday consolidation	Saying "a" in the accusative case, saying "it", <i>compound nouns, verb as second idea, adjectival endings, saying "no" ("not a"), cognates, phonics</i>
HT5	Town buildings, opinions, comparisons	Comparatives, coordinating and subordinating conjunctions, <i>"man kann" with infinitive at end, saying "a" in the accusative case, saying "it", compound nouns, verb as second idea, adjectival endings, saying "no" ("not a"), cognates, phonics</i>
HT6	Where you live, types of houses, rooms in the house, household activities, bedroom furniture, prepositions	Dative case (using "in"), <i>saying "a" in the accusative case, verb as second idea, conjugation of regular verbs, conjugation of irregular verbs, cognates, phonics</i>

Y9 German Journey Overview

Half Term	Topics Introduced	Grammar Introduced / <i>Recapped</i>
HT1	Pocket money, items to save for, items to spend money on, shops, shop dialogues, directions,	Full conjugation of "bekommen" and "sparen", separable verbs intro ("ausgeben"), <i>opinions and reasons, word order (verb second), cognates, phonics, nominative case, accusative case, dative case</i>
HT2	Market items, market dialogues, body parts, illnesses, doctor dialogues Writing assessment	Accusative case, definite and indefinite articles, nominative case, future tense, <i>formal register ("Sie"), cognates, phonics</i>
HT3	Staying healthy, breakfast food	Modal verbs (<i>können, sollen</i>), full conjugation of "essen", full conjugation of "trinken", negation ("nicht"), <i>past tense, opinions and reasons, word order (verb second), cognates, phonics</i>
HT4	Lunch and dinner food, snack food, ordering food	<i>Future tense, past tense, future tense, opinions and reasons, word order (verb second), cognates, phonics</i>
HT5	Types of film, types of TV show, life online Listening and reading assessments	Full conjugation of "sehen", <i>modal verbs, past tense, future tense, opinions and reasons, word order (verb second), cognates, phonics</i>
HT6	Types of music, ambitions, adventure sports, jobs, hotel booking, ambitions Listening, reading and writing assessments	Full conjugation of "hören", <i>past tense, full conjugation of "werden" (future tense), full conjugation of "werden" and "mögen" in conditional tense, cognates, phonics, opinions and reasons, word order (verb second), modal verbs (müssen, können, dürfen), dative case, formal register ("Sie")</i>

Y9 German Journey Overview

Half Term	Topics Introduced	Grammar Introduced / <i>Recapped</i>
HT1	Pocket money, items to save for, items to spend money on, shops, shop dialogues, directions,	Full conjugation of "bekommen" and "sparen", separable verbs intro ("ausgeben"), <i>opinions and reasons, word order (verb second), cognates, phonics, nominative case, accusative case, dative case</i>
HT2	Market items, market dialogues, body parts, illnesses, doctor dialogues Writing assessment	Accusative case, definite and indefinite articles, nominative case, future tense, <i>formal register ("Sie"), cognates, phonics</i>
HT3	Staying healthy, breakfast food	Modal verbs (<i>können, sollen</i>), full conjugation of "essen", full conjugation of "trinken", negation ("nicht"), <i>past tense, opinions and reasons, word order (verb second), cognates, phonics</i>
HT4	Lunch and dinner food, snack food, ordering food	<i>Future tense, past tense, future tense, opinions and reasons, word order (verb second), cognates, phonics</i>
HT5	Types of film, types of TV show, life online Listening and reading assessments	Full conjugation of "sehen", <i>modal verbs, past tense, future tense, opinions and reasons, word order (verb second), cognates, phonics</i>
HT6	Types of music, ambitions, adventure sports, jobs, hotel booking, ambitions Listening, reading and writing assessments	Full conjugation of "hören", <i>Full conjugation of "werden" (future tense), full conjugation of "werden" and "mögen" in conditional tense, cognates, phonics, opinions and reasons, word order (verb second), modal verbs (müssen, können, dürfen), dative case, formal register ("Sie")</i>



