

Welcome Post 18 Options Evening June 2023



Miss McCairns – Head of Sixth Form

Head Students – advice from your peers!

Miss Martin – Head of Y12 Support from school

Mr Fennell – Careers advisor at school

Harry McGregor – Opportunity Sheffield / Apprenticeships

Jack Helliwell – Hallam University

Mrs Stott – How to apply and early applications



Destinations September 2022



Uni - 136 (Russell 59)

College - 2

Gap - 16

Employment - 11

Apprenticeships - 10 (electrical engineering, dental nursing, learning support, SY police)

IT IS ESSENTIAL TO HAVE A BACKUP

A Student's Perspective



Head Students King Ecgbert School

How and when did you start thinking about your future? What you are studying now and how is it going? How did the school help? What advice would you give to a Y12 student now and their parents?



Miss Martin Head of Year

What we have done so far...



- Assemblies on apprenticeship options, the benefits of university study and gap year opportunities
- Alumni event
- Enhancement focus on looking seriously at post 18 options including individual research
- Year 12 trip to Nottingham University, UCAS convention, guest speakers from University

Ongoing throughout the year ...



- Email opportunities
- Mr Fennell and Harry McGregor available for individual independent careers advice
- Lessons focusing on early applications (Oxbridge, Medics, Dentists and Vets) with Mrs Stott
- Students are starting to go to open days
 (Maximum one day out of school per academic year lots are at weekends or in school holidays)

...and what is coming up



- Monday morning enhancement focus on Post 18 preparation including one to one meetings
- Staff are writing references

Date	Activity	Further Information	
Wednesday 28 th June	Deadline for applications for head student		
Wednesday 28 th June	Training Day	School closed to students	
Thursday 13 th July	Careers Fair		
Friday 14 th July	School sponsored walk	Students can choose to walk or to marshall	
Monday 17 th July	Head Student hustings and vote		
Wednesday 19 th July	Visit to Sheffield Hallam University. EPQ trip and sports day	Details in separate letter	

Looking ahead to Autumn Term



- Enhancement tutors will support personal statement writing and university applications
- Those who don't plan to go to University supported with CVs, covering letters and action plans with Mr Fennell
- Those who are applying early to University will continue to be supported by Mrs Stott
- Free study period until Christmas during enhancement when the application has been sent



Mr Fennell Careers advisor

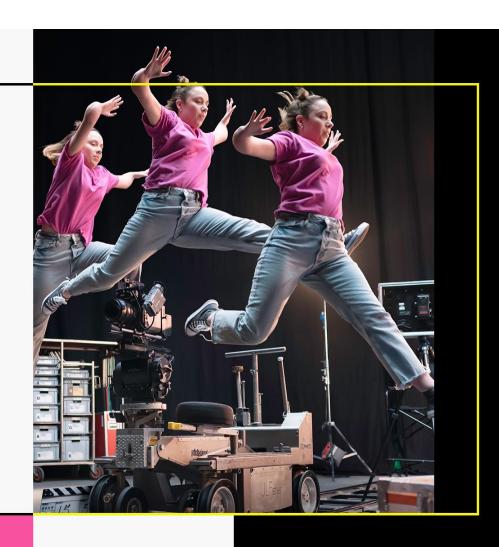
pfennell@ecgbert.sheffield.sch.uk



Harry McGregor Opportunity Sheffield

Higher and Degree apprenticeships





Funded by the Department for Education



The levels of apprenticeships



Name	Level	Equivalent educational level
Intermediate	2	5 GCSE passes at grade A*-C or 4-9
Advanced	3	2 A Levels / Level 3 diploma / international Baccalaureate
Higher	4,5,6 & 7	Foundation degree and above
Degree	6 & 7	Bachelor's or master's degree



Why should I do a Degree apprenticeship?



Gain a Degree without the costs involved

Improve your skills in a working environment at the same time

Learning from current professionals within the role

Higher chance of employment after completing apprenticeship



Degree apprenticeships available





Aerospace engineer



Architect



Chartered legal executive



Dietitian



Paramedic



Social worker



Storyboard artist



Solicitor



Project Manager



Senior Journalist



Marketing manager



First officer pilot



Apprenticeships in the local area



Job opportunity	Closi ng	Week ly	Annual salary
Private Standard Housing Officer –	23 rd June	£4 08	£21,19
Sheffield City Councille Product Design & Development Engin	cil 2 rd	£240	£12,506
ASSEAL Associate Ambulance	31 st July	£417	£21,67
Practitioner – UK Quantity Surveyor Event Medical – Titan Flooring	25 th June	£385	£20,00
Hospitality Manager – The	31 st	£313	£16,255
George Accountant – Harris & Co.	30 th June	£391	£20,319

Apprentice Associate Ambulance Practitioner

UK EVENT MEDICAL SERVICES LTD



Apprenticeship level

Higher Level 4 (Higher national Certificate)

Requirements and prospects

Desired skills and personal qualities

Communication skills, Attention to detail, Customer care skills, Problem solving skills, Number skills, Team working, Initiative, Physical fitness

Qualifications

GCSE or equivalent English Language (Grade Level 2 or Above) Desired GCSE or equivalent Maths (Grade Level 2 or Above) Desired

What will the apprentice be doing?

- You would work shifts including evenings, nights, weekends and public holidays
- The work can be physically demanding, so you should have a good level of fitness
- You may have to deal with distressing situations
- You have to go out in all weather and may cover a large geographical area
- To drive a range of UKEMS vehicles under emergency and urgent and normal driving conditions
- Undertake a dynamic risk assessment on arrival at the scene of an incident or to support colleagues in this duty
- Ensure that all patient report forms both electronic and paper-based are completed, additional paperwork may include police statements, coroners and solicitor statements
- Ensure the safe transfer of patients to and from vehicles utilising appropriate equipment and manual handling techniques
- Communicate with patients, relatives, colleagues, members of other emergency services, the public and other healthcare professionals

What training will the apprentice take and what qualification will the apprentice get at the end?

- Comprehensive induction plus on-going training and development with the opportunity to acquire additional recognised qualifications throughout your career with UKEMS
- All required training paid for, both in terms of course fees and salary while training
- Block Training delivered with our training provider obtaining recogised industry accepted qualifications (Level 4 Diploma in Associate Ambulance Practitioner & Level 3 Certificate in Emergency Response Ambulance Driving)
- Monthly mentoring sessions delivered within education facilities
- Mentorship and Supervision whilst learning new skills and knowledge

What is the expected career progression after this apprenticeship?

Continuing to work within the ambulance sector the apprentice will be able
to take on a fully qualified role as an Associate Ambulance Practitioner
(AAP) as an AAP you will lead a 999 ambulance vehicle often working as
the lead clinician.

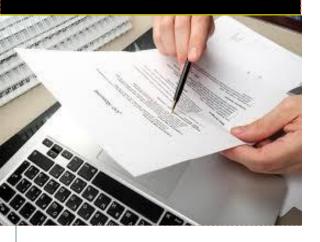
Further progression opportunities are available to progress onto a paramedic led programme.







Top tips for searches



Search 'A-Z Apprenticeships'

The A-Z of apprenticeships



Apply for as many things as you can/are happy to do inc.

