Name _____

Chemistry Summer Work

WHAT'S CHEMISTRY EVER DONE FOR US?

Science plays a vital role in our health, safety, economies and governments. Here are just some of the ways chemistry impacts your everyday life

ANAESTHETICS ANTIBIOTICS BATTERIES BIRTH CONTROL CATALYTIC CONVERTERS

FERTILISERS FUELS PLASTICS SCREENS WATER TREATMENT

$$N_2 + 3H_2 \rightleftharpoons 2NH_3$$

Bring this to your first Chemistry Lesson in September.

Link each term on the left to the correct definition on the right.

Terms	Definitions
Hypothesis	The maximum and minimum values of the independent or dependent variable
Dependent variable	A variable that is kept constant during an experiment
Independent variable	The quantity between readings, eg a set of 11 readings equally spaced over a distance of 1 metre would give an interval of 10 centimetres
Control variable	A proposal intended to explain certain facts or observations
Range	A variable that is measured as the outcome of an experiment
Interval	A variable selected by the investigator and whose values are changed during the investigation

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Link each term on the left to the correct definition on the right.

| True value |

| The range within which you would expect the true value to lie |

| Accurate |

| A measurement that is close to the true value |

| Resolution |

| Repeated measurements that are very similar to the calculated mean value |

| Precise |

| The value that would be obtained in an ideal measurement where there were no errors of any kind |

| Uncertainty |

| The smallest change that can be measured using the measuring instrument that gives a readable change in the reading |

Link each term on the left to the correct definition on the right.

| Random error |

| Causes readings to differ from the true value by a consistent amount each time a measurement is made |

| Systematic error |

| When there is an indication that a measuring system gives a false reading when the true value of a measured quantity is zero |

| Zero error |

| Causes readings to be spread about the true value, due to results varying in an unpredictable way from one measurement to the next |

Understanding and using SI units

Every measurement has a size (eg 2.7) and a unit (eg metres or kilograms). Sometimes, there are different units available for the same type of measurement. For example, milligram, gram, kilogram and tonne are all units used for mass.

There is a standard system of units, called the SI units, which are used for most scientific purposes.

These units have all been defined by experiment so that the size of, say, a metre in the UK is the same as a metre in China.

There are seven SI base units, which are given in the table.

Physical quantity	Unit	Abbreviation
Mass	kilogram	kg
Length	metre	m
Time	second	s
Electric current	ampere	A
Temperature	kelvin	K
Amount of substance	mole	mol
luminous intensity	candela	cd

All other units can be derived from the SI base units. For example, area is measured in metres square (written as m^2) and speed is measured in metres per second

(written as m s⁻¹: not that this is a change from GCSE, where it would be written as m/s).

Using prefixes and powers of ten

Very large and very small numbers can be complicated to work with if written out in full with their SI unit. For example, measuring the width of a hair or the distance from Manchester to London in metres (the SI unit for length) would give numbers with a lot of zeros before or after the decimal point, which would be difficult to work with.

So, we use prefixes that multiply or divide the numbers by different powers of ten to give numbers that are easier to work with. You will be familiar with the prefixes milli (meaning 1/1000), centi (1/100), and kilo (1 × 1000) from millimetres, centimetres and kilometres.

There is a wide range of prefixes. Most of the quantities in scientific contexts will be quoted using the prefixes that are multiples of 1000. For example, we would quote a distance of 33 000 m as
33 km.

The most common prefixes you will encounter are given in the table.

Prefix	Symbol	Power of 10	Multiplication factor	
Tera	T	10^{12}	1 000 000 000 000	
Giga	G	10^{9}	1 000 000 000	
Mega	M	10^{6}	1 000 000	
kilo	k	10^{3}	1000	
deci	d	10^{-1}	0.1	1/10
centi	c	10^{-2}	0.01	1/100
milli	m	10^{-3}	0.001	1/1000
micro	μ	10^{-6}	0.000 001	1/1 000 000
nano	n	10^{-9}	0.000 000 001	1/1 000 000 000
pico	p	10^{-12}	0.000 000 000 001	1/1 000 000 000 000
femto	f	10^{-15}	0.000 000 000 000 001	1/1 000 000 000 000 000

1. What would be the most appropriate unit to use for the following measurements?

    a. The mass of water in a test tube.
    b. The volume of water in a burette.
    c. The time taken for a solution to change colour.
    d. The radius of a gold atom.
    e. The number of particles eg atoms in a chemical.
    f. The temperature of a liquid.

2. Re-write the following quantities using the correct SI units.

    a. 0.5 litres
    b. 5 minutes
    c. 20 °C
    d. 70 °F
    e. 10 ml (millilitres)
    f. 5.5 tonnes
    g. 96.4 microlitres (µl)

3. Scientists have been developing the production of a new material through the reaction of two constituents.

    Before going to commercial production, the scientists must give their data in the correct SI units.

    a. The flow rate of the critical chemical was reported as 240 grams per minute at a temperature of 20 °C.
    Re-write this flow rate using the correct SI units. Show your working.

