



King
Egbert
School

Continuation and Progression Policy

Ratified: 12 October 2022

Signature of Chair of Governing Body:



Continuation and Progression Policy

All students in Y12 will embark on a two year programme of either A levels, BTEC's or a combination of both. The majority of students will complete the equivalent of at least three subjects. There may be students who for exceptional reasons sit less than three.

To ensure that students are on the correct courses which match their academic potential and will support them in their future aspirations the school runs an induction programme at the beginning of July so prospective students can experience the subjects and understand the requirements of Level 3 Study.

In September as students embark on these courses there is a period of up to four weeks where through discussion with academic and pastoral staff students may move to more suitable courses. To support students in their understanding of how they are progressing students and staff complete a transition document together which supports and informs students and families about any areas of concern and areas where early support would be beneficial.

Students will be formally assessed at two points in Y12. These formal exam periods and results will inform the predicted grades which students use on applications to university and apprenticeships.

It is strongly advised that students obtain at least a D or above in these exams to demonstrate real potential at being successful in the hard synoptic exams at the end of Y13. BTEC students should be aiming for at least a Merit. These grades are essential for reporting positively about a student's academic potential in references.

During the first examination series any student who falls below a D in two or more subjects or who is performing under target by two or more grades will have a meeting with their head of year, so an action plan can be formulated and shared with all parties. There is an expectation that the action plan will be taken seriously and improvements will be demonstrated by the second series of examinations in May.

If no improvement has been made a further 'at risk' meeting will be held with families and decisions about remaining on courses will be made. See flow chart for further details.

Students who do not achieve a D grade in summer examinations will attend supervised study to prepare for a resit opportunity at the end of term. Those who get a U grade or more than one E grade will meet with their HOY to decide on a backup plan for Y13 should they not make sufficient progress.

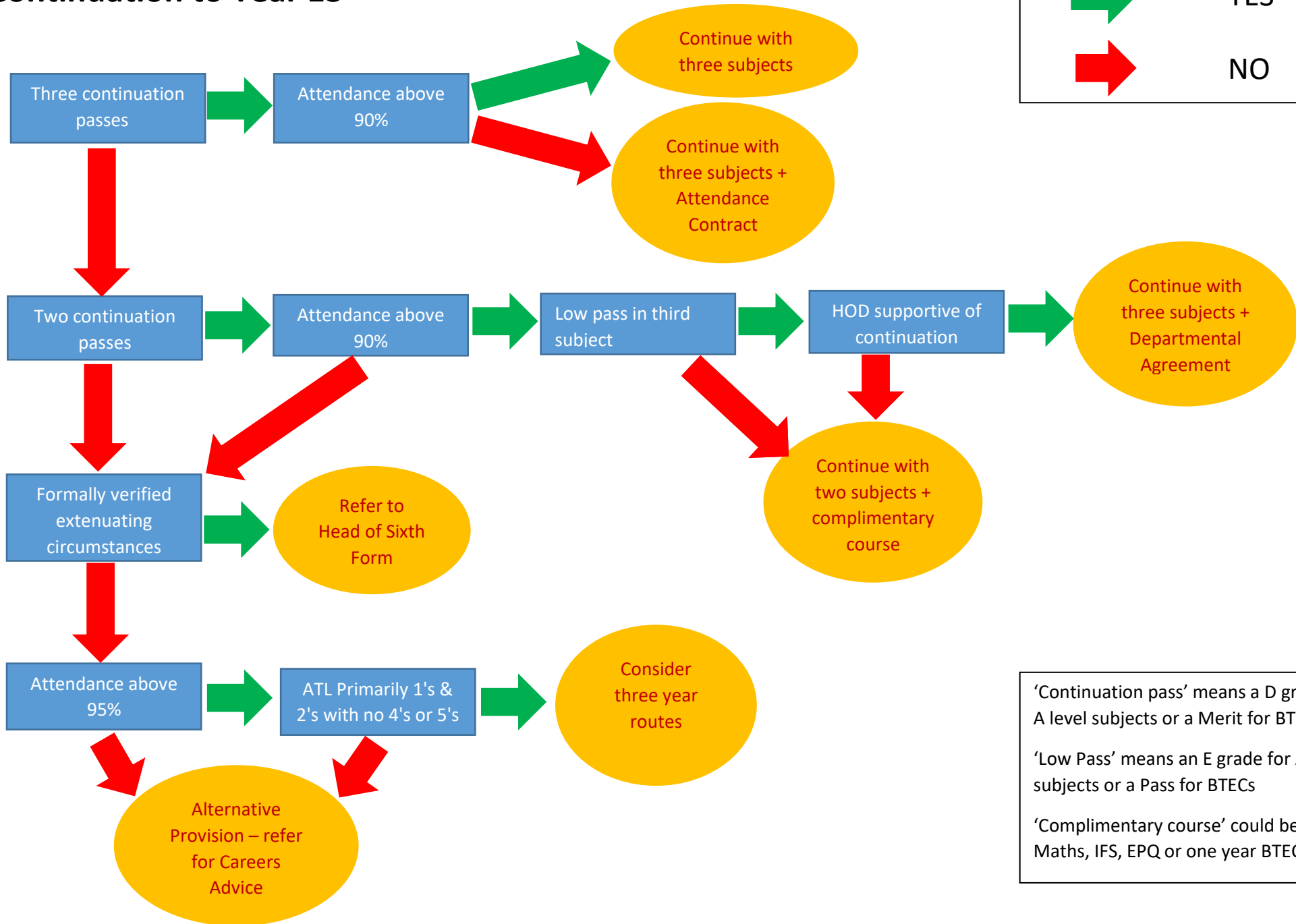
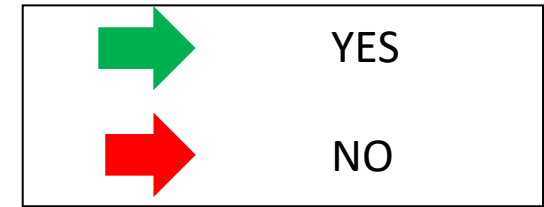
Where possible alternative provision will always be provided to support the development and progression of each individual student.

Students can and will be asked to leave sixth form for serious behaviour incidents or ongoing and prolonged poor attitude to work / and or attendance.

Covid 19

We appreciate that students and families all have individual needs and concerns around Covid from shielding to experiencing illness and trauma. We take every student's needs and unique situation into consideration when supporting them with issues around progression and attendance, always balancing this understanding with the need for students to attend school as much as possible to maximise learning.

Continuation to Year 13



‘Continuation pass’ means a D grade for A level subjects or a Merit for BTECs.

‘Low Pass’ means an E grade for A level subjects or a Pass for BTECs

‘Complimentary course’ could be Core Maths, IFS, EPQ or one year BTECs