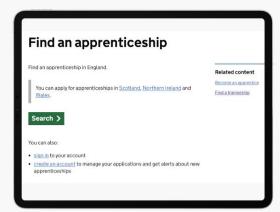
How far are you willing to travel?

Give 100% effort – if you don't someone else will!



How to find a higher/degree apprenticeship





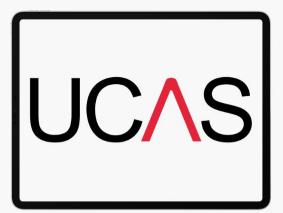
Find an Apprenticeship





Employer Websites





UCAS





Higher and Degree listing





Contact us



Harry McGregor

harry.mcgregor@sheffield.gov.uk

apprenticeshipready@sheffield.gov.uk

Further information



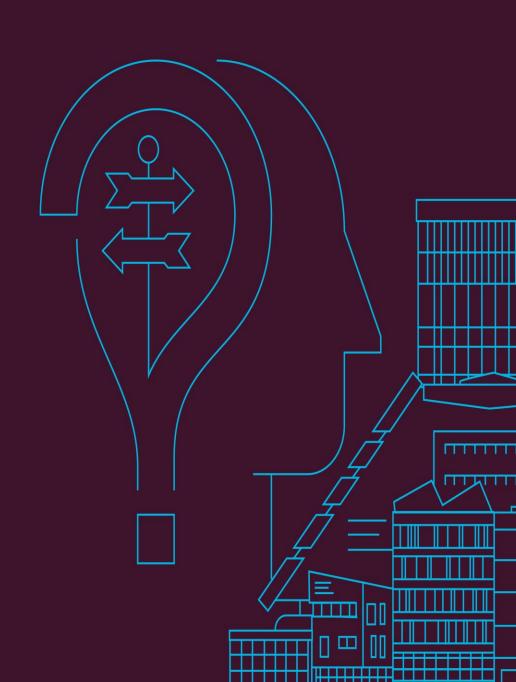
- •If you would like further information about Apprenticeships please visit the www.apprenticeships.org.uk.
- •To see the current jobs available please visit https://apprenticeshipvacancymatchingservice.
- •To listen to what apprentices' say about their Apprenticeship please visit www.apparenticeships.org.uk or YouTube channel ClaireNC1.



Jack Helliwell Hallam University



SHOULD I GO TO UNIVERSITY?



What is Higher Education?

Hallam University Education levels & Qualifications

Level 8		PhD (DR.!!!)						
Level 7		Masters Degree (MA/ MSc)			Degree	Chartered Professional- Architect/ Lawyer	,	
Level 6 Higher Education			Top-up Degree		Apprenticeship			
Level 5			Undergraduate Degree (BA/ BSc)	Foundation Degree	Higher National Diploma		Professional Technical e.g	
Level 4			Foundation Degree	Higher National Certificate	Higher Apprenticeship	Accounting Technician		
Level 3	Further Education	A-Level	BTEC National Diploma/ NVQ	T- Level	Advanced Apprenticeship			
Level 2	Compulsory Education	Compulsory GCSE	BTEC/ NVQ		Intermediate Apprenticeship			
Level 1		ULSE						

Interest-driven Decision Making

- 1. I have **no idea** what I want to study!
- 2. I **definitely** don't know what I want to pursue as a career!!

Then do not worry- many applicants do not. In fact, some data suggests upwards of 52% of school students do not know what career they want to pursue!

What do we mean by "interest-driven"?

When we say "interest-driven" we mean that you don't necessarily know where you want to go, we are working with where you are at now; the bottom, and working up, hence a "bottom-up" approach.

Higher Education gives you the perfect environment to explore how to apply academia and theory to industry and the professional working world.

Career-Driven Decision Making

Is this you?

- 1. I have a very good idea what career I am interested in.
- 2. I just need to figure out the best way to get there that suits me.

Brilliant news! Having a clear goal or destination can take a lot of uncertainties out of your Higher Education choice and free up time to think about other things.

Degree apprenticeships? "Professional" degrees?

What do we mean by "career-driven" decision making?

The career or sector is the "top" or goal, and we work back identifying steps you need to take in order to get there, hence this is considered a top-down approach.

If you do want to access a particular profession, there are some important considerations to make to ensure you get there as efficiently as possible while enjoying the process becoming a skilled student practitioner.

Example 1: UG Full-time at 18

Student 1:

- Final year of a mixture of BTEC and Alevels at college.
- Starting to think about what they would like to study, and what they need to do to get there- no idea about jobs!

They like the idea of:

- Theoretical learning
- Student life/ social and sports opportunities.

They don't like the idea of:

- Practical work
- Choosing a career right away

Example 2: Foundation Year

Student 2:

- Was looking forward to University and waiting for their A Level results.
- They found them difficult for a variety of reasons and didn't achieve their required entry grades.
- They were told to consider a Foundation year.

- Theoretical learning
- Engaging in student lifestyle

They are concerned about:

Adjusting to higher education

Example 3: Degree Apprenticeship

Student 3

- Finished a BTEC in college a few years ago, and decided University wasn't for them.
- Now in a job earning money and saving for their future but beginning to desire further progress.

They like the idea of:

- Maintaining an income while learning
- Training for a specific professional role

They don't like the idea of:

- "Student" lifestyle
- Abstract/ theoretical learning

Example 4: Top-up statike idea of:

Student 4:

- Finished Sixth form 15+ years ago.
- Began work and earned a salary to buy a house and raise a family.
- Now wanting to progress, began a 2 year part-time course at college as they depend on an income while studying.
- After this course, top-ups allow them to convert their studies into a full Bachelors Degree.

 Learning in segments to balance education, work and family.

Student doesn't like:

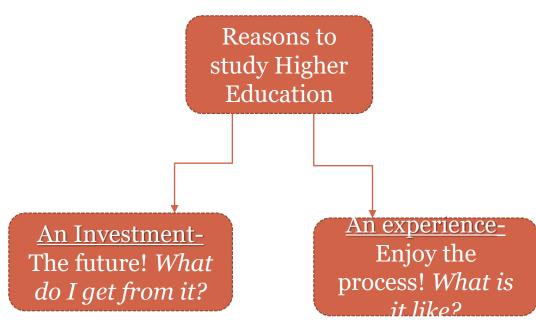
The idea of coming in to University

So Why Should I Go?!

There has never been such a time to question the value of pursuing Higher Education.

We are not here to tell you that Higher Education is the only pathway to success, nor is it the right route for everyone!

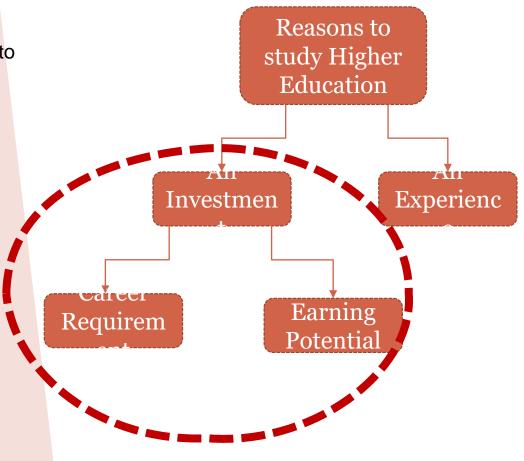
There are however some definite benefits graduates gain for going to University, and we categorise them into 2 areas.



