



King
Egbert
School

Celebrating 50 years of King Egbert School
1969-2019

King Egbert School
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Headteacher: Mr Paul Haigh
Chair of Governors: Mrs Karen Milbourn

Date: 2 March 2020

Our Ref: KM/tpa

Dear Parent

KING ECBERT SCHOOL - PARENT GOVERNOR ELECTION

There are 6 nominations for the position of Parent Governor on the King Egbert School Governing Body and 2 vacancies. In accordance with procedures, a ballot is required.

Both parents of a child/children at the school are entitled to vote.* Only one voting slip per parent is allowed and each parent may vote for one candidate only.

Procedure

Attached to this letter is a voting slip (section A), together with a verification slip (section B) for each parent. If you wish to exercise your right to vote, please complete both section A and section B. Place section A in an envelope and seal it. Then attach section B (preferably by means of a staple) to the outside of the sealed envelope containing your voting slip. The envelope should then be returned to school by no later than 4pm on Tuesday 17 March 2020.

Should you not wish to vote, I would be obliged if you could complete section B only and return it to school as soon as possible, to confirm that you have received your voting slips.

Attached to this letter are the candidate profiles, which have been provided by the candidates to assist you in making your decision.

Yours sincerely

Karen Milbourn
Chair of Governors

*Parent is defined for the purposes of the Constitution Regulations as including 'any individual who has or has had parental responsibility for, or cares or has cared for, a child or young person under the age of 18. It includes the person who the child lives with and who looks after the child, irrespective of what their relationship is with the child. The reference in the definition must be someone involved in the full time care of the child on a settled basis.



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Alison Amos

I would like to be considered for the position of Parent Governor at King Egbert School.

My background started in the Pharmaceutical Industry as a business account manager. Once I had my two children my focus changed and I retrained to become a teacher. My children are 12 and 8 years old, with the older of the two now in Y8 at King Egbert School and the youngest is in Year 4, so we have many years of partnership with King Egbert School still to come.

Having worked at King Egbert School for eight years in the Science Department and also teaching Health & Social Care, I have a really good understanding of the school's ethos and what it is striving to achieve. The challenges the education system face at the moment are very real, however there are many things we can do to ensure that our children's experience of the education system is a positive and enriching one. I left teaching in 2017, to address a work like balance more suited to family life working with an education charity, specialising in dyslexia. My work is now with Pearson, a global education publisher, where I am one of the Regional Managers looking after a team, responsible for our 5-19 portfolio (learning resources to qualifications) in multi-academy trusts in East Midlands & the Humber. My work is varied, including performance management of my team while they support schools to achieve the outcomes that they strive towards.

My experiences would enable me to contribute to the future of KES. As I work with an education provider, Pearson actively encourage its employees to be involved in their local schools as Governors and as such are positive towards us taking on this responsibility.

Kate Dixon

I was born in Sheffield and lived here until I did my degree in Biology, specialising in Pharmacology. I worked for five years in the pharmaceutical industry developing drugs after which I retrained and spent many years working in the automotive industry for various manufacturers around the world as a design engineer and project manager. Spending five years in Tokyo and then three years in Moscow has necessitated developing many skills in communication and negotiation.

I have four boys, the eldest, is at King Egbert in year 8 and the younger three, ten, nine and eight years old, are at a local school in Sheffield. My experience with the boys in international schools in both Tokyo and Moscow and being the PTA chair in Tokyo and involved extensively with the PTA in Moscow adds to my understanding and appreciation of the education system. Returning from Russia and heading back to Sheffield as a single parent has had its challenges but we are now settled and the new business is taking off.

Since my son has been at King Egbert, he has been so well supported, in what was a difficult time for him, that I feel very strongly that I would like to give something back to the school. The chance to be a governor seems like the ideal opportunity to get involved in the school and hopefully be able to make a difference.

Kate Hilton

As a parent of two girls in the school, one in Y7 and one in Y9, I am keen to become a parent governor so I can give some of my available time to support the school.

I work as an HR professional in a young people's charity and have experience of working in some of the key areas involved in being a governor, along with an understanding of some of the issues young people in the city face today. Part of my work includes a focus on mental health which is an area I am passionate about.

I strongly believe in all students having access to a rounded educational experience and have seen first-hand the benefits gained from the opportunities the school has on offer including IT, STEM, drama, music and sport. I am enthusiastic to support the school's commitment to this breadth of learning as a parent governor.

Caroline Lazenby

I have lived in Dore for over 20 years and have 2 daughters currently at KES, I have been an active voice of the Dore Parents Association and ran a regular cooking club at Dore Primary. I'm a member of the Dore Village Society and part of the organising committee of the yearly lantern parade and gala on the green.

I trained as a nurse and have worked in the pharmaceutical/medical device industry for the last 22 years, as both a project and team manager.

I feel very fortunate that my daughters attend such an inclusive and diverse school, which is fully committed to providing the best education for all our children. I believe I have the drive and commitment to help shape our children's future and support them to be the best that they can be.

Amar Sadiq

Working on employment policies covering young people and schools for over 20 years, I understand the importance of providing support for young people so that everyone is given the best chance of progressing in life. I have lived in Nether Edge all my life and have strong links to the community working with the local mosque on Wolseley Rd. Many of the children attending the mosque also attend King Egbert School and through this work, not only have I built strong relationships with the children, in gaining their confidence and trust, but also with parents in understanding key issues they face.

I have 2 children at the school, one in Year 12 and one in Year 10. I would be honoured to be given the opportunity in making a difference in the education of our children and if elected promise to devote my time to be a positive and effective parent governor.

Katy Webster

I am a parent to a Year 8 pupil at KES, who is part of the Integrated Resource. I feel he has settled well in school due to the amazing staff and kindness of the pupils, so I would like to give something back by being a parent governor.

I have a good understanding of how the system works for SEN pupils, so it would be good to share that experience, but also to gain new skills and experience as a governor.