Using maths skills

Throughout your A-level Chemistry course you will need to be able to use maths skills you have developed in your GCSE Chemistry and GCSE maths courses, such as using standard form, rounding correctly and quoting your answer to an appropriate number of significant figures.

1. Write the following numbers in standard form:

   a. 4000
   b. 1 000 000

2. Zinc oxide can be produced as nanoparticles.

   A nanoparticle of zinc oxide is a cube of side 82nm.

82 nm
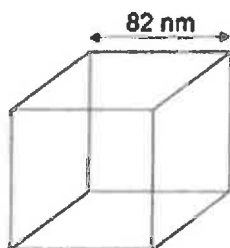
   Calculate the surface area of a nanoparticle of zinc oxide. Give your answer in standard form

3. Express the following numbers to 3 significant figures:

   a. 57 658
   b. 0.045346

4. Toothpaste may contain sodium fluoride (NaF).

   The concentration of sodium fluoride can be expressed in parts per million (ppm). 1 ppm represents a concentration of 1 mg in every 1 kg of toothpaste.

   A 1.00 g sample of toothpaste was found to contain 2.88×10^{-5} mol of sodium fluoride.

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The Periodic Table of the Elements

Key

| relative atomic mass |
| symbol |
| name |
| atomic (proton) number |

Example:

| 1.0 |
| H |
| hydrogen |
| 1 |

Main table

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	0 (18)
																	4.0 He helium 2
6.9 Li lithium 3	9.0 Be beryllium 4											10.8 B boron 5	12.0 C carbon 6	14.0 N nitrogen 7	16.0 O oxygen 8	19.0 F fluorine 9	20.2 Ne neon 10
23.0 Na sodium 11	24.3 Mg magnesium 12											27.0 Al aluminium 13	28.1 Si silicon 14	31.0 P phosphorus 15	32.1 S sulfur 16	35.5 Cl chlorine 17	39.9 Ar argon 18
39.1 K potassium 19	40.1 Ca calcium 20	45.0 Sc scandium 21	47.9 Ti titanium 22	50.9 V vanadium 23	52.0 Cr chromium 24	54.9 Mn manganese 25	55.8 Fe iron 26	58.9 Co cobalt 27	58.7 Ni nickel 28	63.5 Cu copper 29	65.4 Zn zinc 30	69.7 Ga gallium 31	72.6 Ge germanium 32	74.9 As arsenic 33	79.0 Se selenium 34	79.9 Br bromine 35	83.8 Kr krypton 36
85.5 Rb rubidium 37	87.6 Sr strontium 38	88.9 Y yttrium 39	91.2 Zr zirconium 40	92.9 Nb niobium 41	96.0 Mo molybdenum 42	[97] Tc technetium 43	101.1 Ru ruthenium 44	102.9 Rh rhodium 45	106.4 Pd palladium 46	107.9 Ag silver 47	112.4 Cd cadmium 48	114.8 In indium 49	118.7 Sn tin 50	121.8 Sb antimony 51	127.6 Te tellurium 52	126.9 I iodine 53	131.3 Xe xenon 54
132.9 Cs caesium 55	137.3 Ba barium 56	138.9 La* lanthanum 57	178.5 Hf hafnium 72	180.9 Ta tantalum 73	183.8 W tungsten 74	186.2 Re rhenium 75	190.2 Os osmium 76	192.2 Ir iridium 77	195.1 Pt platinum 78	197.0 Au gold 79	200.6 Hg mercury 80	204.4 Tl thallium 81	207.2 Pb lead 82	209.0 Bi bismuth 83	[209] Po polonium 84	[210] At astatine 85	[222] Rn radon 86
[223] Fr francium 87	[226] Ra radium 88	[227] Ac† actinium 89	[267] Rf rutherfordium 104	[270] Db dubnium 105	[269] Sg seaborgium 106	[270] Bh bohrium 107	[270] Hs hassium 108	[278] Mt meitnerium 109	[281] Ds darmstadtium 110	[281] Rg roentgenium 111	[285] Cn copernicium 112	[286] Nh nihonium 113	[289] Fl flerovium 114	[289] Mc moscovium 115	[293] Lv livermorium 116	[294] Ts tennessine 117	[294] Og oganesson 118

* 58 – 71 Lanthanides

140.1 Ce cerium 58	140.9 Pr praseodymium 59	144.2 Nd neodymium 60	[145] Pm promethium 61	150.4 Sm samarium 62	152.0 Eu europium 63	157.3 Gd gadolinium 64	158.9 Tb terbium 65	182.5 Dy dysprosium 66	164.9 Ho holmium 67	167.3 Er erbium 68	168.9 Tm thulium 69	173.0 Yb ytterbium 70	175.0 Lu lutetium 71