Higher Education as an Investment

Higher education is a great way to invest in your development and career prospects.

There is a wealth of data looking into the benefits working professionals experience from holding a level of higher education.

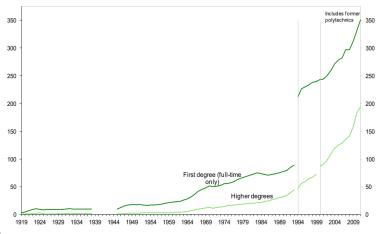


Career Requirement

In many fields of work, a degree is quite simply essential.

Careers such as: Architecture, Accountancy, Medicine &

Students obtaining university degrees in the UK -thousands





Highly Skilled Career Employment Rates:

65% Graduates

77.4% Post-graduates

24.3% Non-graduates

25% of the jobs in the UK Economy require a degree

Employment rates for graduates are increasing, while the non-graduates it is decreasing

(Employer Skills Survey 2022)

We rank 6th amongst all UK Universities for overall graduates in highly skilled jobs, and we have around 30,000 students!

Earning Potential

Renumeration is a fancy way of saying how much you are paid for your time at work.

£38,000	Dentistry
£35,000	Medicine
£33,000 Science	Veterinary
£29,000	Economics
£29,000	Engineering



Graduates earn £10,000 per year more than those who do not hold a degree.

- -£26,000 average wage for non-graduates
- -£36,000 average wage for graduates
- **-£42,000** average wage for post-graduates

(Graduate labour market statistics, Calendar Year 2021)

Higher Education as an Experience

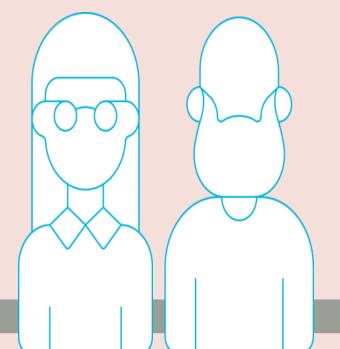
This point emphasises the value of the experience, over the destination.

Experiential learning is a huge part of becoming your own person, and any graduate will admit University was a huge learning experience.

Social

University is one of the best social platforms you will be on, put quite simply!

Amongst halls of residence and your course mates, enrichment opportunities add further opportunities to establish a rich social life.



Halls of Residence

Moving away from home for the first time with a bunch of other students studying different courses, from different parts of the world is a brilliant social experience. Sheffield Hallam guarantees a place in Halls to all students.

Course mates

Your course is a great place to meet new friends. Some of our courses take 200+ students every year and offer upwards of 10 elective modules per academic year, so you will be learning alongside a huge student body with lots of opportunity to collaborate and share ideas.

Enrichment

Sports and societies are a fantastic way to meet people. Remember- a society can complement your studies, or it can be completely un-related!

Enrichment at University

time at University, and you can do that in numerous ways outside of your study time.

Volunteering

A great way to both contribute to society, and build professional networks and strengthen your CV. This can be an hour a week, or a summer in Australia!

Sports

Team Hallam (club sports)- 40+ student ran clubs, with 65 teams entered into the BUCS.

Societies

Over 100 societies from Scuba Diving, Harry Potter Quidditch, Tea Drinking to E-Sports.

SHU Enterprise

We have the largest free student consultancy service in the UK. We won the "2021 Outstanding Entrepreneurial University of the year".

Study abroad

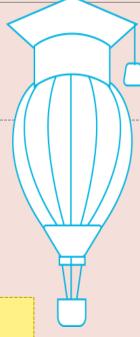
Under our "Go Global" scheme, there are a number of opportunities you can go abroad to one of 100+ Universities around the world.

Placement Years

The vast majority of our courses come with an optional placement year. These are a fantastic way to make contacts in the industry and often lead to job prospects upon graduation.

The Main costs of university

Financial support is available to meet your two main costs at university



Your Tuition Fees – up to £9,250 per year

Your Living Costs – rent, food, bills

Support available: tuition fees

Apply through
Student Finance
England

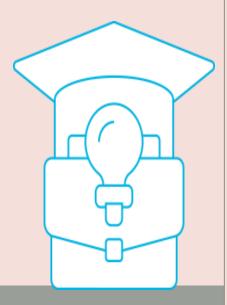
Paid directly to your university

Support available: living costs

Maintenance loan from Student Finance England. These are means tested

Grants

Bursaries and Scholarships



Maintenance loans

In assessing you for your Maintenance Loan, Student Finance England will want to know a few things from you:



1. Where will you be living whilst you're at university?

2. What is your total annual residual household income?



Parental Home Rate:

Live at home while you study

Up to £8,400

Elsewhere Rate:

Live and study away from home outside of London

Up to £9,978

London Rate:

Live and study away from home in London

Up to £13,02 2*

Key Advice:

Use the Student Finance England Calculator to see how much funding you could get:

https://www.gov.uk/student-finance-calculator



*based on 2023/24 figures

Maintenance Ioan – Household Contributions

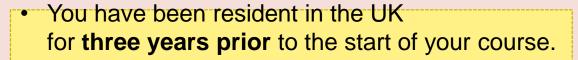
Household Income	Home (£58,291)	Elsewhere (£62,343)	London (£70,040)
£25,000 & under	£8,400	£9,978	£13,022
£30,000	£7,694	£9,265	£12,297
£35,000	£6,988	£8,552	£11,571
£40,000	£6,282	£7,839	£10,845
£45,000	£5,576	£7,125	£10,120
£50,000	£4,869	£6,412	£9,394
£55,000	£4,163	£5,699	£8,668
£60,000	£3,698	£4,986	£7,943
£65,000	£3,698	£4,651	£7,217
£70,040 & over	£3,698	£4,651	£6,485

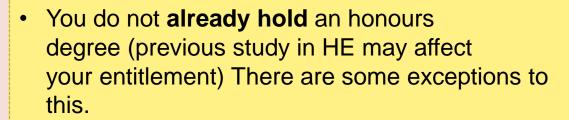
^{*}based on 2023/24 figures

Student finance – am I eligible?

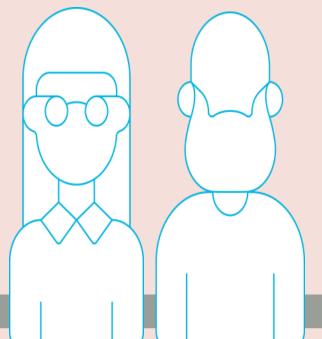
To qualify for Financial Support the student must

meet two main criteria:





EU students can apply for Maintenance Loan support if they have been resident in the UK for five years or more



How to apply...





