



King
Ecgbert
School

Consistent Behaviour Management with Live Lessons

We have the same expectations about the behaviour in live lessons as we do for normal lessons inside school.

Whilst the type of poor behaviour in live lessons is different from poor behaviour in normal lessons it must be dealt with appropriately to ensure “that teachers can get on with teaching children who want to learn and who behave in a conducive way that promotes good progress”.

We continue to have a 3-step system for live lessons.

Unacceptable behaviour includes all that is disrupting teaching and learning and/or is behaviour/attitude which is producing sub-standard work.

The following protocol is to be used by everyone, this is not optional.

First Warning

A first warning should be given to a student who is disrupting a live lesson. Examples include Inappropriate chat in the chat room (e.g. comments about things outside the lesson), deliberately unmuting their microphone and then shouting silly noises etc.

- The student is explicitly told (either through the teacher microphone or chat room) that this is their first warning and the reason why it has been given.
- The first warning should not be given as a blanket warning to the full class

Final Warning

The student continues to disrupt the live lessons in a similar way to the behaviour that triggered the first warning.

- The student is told (either through the teacher microphone or chat room) that this is their final warning and the reason why it has been given
- The teacher records the behaviour leading to this warning on SIMS

‘On Call’

- If problems persist the student is told that they have been ‘On Called’ and the reason why. The student is also told that the teacher will be recording the incident on SIMS/Edulink.
- The student is removed from the lesson by the teacher

Parent/Carers will receive a text message to say that the students has been removed from a live lesson and that the details can be found on Edulink.

Just as with normal lessons a student can go straight to ‘On Call’ (and exclusion) if their behaviour is more serious. This is at the discretion of the teacher.

Year Managers will monitor the number of type of behaviour incidents and intervene with students and families as appropriate.

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