Y10 German Overview

	Topics and Intent	Key Grammar (<i>Recapped</i>)	Phonics
Half Term 1 (September – October)	Unit 1: Identity and relationships with others		
	1.1G Talking about yourself. Kannst du dich vorstellen?	The present tense of weak verbs The gender of nouns	-e as final letter
	1.1F Talking about yourself, family and friends. Kannst du deine Familie beschreiben?	The present tense of weak and strong verbs The present tense of 'haben' and 'sein'.	
	1.1H Describing appearance, interests and personality. Kannst du dich beschreiben?	Verbs used with 'zu' plus infinitive <i>The gender of nouns</i>	-e as final letter
	1.2G Talking about relationships with others. Hast du eine gute Beziehung zu deinen Eltern/Freunden?	Separable verbs Forming the plural of nouns	
	1.2F Talking about family life and social lives. Mit wem verkehrst du dich gut/nicht gut?	Reflexive verbs Reflexive pronouns	-ig at the end of a word
	1.2H Talking about relationships with others. Kommst du gut mit deinen Eltern/Freunden aus?	<i>Reflexive verbs</i> Plural nouns	

	Topics and Intent	Key Grammar (<i>Recapped</i>)	Phonics
Half Term 2 (November – December)	Unit 2: Healthy living and lifestyle		
	2.1G Talking about healthy eating. Was isst du gern?	The perfect tense with 'haben' (regular past participles) Articles and cases (nominative and accusative)	zw
	2.1F Talking about food and a healthy lifestyle. Was hast du gestern gegessen und getrunken?	The perfect tense with 'haben' (<i>regular</i> and irregular past participles) Using 'ein' and 'kein'	ei and ie
	2.1H Talking about a healthy lifestyle. Was machst du, um fit zu bleiben?	Using 'seit' with the present tense <i>Articles and cases (nominative and accusative)</i>	
	2.2G Discussing lifestyle choices. Bist du gesund?	The perfect tense with 'sein' Negation with 'nicht' and 'kein'	sp at the start of words
	2.2F Talking about health and happiness. Was hast du gemacht, gesund zu sein?	<i>The perfect tense with 'haben' and 'sein'</i> Possessive adjectives	pf
	2.2H Discussing lifestyle choices. Was hast du in letzter Zeit für dein Fitness gemacht?	The imperfect tense of 'sein' Using 'sondern' to say 'but'	sp at the start of words

	Topics and Intent	Key Grammar (<i>Recapped</i>)	Phonics
Half Term 3 (January – February)	Unit 3: Education and work		
	3.1G Talking about school life. Was lernst du in der Schule?	<i>The imperfect tense of 'sein'</i> Saying 'you'	
	3.1F Comparing school experiences. Wie findest du deine Schule?	<i>The imperfect tense of 'sein' and 'haben'</i> The verb as second idea	sch
	3.1H Talking about school routine and rules. Kannst du deine Schule beschreiben?	The imperfect tense of weak and strong verbs Direct and indirect object pronouns	
	3.2G Talking about work and future plans. Hast du einen Nebenjob?	The perfect and imperfect tenses Coordinating conjunctions ('und', 'aber', 'denn')	
	3.2F Talking about jobs. Hast du einen Job gehabt?	<i>The perfect and imperfect tenses</i> <i>Coordinating and subordinating conjunctions</i>	u and ü
	3.2H Talking about work and future plans. Was willst du als Beruf machen?	Relative clauses in the nominative and accusative cases	zw

	Topics and Intent	Key Grammar (<i>Recapped</i>)	Phonics
Half Term 4 (March – April)	Unit 4: Free-time activities		
	4.1G Talking about sports and extreme sports. Was wirst du nächste Woche machen?	The future tense with 'werden' <i>Using weil and wenn</i>	
	4.1F Talking about free time activities. Was wirst du in der Zukunft machen?	The future tense with 'werden' Using 'gern' and 'lieber'	w
	4.1H Talking about sports and extreme sports. Wie findest du Extremsport?	The present tense of 'wissen' Using 'bei' / 'am' + infinitives as nouns	
	4.2G Arranging a day out. Was machen wir am Wochenende?	Saying what you would like with 'ich möchte' Asking questions using inversion	
	4.2F Making plans. Was für Musik magst du?	'Mögen' and 'wollen' Question words	o and ö
	4.2H Talking about films. Wie findest du Filme?	<i>Using 'ich möchte' to say what you would like</i> Using the demonstrative adjective 'dies-'	