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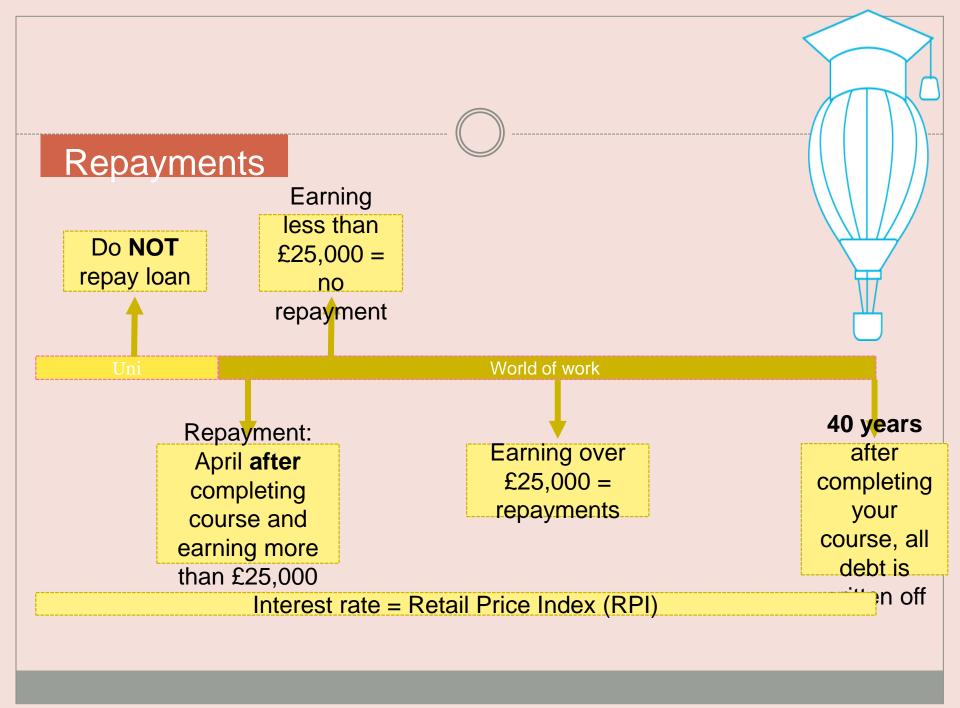
May - September
Sign and return
declaration form

September 2023

Table Name Vario Name Name Name

Enrol on course

Check out some helpful videos on: www.youtube.com/user/sfefilm



Repayments – what does this mean?

Repayments are made on 9% of earnings above the £25,000 threshold

Income each year before tax	£25,000	£35,000	£40,000	£45,000
9% will be deducted from	£0	£10,000	£15,000	£20,000
Monthly Repayments (Approximately)	£0	£75	£112	£150



Government Grants

- Parents learning allowance
- Adult dependant grant
- Childcare grant
- Disabled Student Allowance (DSA)

SHU Scholarships and Bursaries

- Student success scholarship
- Care leaver bursary
- Placement bursary
- Performance athlete support programme

NHS Learning Support Fund

- £5000 per year
- £2000 for child dependants
- Excess travel expenses
- + more

Check eligibility on the websites: www.thescholarshiphub.org.uk







Nursing & Midwifery

Nursing (Adult)

Nursing (Child)

Nursing (Mental Health)

Learning Disability Nursing &
Social Work

Midwifery

Allied Health

Occupational Therapy

Physiotherapy

Diagnostic Radiography

Operating Department
Practice

Paramedic Science

Radiotherapy and Oncology

Social Care

Social Work

Check eligibility on the website:

www.nhsbsa.nhs.uk/so cial-work-students



Check eligibility on the website:

www.NHSbsa.nhs.uk/nhs-learning-support-fund





Parents learning allowance

Adult dependant grant

Childcare grant

Disabled Students Allowance

You can apply for DSA from Student Finance England before you start your course. This is applied to separately from your maintenance/tuition fee loan.

Disclosure

Disclosing a disability on your application <u>does not</u> impact the outcome. It is only asked so support can be recommended to you.

It can take up to **three months** to get your DSA support in place so you should apply for it as soon as you have applied for a course.

Student Support

Disabled Students Allowance

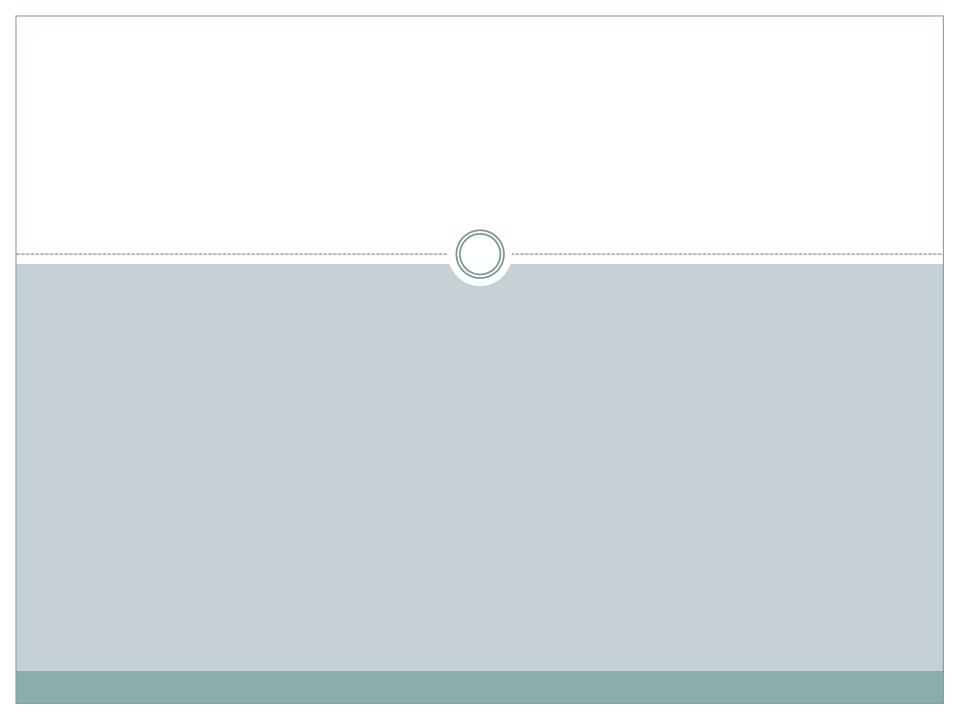
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What is SHU Progress?

SHU Progress provides support for applicants whose personal circumstances might mean that there are barriers to going to university.

The scheme provides additional support in the year of application and throughout the application process, including your transition to becoming a university student. More information can be found on our website: www.shu.ac.uk/shuprogress



How to join

Ask a professional (such as a teacher, social worker, support worker etc.) who knows you and your background to fill out a quick nomination form found here: https://tinyurl.com/2en62b7f

Questions/Contact us

We are a friendly team so if you have any questions about the scheme, how to join or anything else, feel free to email us at: SHU-Progress@shu.ac.uk or call on 0114 225 4777

Groups supported by the scheme:

- · Care Leavers
- · Estranged students
- Care experienced
- Carers
- Disabled students
- Experienced circumstances that have disrupted their Level 3 studies
- Financial difficulties/hardship
- · Unable to move away from home area
- Mature students (who are returning to learning)
- Homeless/at risk of homelessness
- Refugees/Asylum seekers
- From a military family
- Military veterans or service leavers
- From a Black British* background

Sheffield Hallam <u>University</u> ^{Knowledge Applied} Find out

more...