† 90 – 103 Actinides

232.0 Th thorium 90	231.0 Pa protactinium 91	238.0 U uranium 92	[237] Np neptunium 93	[244] Pu plutonium 94	[243] Am americium 95	[247] Cm curium 96	[247] Bk berkelium 97	[251] Cf californium 98	[252] Es einsteinium 99	[257] Fm fermium 100	[258] Md mendelevium 101	[259] No nobelium 102	[262] Lr lawrencium 103

Activity 9 Atoms

1. Give the atomic number of:

   a. Osmium
   b. Lead
   c. Sodium
   d. Chlorine

2. Give the relative atomic mass (A_r) of:

   a. Helium
   b. Francium
   c. Barium
   d. Oxygen

3. What is the number of neutrons in each of the following elements?

   a. Fluorine
   b. Beryllium
   c. Gold

Activity 10 Formulae of common compounds

State the formulae of the following compounds:

1. Methane

2. Sulfuric acid

3. Potassium manganate (VII)

4. Water

The table below lists the formulae of some common ions.

Positive ions		Negative ions	
Name	Formula	Name	Formula
Aluminium	Al^{3+}	Bromide	Br^-
Ammonium	NH_4^+	Carbonate	CO_3^{2-}
Barium	Ba^{2+}	Chloride	Cl^-
Calcium	Ca^{2+}	Fluoride	F^-
Copper(II)	Cu^{2+}	Iodide	I^-
Hydrogen	H^+	Hydroxide	OH^-
Iron(II)	Fe^{2+}	Nitrate	NO_3^-
Iron(III)	Fe^{3+}	Oxide	O_2^-
Lead	Pb^{2+}	Sulfate	SO_4^{2-}
Lithium	Li^+	Sulfide	S^{2-}
Magnesium	Mg^{2+}		
Potassium	K^+		
Silver	Ag^+		
Sodium	Na^+		
Zinc	Zn^{2+}		

Use the table to state the formulae for the following ionic compounds.

1. Magnesium bromide

2. Barium oxide

3. Zinc chloride

4. Ammonium chloride

5. Ammonium carbonate

6. Aluminium bromide

7. Calcium nitrate

8. Iron (II) sulfate

9. Iron (III) sulfate

1. Write balanced symbol equations for the following reactions.

    You'll need to use the information on the previous pages to work out the formulae of the compounds.

    Remember some of the elements may be diatomic molecules.

    a. Aluminium + oxygen $\rightarrow$ aluminium oxide

    b. Methane + oxygen $\rightarrow$ carbon dioxide + water

    c. Calcium carbonate + hydrochloric acid $\rightarrow$ calcium chloride + water + carbon dioxide
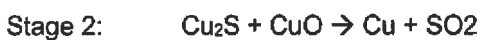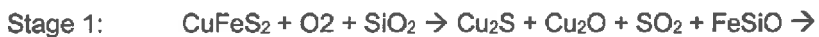
2. Chalcopyrite is a sulfide mineral with formula $CuFeS_2$.

    Chalcopyrite is the most important copper ore. It is a sulfide mineral, a member of iron (2+) sulfides and a copper sulfide.

    Copper can be produced from rock that contains $CuFeS_2$ in two stages.

    Balance the equations for the two stages in this process.
    Hint: remember that sometimes fractions have to be used to balance equations.

    Stage 1: $CuFeS_2 + O_2 + SiO_2 \rightarrow Cu_2S + Cu_2O + SO_2 + FeSiO \rightarrow$

    Stage 2: $Cu_2S + CuO \rightarrow Cu + SO2$

Book Recommendations

Periodic Tales: The Curious Lives of the Elements (Paperback) Hugh Aldersey-Williams

ISBN-10: 0141041455

This book covers the chemical elements, where they come from and how they are used. There are loads of fascinating insights into uses for chemicals you would have never even thought about.

The Science of Everyday Life: Why Teapots Dribble, Toast Burns and Light Bulbs Shine (Hardback) Marty Jopson

ISBN-10: 1782434186

The title says it all really, lots of interesting stuff about the things around you home!

Bad Science (Paperback) Ben Goldacre

ISBN-10: 000728487X

Here Ben Goldacre takes apart anyone who published bad / misleading or dodgy science – this book will make you think about everything the advertising industry tries to sell you by making it sound 'sciency'

Calculations in AS/A Level Chemistry (Paperback) Jim Clark

ISBN-10: 0582411270

If you struggle with the calculations side of chemistry, this is the book for you. Covers all the possible calculations you are ever likely to come across. Brought to you by the same guy who wrote the excellent chemguide.co.uk website.