	Topics and Intent	Key Grammar (<i>Recapped</i>)	Phonics
Half Term 5 (April – May)	Unit 5: Customs, festivals and celebrations		
	5.1G Talking about food and festivals. Hast du ein Lieblingsfest?	The modal verbs 'dürfen' and 'können' <i>Coordinating and subordinating conjunctions</i>	
	5.1F Describing celebrations. Was machst du normalerweise an deinem Geburtstag?	The modal verbs 'dürfen', 'können', 'mögen' and 'wollen' Word order: time, manner, place	Long and short vowels
	5.1H Talking about Christmas traditions. Feierst du Weihnachten?	Modal verbs Subordinate clauses	
	5.2G Talking about traditions. Was feierst du gern?	Modal verbs Word order	
	5.2F Talking about typical festivals. Wie findest du Nikolaustag?	The modal verbs 'sollen' and 'müssen' The negatives 'nicht' and 'nie'	Two-vowel combinations (diphthongs)
	5.2H Talking about festivals from other parts of the world. Welches Fest möchtest du gern feiern?	Conditional clauses The genitive case for possession	

	Topics and Intent	Key Grammar (<i>Recapped</i>)	Phonics
Half Term 6 (June – July)	Unit 6: Celebrity culture		
	6.1G Describing role models. Wer ist dein Vorbild?	Modal verbs Adjective endings after the definite article	w and v
	6.1F German-speaking celebrities from the past. Kennst du alte Vorbilder?	The perfect tense Adjective endings in the nominative and accusative cases	
	6.1H Famous German-speaking people. Was würdest du machen, wenn du berühmt wärst?	Different uses of 'werden' Adjectival nouns after 'viel', 'etwas', 'nichts' and 'alles'	w and v
	6.2G Talking about films. Was wirst du nächste Woche sehen?	The future tense Adjective endings after the definite and indefinite article	
	6.2F Talking about celebrities. Wer ist dein Lieblingsstar?	Modal verbs in the imperfect tense (singular forms) Adjectival endings	
	6.2H Talking about positive and negative aspects of fame. Willst du berühmt sein?	Modal verbs in the imperfect tense (all forms) Dative reflexive pronouns	



Y11 German Overview

	Topics and Intent	Key Grammar (<i>Recapped</i>)	Phonics
Half Term 1 (September – October)	Unit 7: Travel and tourism		
	7.1G Talking about holidays. Wohin fährst du normalerweise in Urlaub?	Using 'es gibt' and 'es gab' <i>The demonstrative adjective 'dies-'</i>	
	7.1F Giving opinions about holidays. Was machst du gern in Urlaub?	<i>The perfect and imperfect tenses</i> Indefinite pronouns ('jemand' and 'niemand')	<i>b, d and g</i>
	7.1H Talking about past holidays. Was hast du in den letzten Ferien gemacht?	Using 'es gibt' and 'es gab' Plural indirect object pronouns	<i>er</i>
	7.2G Talking about visiting places of interest. Was wirst du im Urlaub machen?	<i>The future tense</i> Relative pronouns	
	7.2F Giving details about places of interest. Was kann man in deine Stadt machen?	Using verbal nouns Singular indirect object pronouns	Hard and soft <i>ch</i>
	7.2H Describing holidays. Kannst du deine Stadt beschreiben?	Avoiding using the passive <i>Relative pronouns</i>	

	Topics and Intent	Key Grammar (<i>Recapped</i>)	Phonics
Half Term 2 (November – December)	Unit 8: Media and technology		
	8.1G Talking about media and technology. Was machst du online?	<i>Reflexive verbs</i> <i>Separable verbs</i>	
	8.1F Talking about social media. Wie findest du soziale Medien?	<i>The perfect tense of separable and reflexive verbs</i> Using 'als' and 'so ... wie'	<i>s before a vowel</i>
	8.1H Talking about different forms of media. Welche Technologie benutzt du?	<i>Dative reflexive pronouns</i> Using superlative adjectives	
	8.2G Talking about past, present and future. Hast du ein Handy?	<i>Past, present and future tenses</i> <i>Nouns and gender</i>	
	8.2F Talking about television. Was siehst du gern im Fernsehen?	Prepositions followed by the accusative case Prepositions followed by the dative case	The letter <i>e</i>
	8.2H Talking about future technology. Was sind die Vor- und Nachteile der Technologie?	<i>Past, present and future tenses</i> <i>Prepositions followed by the dative or accusative case</i>	