Open Days:

Check Sheffield Hallam's website for our latest open day dates: www.shu.ac.uk/visit-us



Live chat:

Chat to our students and staff to find out more about life at Sheffield Hallam



SHUOutreach:

Follow @shuoutreach on Instagram for top tips, information and competitions



Advice from Sheffield University

https://digitalmedia.sheffield.ac.uk/media/Introduc
tion+to+Higher+Education+/1 zwa55i66



Mrs Stott Deputy Head of Sixth Form

School Procedure





June

• UCAS Apply 2024 is open

5th September

• UCAS will accept applications

29th September

• School deadline for Early Applications

16th October

• UCAS Early Applications deadline

24th November

• School deadline for applications

31st January

• Final UCAS deadline for equal consideration

Important Websites









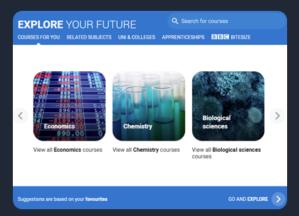






UCAS

Personalised tools to help

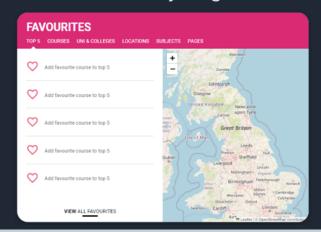


Explore your future

Discover what to do with subject, industry, and career guides; discover where to go with city, employer and accommodation information. Explore apprenticeships and course opportunities for you. Favourite as you go.

Your favourites

Search for courses, use to decide your top 5 choices, manage, keep those favourite information pages to hand. Manage and edit at any time.



UCAS for Parents, Guardians and Carers

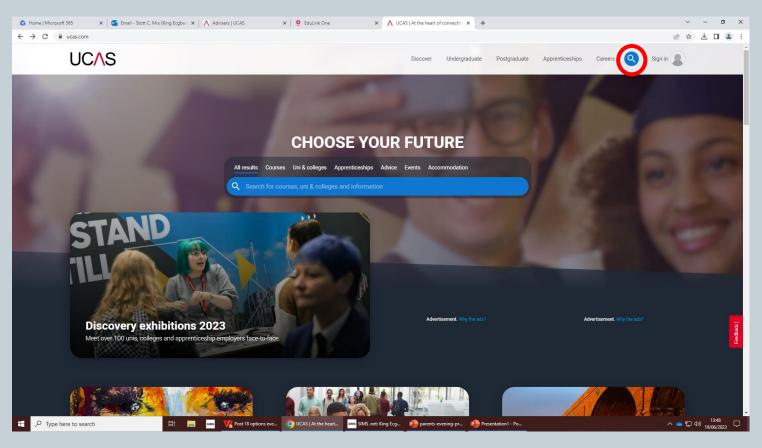
www.ucas.com/parents

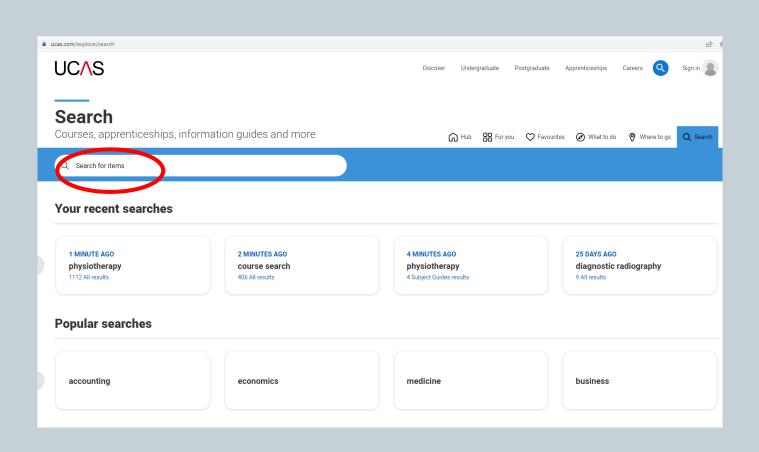
- Sign up to receive emails
- Download the Parent Guide
- Use the parent information tool to guide you through the application process
- Watch the parent videos

