




A Level Biology – Preparation for sixth form

Welcome to A Level Biology! You have picked an extremely exciting and rapidly developing subject with a central place in the future of our society. We hope this gives you some guidance as how best to prepare yourself for picking this subject. We are really looking forward to seeing you in the classroom soon.

You **must** complete every section of the **compulsory** work needed to support your transition into biology A level. It is also **highly recommended** that you complete the **suggested** preparation work

		Complete?	
Compulsory preparation work	GCSE revision	<p>Your Y11 knowledge is essential in supporting your transition to A level. Complete the “Well, what do you know” activities (WS1 and WS2) attached. Complete the WS1 without reference to textbooks or other resources. These tasks will be reviewed in your first biology lesson.</p> <div style="text-align: center;">  </div>	
	A Head Start	<p>To get a head start and make the transition to Y12 easier, you must read the following resource, and complete the questions at the bottom of each page:</p> <p style="text-align: center;">Head start to A level Biology – Kindle free edition A Head Start - CGP</p> <p>Please note: Only pages 1 to 13, and 31 to 33 are compulsory. If you are unable to access the Kindle booklet above, please email: cbirds@ecgbert.sheffield.sch.uk</p> <p>You must self-assess your work and annotate your answers in a different colour. You can find the answers at the end of the booklet. If you have any questions about this work, please either email Mrs Birds (email address above), or speak to one of your teachers as soon as you start the course.</p> <p>Your teachers will ask to see evidence of this work. I suggest that you print out the compulsory pages so that you can answer the questions on the back of each page. Alternatively, write your answers in full sentences on lined paper, and include clear sub-headings.</p>	
	Bridging work for combined science students.	<p>If you studied combined science, complete the document named “Bridging the gap – Combined to Y12” to get you up to speed. You must self-assess your work and annotate your answers in a different colour. You can find the answers at the end of the booklet.</p> <p>Your teachers will ask to see evidence of this work. I suggest that you print the booklet out and write your answers in the spaces provided. Alternatively, write your answers in full sentences on lined paper, and include clear sub-headings.</p> <p>If you studied separate science, it wouldn’t do you any harm if you had a go too!</p> <div style="text-align: center;">  </div>	

Suggested preparation work	A Head Start - continued	<p>Work through the pages of the “A Head Start” booklet that you haven’t already completed (pages 14-30). You should self-assess your work and annotate your answers in a different colour. You can find the answers at the end of the booklet.</p> <p style="text-align: center;">Head start to A level Biology – Kindle free edition A Head Start - CGP</p> <p>If you are unable to access the Kindle booklet above, please email: cbirds@ecgbert.sheffield.sch.uk</p>	
	Maths skills	<p>Professional biologists routinely use a range of mathematical skills to allow them to carry out their everyday work. Have a go at the maths practice questions on P5 onwards in the “maths skills questions” booklet. There are mini tutorials before each set of questions, and the answers can be found at the bottom of the document.</p>	
	Stretch and challenge - Article	<p>Read the “Big picture – Cells” article. This article covers important ideas that you will cover on the A Level Biology course. This article is challenging, so we don’t expect you to remember everything within it. Once you have read the article, have a go at answering the following questions:</p> <ul style="list-style-type: none"> * What are cells for? * What are the structures of cells? * How do cells divide, develop and communicate? * What are stem cells and why are they important? * What happens when cells die? <p style="text-align: right;">Please open additional file ></p>	
	Ted Talks	<p>Listen to the following Ted Talks:</p> <p>Why bees are disappearing - https://www.ted.com/talks/marla_spivak_why_bees_are_disappearing</p> <p>Growing new organs - https://www.ted.com/talks/anthony_atala_growing_new_organs</p> <p>What would happen if you didn’t drink water – https://www.ted.com/talks/mia_nacamulli_what_would_happen_if_you_didn_t_drink_water#t-72581</p> <p>How enzymes could change the world – https://www.ted.com/talks/adam_garske_how_designing_brand_new_enzymes_could_change_the_world</p> <p>There are hundreds of wonderful Ted Talks. Have a look for a talk that interests you personally. What have you learned? Do you agree with the main points?</p>	
	Documentaries	<p>One of the first topics you’ll learn about is the amazing structure of the cell. This BBC film shows the complex, yet fascinating workings of the cell. https://www.bbc.co.uk/iplayer/episode/b01nln7d/secret-universe-the-hidden-life-of-the-cell</p> <p>You can also find plenty of interesting documentaries on BBC iPlayer. Blue Planet, The Natural World, Planet Earth, Life on Earth are just a few!</p>	
	Magazines, articles and interesting websites	<p>Biologist (RSB) - https://thebiologist.rsb.org.uk/biologist <i>Helping you to understand the true value of biology and how it can contribute to improving life for all.</i></p> <p>Learn genetics by Utah: https://learn.genetics.utah.edu/content/basics/ <i>Possibly the best genetics website ever....with lots of well-pitched, interactive resources to explore.</i></p> <p>Science daily - www.sciencedaily.com <i>Explore breaking science news and articles</i></p> <p>BBC News - https://www.bbc.co.uk/news/science_and_environment <i>Explore breaking science news and articles</i></p>	