	Topics and Intent	Key Grammar (<i>Recapped</i>)	Phonics
Half Term 3 (January – February)	Unit 9: The environment		
	9.1G Talking about the environment. Was machst du für die Umwelt?	Using the imperative <i>Prepositions followed by the dative or accusative cases</i>	
	9.1F Describing environmental problems. Was sollte man für die Umwelt machen?	<i>Present tense of modal verbs</i> Indefinite adjectives	<i>st and sp at the start of words</i>
	9.1H Talking about saving the planet. Ist der Klimawandel ein Problem für unsere Zukunft?	Using 'ohne' / 'statt' ... 'zu' ... Using 'it' / 'them' and 'what' with prepositions	<i>tio</i>
	9.2G Talking about where you live. Wo wohnst du?	<i>The present tense of 'wissen'</i> Using 'it' / 'them' and 'what' with prepositions	
	9.2F Talking about areas where people live. Wie ist deine Gegend?	Using the correct tense <i>Adjective endings</i>	<i>au</i>
	9.2H Talking about places to live. Wie kann man deine Gegend verbessern?	<i>The imperative</i> Using the genitive after some prepositions	



Y11 German Overview 2025 – 2026

	Topics and Intent	Key Grammar (<i>Recapped</i>)	Phonics
Half Term 1 (September – October)	Unit 7: Travel and tourism		
	7.1G Talking about holidays. Wohin fährst du normalerweise in Urlaub?	Using 'es gibt' and 'es gab' <i>The demonstrative adjective 'dies-'</i>	
	7.1F Giving opinions about holidays. Was machst du gern in Urlaub?	<i>The perfect and imperfect tenses</i> Indefinite pronouns ('jemand' and 'niemand')	<i>b, d and g</i>
	7.1H Talking about past holidays. Was hast du in den letzten Ferien gemacht?	Using 'es gibt' and 'es gab' Plural indirect object pronouns	<i>er</i>
	7.2G Talking about visiting places of interest. Was wirst du im Urlaub machen?	<i>The future tense</i> Relative pronouns	
	7.2F Giving details about places of interest. Was kann man in deine Stadt machen?	Using verbal nouns Singular indirect object pronouns	Hard and soft <i>ch</i>
	7.2H Describing holidays. Kannst du deine Stadt beschreiben?	Avoiding using the passive <i>Relative pronouns</i>	

	Topics and Intent	Key Grammar (<i>Recapped</i>)	Phonics
Half Term 2 (November – December)	Unit 8: Media and technology		
	8.1G Talking about media and technology. Was machst du online?	<i>Reflexive verbs</i> <i>Separable verbs</i>	
	8.1F Talking about social media. Wie findest du soziale Medien?	<i>The perfect tense of separable and reflexive verbs</i> Using 'als' and 'so ... wie'	<i>s before a vowel</i>
	8.1H Talking about different forms of media. Welche Technologie benutzt du?	<i>Dative reflexive pronouns</i> Using superlative adjectives	
	8.2G Talking about past, present and future. Hast du ein Handy?	<i>Past, present and future tenses</i> <i>Nouns and gender</i>	
	8.2F Talking about television. Was siehst du gern im Fernsehen?	Prepositions followed by the accusative case Prepositions followed by the dative case	The letter <i>e</i>
	8.2H Talking about future technology. Was sind die Vor- und Nachteile der Technologie?	<i>Past, present and future tenses</i> <i>Prepositions followed by the dative or accusative case</i>	

	Topics and Intent	Key Grammar (<i>Recapped</i>)	Phonics
Half Term 3 (January – February)	Unit 9: The environment		
	9.1G Talking about the environment. Was machst du für die Umwelt?	Using the imperative <i>Prepositions followed by the dative or accusative cases</i>	
	9.1F Describing environmental problems. Was sollte man für die Umwelt machen?	<i>Present tense of modal verbs</i> Indefinite adjectives	<i>st and sp at the start of words</i>
	9.1H Talking about saving the planet. Ist der Klimawandel ein Problem für unsere Zukunft?	Using 'ohne' / 'statt' ... 'zu' ... Using 'it' / 'them' and 'what' with prepositions	<i>tio</i>
	9.2G Talking about where you live. Wo wohnst du?	<i>The present tense of 'wissen'</i> Using 'it' / 'them' and 'what' with prepositions	
	9.2F Talking about areas where people live. Wie ist deine Gegend?	Using the correct tense <i>Adjective endings</i>	<i>au</i>
	9.2H Talking about places to live. Wie kann man deine Gegend verbessern?	<i>The imperative</i> Using the genitive after some prepositions	