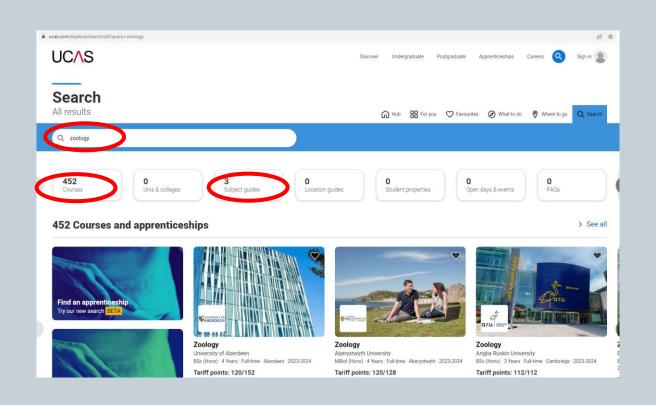
www.ucas.com

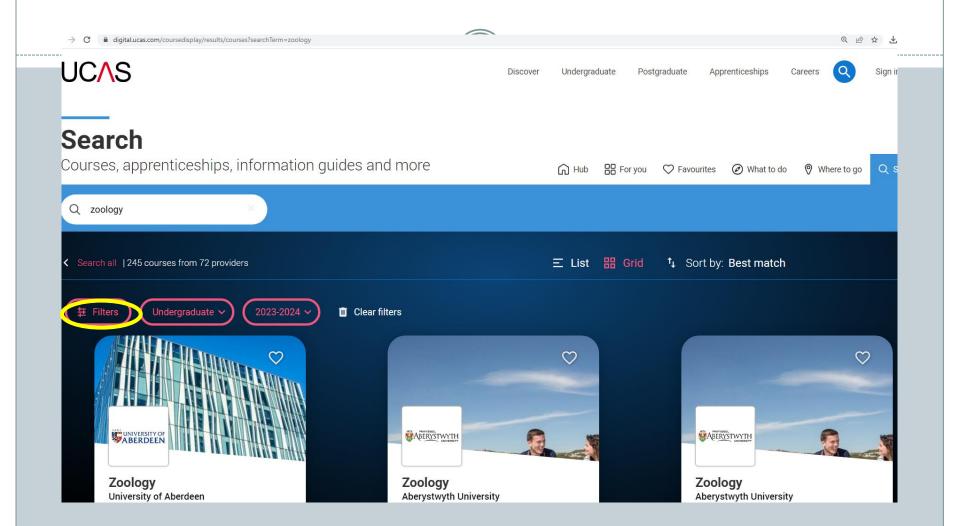


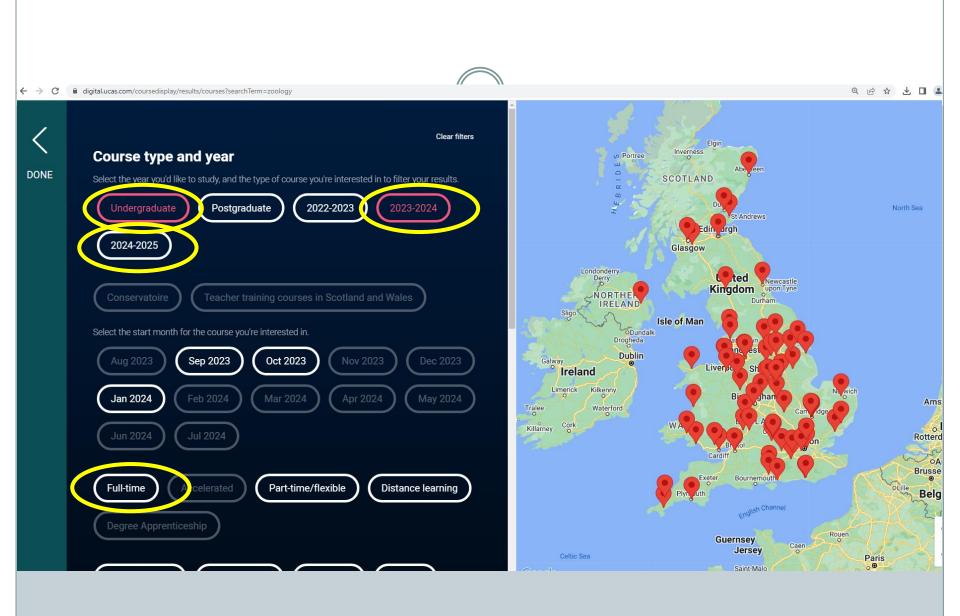


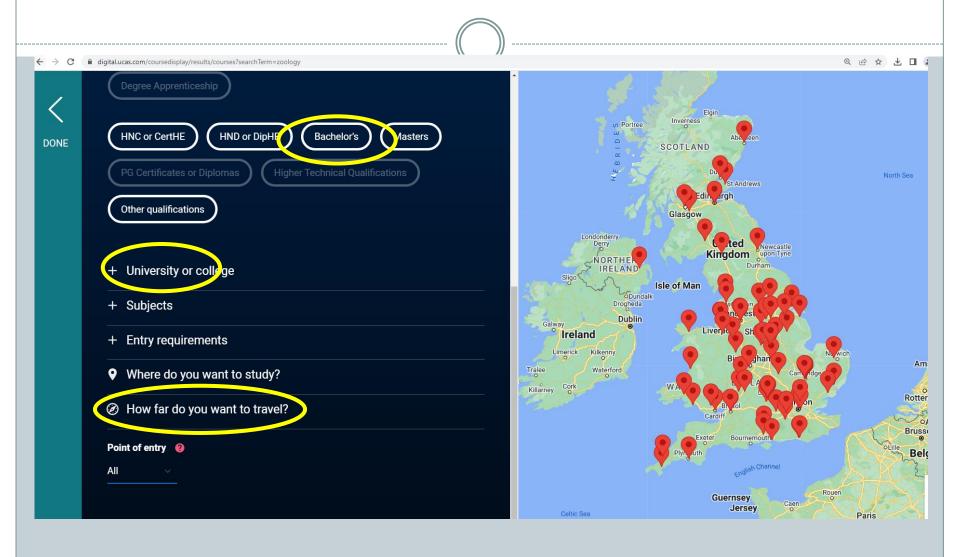


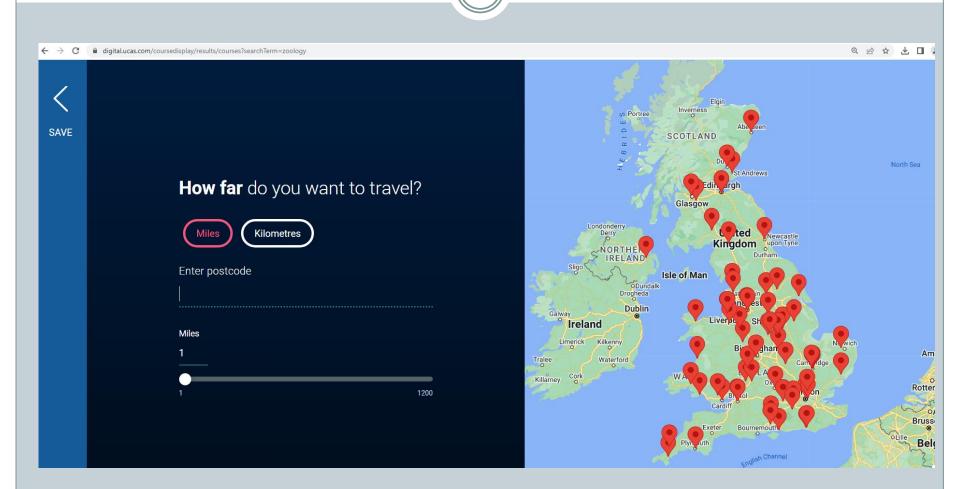


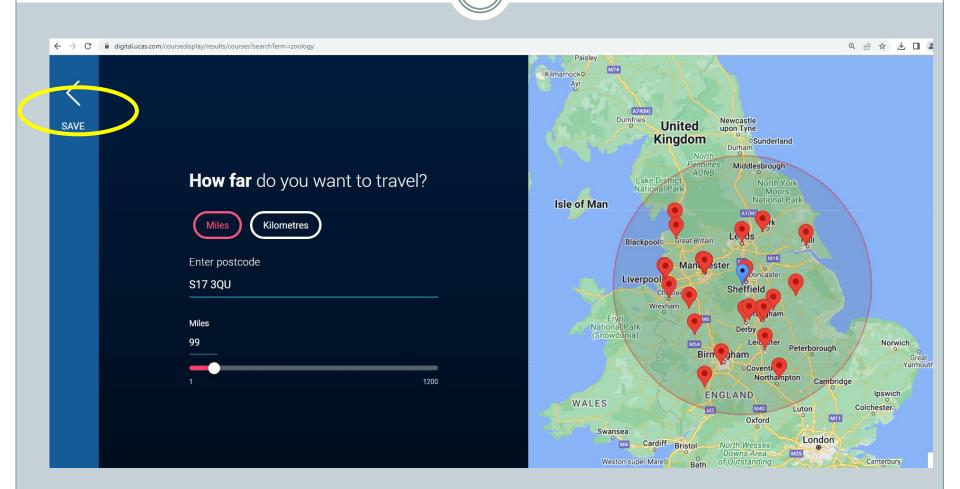


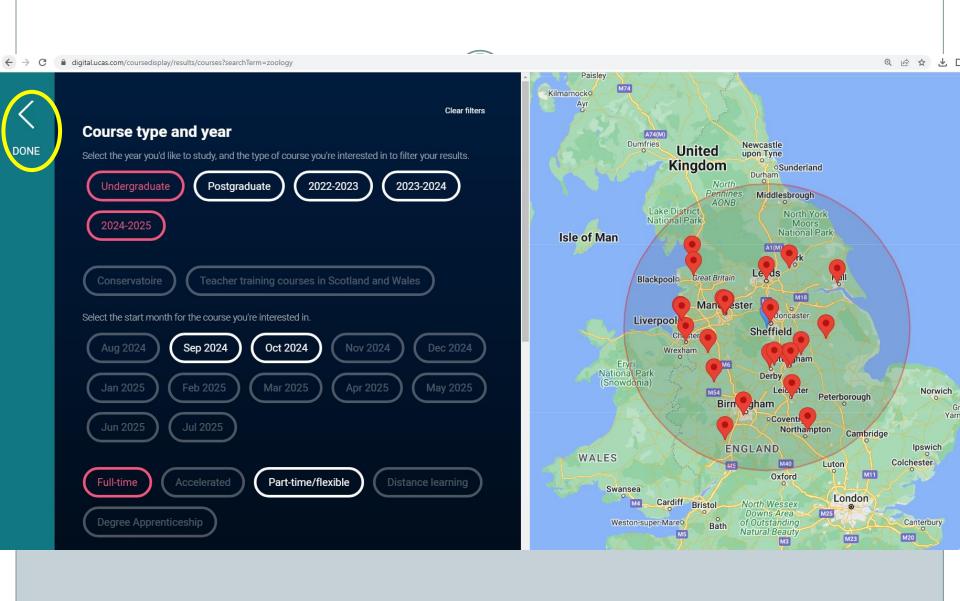


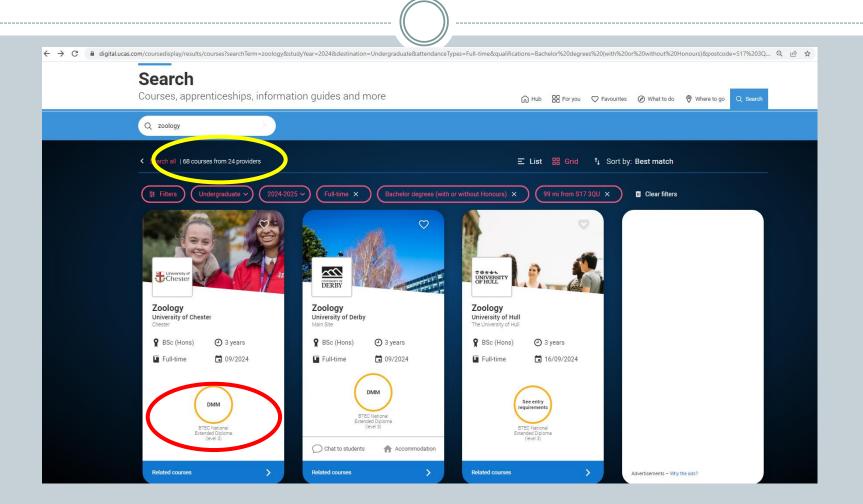




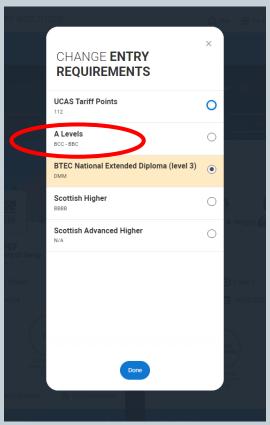


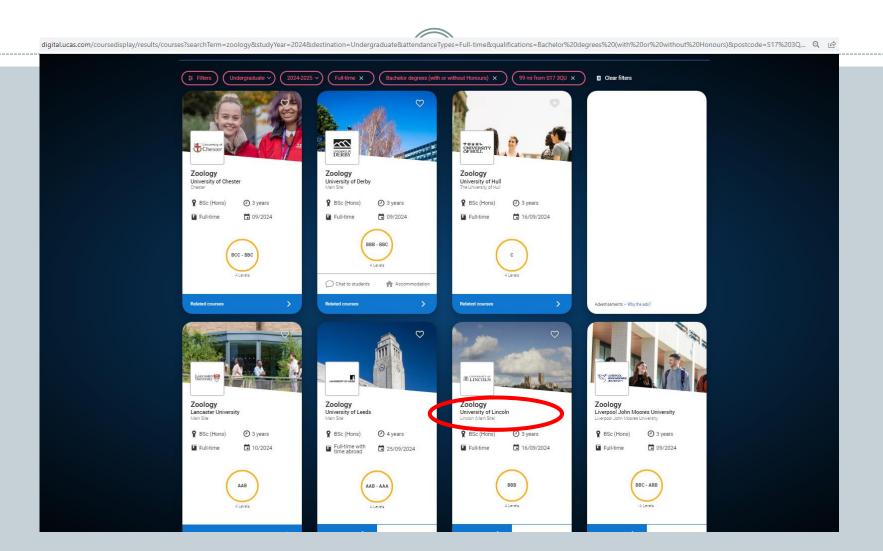


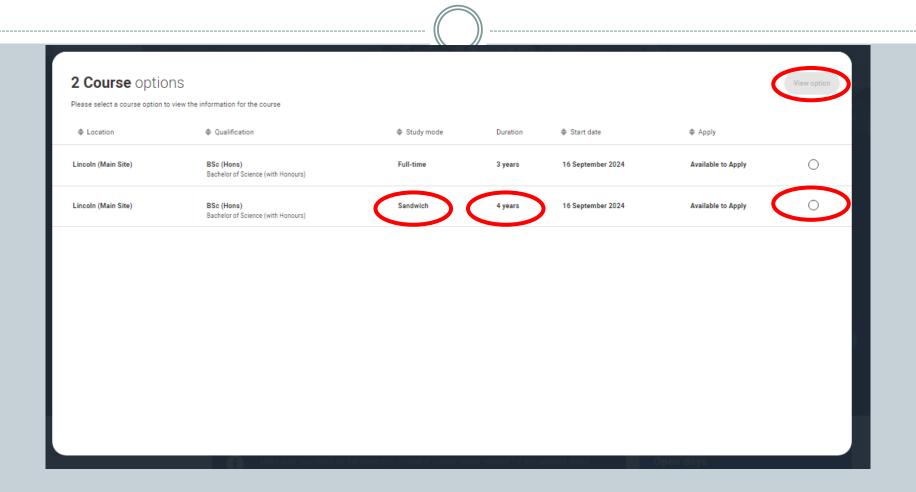






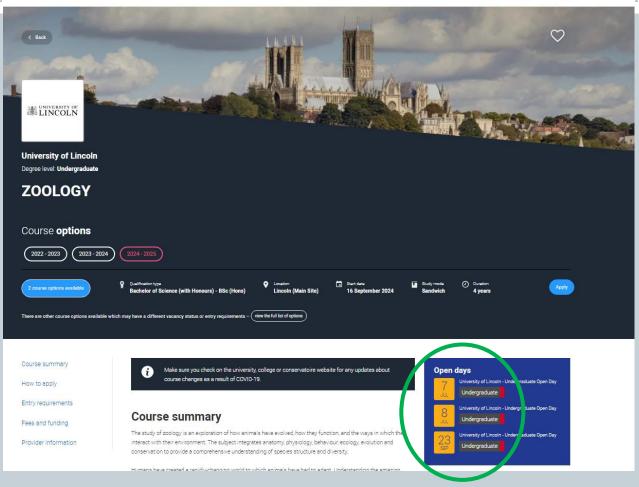






UC/\S





Entry requirements

Fees and funding

Provider information

Course summary

The study of zoology is an exploration of how animals have evolved, how they function, and the ways in which they interact with their environment. The subject integrates anatomy, physiology, behaviour, ecology, evolution and conservation to provide a comprehensive understanding of species structure and diversity.

Humans have created a rapidly-changing world to which animals have had to adapt. Understanding the amazing diversity of animals that share our planet helps us to understand our origins, as well as predict future evolution.

