



KING ECBERT SCHOOL KEY STAGE 3 CURRICULUM MAP - YEAR 7

CORE SUBJECTS								
Y7	English	Maths		Biology	Chemistry	Physics	Lakes	
Y7 HT 1	Myths and legends	Number (inc. place value, integers, decimals, negative numbers, powers, roots, order, x 10, 100..., rounding, estimating) Fractions (inc. number properties, und. equivalents, decimals with fractions conversion, + - and x) Ratio and proportion (inc. percentages, basic proportion best value unitary recipe)		Cells, matter, forces and motion			New beginnings / friendships / anti-bullying / cyber bullying / e-safety	
Y7 HT 2	Introduction to Shakespeare / Romeo and Juliet							Reproduction, elements, energy resources, food and digestion
Y7 HT 3	Victorian Britain			Identity (inc. British Values) / gender equality / discrimination / anti-racism / radicalisation / refugees				
Y7 HT 4	War literature				Variation and classification, separating mixtures, electrical circuits and the solar system			
Y7 HT 5	The Modern World			Money / budgeting / wants and needs / resilience / assertiveness / self-esteem				
Y7 HT 6	Stories Across Time and Place				Investigation skills			Growing up / changes / personal hygiene / getting on with parents and carers / appropriate relationships / sexuality

NON-CORE SUBJECTS													
Y7	Art	Computing/ICT	Drama	DT: Products	DT: Textiles	DT: Food	French	Geography	German	History	Music	PE	Spanish
Y7 HT 1	Fine art - how we see the world around us	Introduction to KES systems (OneDrive, email etc) / E-safety	Introduction to Drama	DT is taught on a rotation. Students will experience each of the units below, but in differing orders.			Pronunciation, French alphabet, saying how you feel, giving your name, your age and your birthday (days, months, numbers)	What is a geographer?	Greetings, alphabet, bumeurs, age, months, birthdays, countries, equipment	Roman Empire	Building Bricks	PE classes rotate through various sports and activities throughout the year. Please contact Mr Howse [phowse@ecgbert.sheffield.sch.uk] for more information.	1.How you feel 2.Spanish alphabet 3.Birthdays 4.Numbers How to use a dictionary
Y7 HT 2	African masks - designing	Binary		DT: Timber. Plywood – properties/uses; Workshop safety; Naming & use of equipment; Acrylic - properties; Basic CAD skills	Describing your family, yourself, others, character and appearance (inc.il y a , etre, adjectival agreement...)	Has the Earth always been this way?	Describing objects, family,pets, like and dislike, Christmas in Germany	Medieval Power	I've Got Rhythm	1.Family 2.Physical descriptions Character descriptions			
Y7 HT 3	African masks - making	Hardware - What is a computer?	Introduction to Physical Theatre	Systems and Control: Components – what they do and how they work; Safe working practices ; Basic CAD skills	Recap of term one, describing pets and expanding character descriptions, likes and dislikes, food (inc. negatives, plurals, tense...)	Why are some countries bigger than others?	Characteristics, people, school subjects, time, likes and dislikes	Medieval Life	Keyboard Skills	1.Pets and descriptions 2.What you eat and when What you would like to eat			
Y7 HT 4	African masks - making	Databases		Food: Kitchen safety rules; Naming & use of small equipment; Macro nutrients; Micro nutrients; eatwell guide; Rubbing in technique; Functions of ingredients; Primary and secondary ingredients.	Describing what you eat and when, narrating events in the present tense (inc. je voudrais + noun/infinitive)	Are we running out of space?	Further numbers, time, food and drink, preferences for food, colours, clothes	Islamic Civilization / Exploration & Aztecs	Ladders and Scales	1.Likes/dislikes of food 2.Expressing opinions 3.Recap of HT 4 + 5 so far Questions/answers in a café			
Y7 HT 5	Illustration project - designing	Turing Tumble	FACE The Play - Exploring Naturalism & Non-Naturalism	Textiles: Health and safety; Textile equipment names and uses; Sewing machine parts; Paper templates (patterns); Pinning, tacking and appliquéing; Hand embellishment	Expressing opinions, ordering food and drink in a café (inc.question words)	What makes our home unique?	Sports, favourite things, instruments, hobbies and saying what you are doing (inc. perfect tense)	Exploration & Aztecs / Native Americans	Sonority City	1.Focus on Verbs 2.Sports (myself and others) Present tense verbs			
Y7 HT 6	Illustration project - making	Scratch - Basic Programming		STEM: Pencil control; Different types of 3D drawing; Sustainability - single use bottles and cups; Life cycle of plastics; Materials and properties; Design specification	Spare time activities, regular er verbs in the present tense (inc. j'aime +infintive, er verb endings, re + ir verb endings...)	How does physical geography affect a place?	Arranging to go out, numbers to 100, describing house and area, house activities	Native Americans / KS3 Assessment	Hooks and Riffs	1.Free-time activities 2.Eating out in a café			