

# Pupil premium strategy statement King Ecgbert School

**2022 - 2023**

## Summary

19% of our students are PP

Our budget this year is £295,398 including recovery premium funding

## Challenges and intended outcomes

In our strategy we focus on these four key challenges which make the most difference to our disadvantaged students

1. Literacy – aim to increase reading ability and use of academic language
2. Improve KS4 outcomes – aim for attainment and progress of PP to match attainment and progress of non PP
3. Home learning and revision – aim for home learning to support classroom learning successfully
4. Inclusion of racially minoritised groups – aiming for the Silver Anti-Racist School Award
5. Financial barriers – aim to increase participation in all aspects of school including extra-curricular trips and improved attendance

## Activity in this academic year

Activities in black are activities which have been in place for at least one academic year.

Activities in purple are additional activities planned for this year.

1. Literacy
  - PRISE – whole school active reading strategy
  - DEAL – form time reading
  - Accelerated Reader and Guided Reading – weekly lesson time in the library and whole class reading Y7 and Y8
  - Tutoring for Y7 students below expected standard in KS2 tests (NTP tutors)
  - Paired reading interventions
  - Work with the Trust to develop strategies to accelerate progress of weakest 10% of readers more rapidly
  - Introduce new reading code to help teachers plan appropriate strategies
  - Use STAR testing to measure reading age interventions Y7-8
  - Use NGRT testing to ensure reading age data on Y9-11 is more up to date
2. Improve KS4 outcomes
  - Tutoring for 40 Y11 students in Maths and/or English (NTP tutors and school led tutor)

- Additional revision sessions in holidays for targeted Y11 students
- Y11 students mentored for revision and exam advice
- Targeted sessions to teach KS4 students 'how and why' they should revise
- Revision guides and resources purchased for all PP students

### 3. Home learning and revision

- New homework policy allowing clearer reporting and parental involvement
- QA homework set
- Staff run homework support clubs after school
- Parental workshops offered showing how to support home learning
- Ensure digital connectivity
- Fixed TLRs introduced to lead the above initiatives

### 4. Inclusion of racially minoritised groups

- Achievement of Bronze Award as an Anti-Racist School
- Embed practice further to achieve Silver Award
- Additional careers support
- Outward bound and aspiration projects
- Staff training
- Celebration of our diverse cultures in KES tival, Cultural Dress Day and Diversity Week
- Introduction of Asian History Month
- Increased use of translation and interpreters
- Fixed term appointment of Urdu speaking member of the pastoral team
- Work with Muslim Hikers to support extra-curricular work

### 5. Financial barriers

- All school initiatives 'poverty proofed'
- Support offered for all the costs of school (travel, curriculum costs, trips, uniform, music lessons, equipment, revision materials)
- Pre-loved uniform event arranged
- All new Y7 parents in receipt of FSM offered support to buy uniforms
- Support to have a device/wifi for home learning
- Free breakfast
- Liaison with Sheffield Council to support parents accessing holiday food vouchers and holiday activities

## Part B: Review of the previous academic year

### Outcomes for disadvantaged students

#### 1. Literacy

- Policies embedded well last year
- Reading age data available in Y7-8 shows improvements

#### 2. Improve KS4 outcomes

- Gap reduced between PP and non PP students comparing 2019 to 2022, especially with girls.
- Outcomes are above national average.
- There is evidence that our use of NTP tutoring had a positive impact.
- We have continued with School Led Tutoring to compliment our tuition partner as the tutor can work more flexibly around abilities and timetables.

#### 3. Home learning and revision

- Targeted support for PP Y11s linked to improvements in results
- Overall there is still a gap between completion rates of PP and non PP students

#### 4. Inclusion of racially minoritised groups

- Achievement of Bronze Award as an Anti-Racist School

#### 5. Financial barriers

- Increased uptake of school support over the year

Where outcomes or progress were not as significant as we would like, **extra measures have been put in place this year** to accelerate improvements.