The BSc (Hons) Zoology degree at Lincoln is taught by research-active staff who take part in internationally-renowned research. The degree aims to provide a broad understanding of the subject, encompassing the study of key aspects of modern zoology in a diverse range of invertebrates and vertebrates. You have opportunities to study animals in their natural habitat at key points during your studies.

Modules

In your mrst year studying Zoology, you will have the opportunity to develop a broad understanding of biological concepts, including genetics, evolution, ecology, anatomy and physiology.

During the second year, more specialist modules cover vertebrate and invertebrate zoology, reproduction and development, and plant-animal interactions. You can choose from a selection of optional modules to align your studies with areas of particular interest to you.

There is an emphasis on independent research in your final year and you will be expected to undertake a substantial research project, as well as modules, which aim to develop your critical scientific skills.

You will participate in two residential field trips in the UK, enabling you to study animals in the wild. These trips are part of two core modules in the first year and second year. There is also an overseas field trip available in your final year as part of the optional 'Overseas Field Course' module.

For the most up to date module information, please visit the course page for this programme on our website. Some programmes provide you with the opportunity to focus your study in a particular area through optional modules.

Timetabling arrangements may limit the availability of some optional modules to some students. As the options often reflect staff research interests, they may alter over time due to staff availability.

Assessment method

The way students will be assessed on this course will vary for each module. It could include coursework, such as a dissertation or essay, written and practical exams, portfolio development, group work or presentations to name some examples. Throughout this degree, students may receive tuition from professors, senior lecturers, lecturers, researchers, practitioners, visiting experts or technicians, and they may be supported in their learning by other students.

Entry requirements
Qualification requirements
► UCAS Tariff - 120 points
▶ A level - B B
▶ Pearson BTEC Level 3 National Extended Diploma (first teaching from September 2016) - DDM
► Access to HE Diploma
► Scottish Higher
► International Baccalaureate Diploma Programme - 30 points
► GCSE/National 4/National 5
▶ T Level - M

Entry requirements Qualification requirements ▶ UCAS Tariff - 120 points ▼ A level - BBB To include grade B from A Level Biology. Pearson BTEC Level 3 National Extended Diploma (first teaching from September 2016) - DDM BTEC Extended Diploma in Animal Management or Applied Science* accepted. *not all modules are accepted. Please contact our Admissions team for further information (admissions@lincoln.ac.uk). ► Access to HE Diploma Scottish Higher ▶ International Baccalaureate Diploma Programme - 30 points ▶ GCSE/National 4/National 5 ▶ T Level - M

Unistats information

Operated by the Office for Students

There is no data available for this course. For further information visit the Discover Uni website.

Fees and funding

Tuition fees

England	£9250	Year 1
Northern Ireland	£9250	Year 1
Scotland	£9250	Year 1
Wales	£9250	Year 1
Channel Islands	£9250	Year 1

Starting uni





Thinking about uni

Further information

Cymraeg

Q Search Compare Saved

BSc (Hons) Zoology

What you need to know about the student survey data Some data is from students surveyed during the Covid-19 pandemic, which may have had an effect on their responses. Find out more

University of Lincoln

1 Location: Lincoln Campus

■ Save course

Course details

Study mode Full time

Length

3 year course

Distance learning Not Available

Placement year Optional

Year abroad Optional

Foundation year Not Available

Student Satisfaction

80%

of final year BSc (Hons) Zoology students at University of Lincoln agreed they were satisfied with the course

Average Earnings for

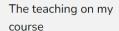
£21,000

15 months after the course for Biosciences graduates at University of Lincoln

Employment

90%

go on to work and / or study within 15 months after the course



Source: NSS (National Student Survey)

Data from 30 students (83% of those who were asked)



Staff are good at explaining things



Academic Support

Source: NSS (National Student Survey) r

Data from 30 students (83% of those who were asked)





to contact staff

The o

runn

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sufficient advice

available when I

Learning opportunities

Source: NSS (National Student Survey)

Data from 30 students (83% of those who were asked)



My course has provided me with opportunities to explore ideas or concepts in depth

Organisation and management

Source: NSS (National Student Survey)

Data from 30 students (83% of those who were asked)

Learning community

Source: NSS (National Student Survey) [

Data from 30 students (83% of those who were asked)



I feel part of a community of staff and students

I have had the right opportunities to work with other students as part of my course

Assessment and feedback

Source: NSS (National Student Survey)

Data from 30 students (83% of those who were asked)



The criteria used in marking have been clear in advance

Learning resources

Source: NSS (National Student Survey)

Data from 30 students (83% of those who were asked)

Student voice

Source: NSS (National Student Survey)

Data from 30 students



I have had the right opportunities to provide feedback on my course



Staff value students' views and opinions about the course



It is clear how students' feedback on the course has been acted on



The students' union (association or guild) effectively represents students' academic interests

(83% of those who were asked)

UCAS for Parents, Guardians and Carers www.ucas.com/parents

- Sign up to receive emails
- Download the Parent Guide
- Use the parent information tool to guide you through the application process
- Check out the parent videos



Process for Early Applications to follow as a plenary

Miss McCairns / Miss Martin to remain in reception for questions



All information found at www.ecgbert.sheffield.sch.uk or cstott@ecgbert.sheffield.sch.uk



Mrs Stott Process for Early Applications



The UCAS deadline for Oxford and Cambridge, as well as Medicine, Dentistry and Veterinary Science, is October 16th

The school deadline is the end of September

Oxford and Cambridge



- Can only apply to one of Oxford and Cambridge
- Collegiate structure
- Open application
- Pick a place you will enjoy living and working
- Go to open days or virtual events. Tutors are often more than happy to see you on an ad hoc basis
- Consider whether you want a central location, a smaller community, or are interested in a thriving sport or music scene

Medicine, Dentistry and Veterinary Science King Ecgbert School

- Four choices to allow one back up
- Work experience
- Not all medical courses are taught in the same way
 - o Problem-Based Learning (PBL)
 - Traditional
 - Integrated

https://www.themedicportal.com/application-guide/choosing-a-medical-school/comparisontool/

Admissions Tests



- Admissions tests are increasingly common
- Medicine/Dentistry have the UCAT or BMAT
- Pre-interview or at interview assessment

Personal statement



- Weighted heavily to academic study
- Competitive field
- Students to use the personal statement to impress on admissions tutors they are academically able, intellectually curious, enthusiastic and hardworking.

Personal Statement Action I King Ecgbert School

- Course choice give fully developed reasons
- Background of interest
- Relevant work experience or super curricular exploration with reflection
- Areas of academic work which interest you and which you have investigated further
- Personal statement workshop with Magdalen College

Places to Look for Inspiration



- Book lists published by departments
- Online lectures
- Mass Open Online Courses
- TED talks (Technology, Entertainment, Design)
- RSA (Royal Society for the encouragement of Arts, Manufactures and Commerce)
- Radio and podcasts
- Documentaries

Further Information





University of Oxford

http://www.ox.ac.uk/admissions/undergraduate

University of Cambridge

https://www.undergraduate.study.cam.ac.uk/

Medicine

www.medschools.ac.uk

Dentistry

https://www.dentalschoolscouncil.ac.uk/

Veterinary Science